

Public Document Pack

Supplementary information for Scrutiny Board (Children's Services) on 10 March 2016

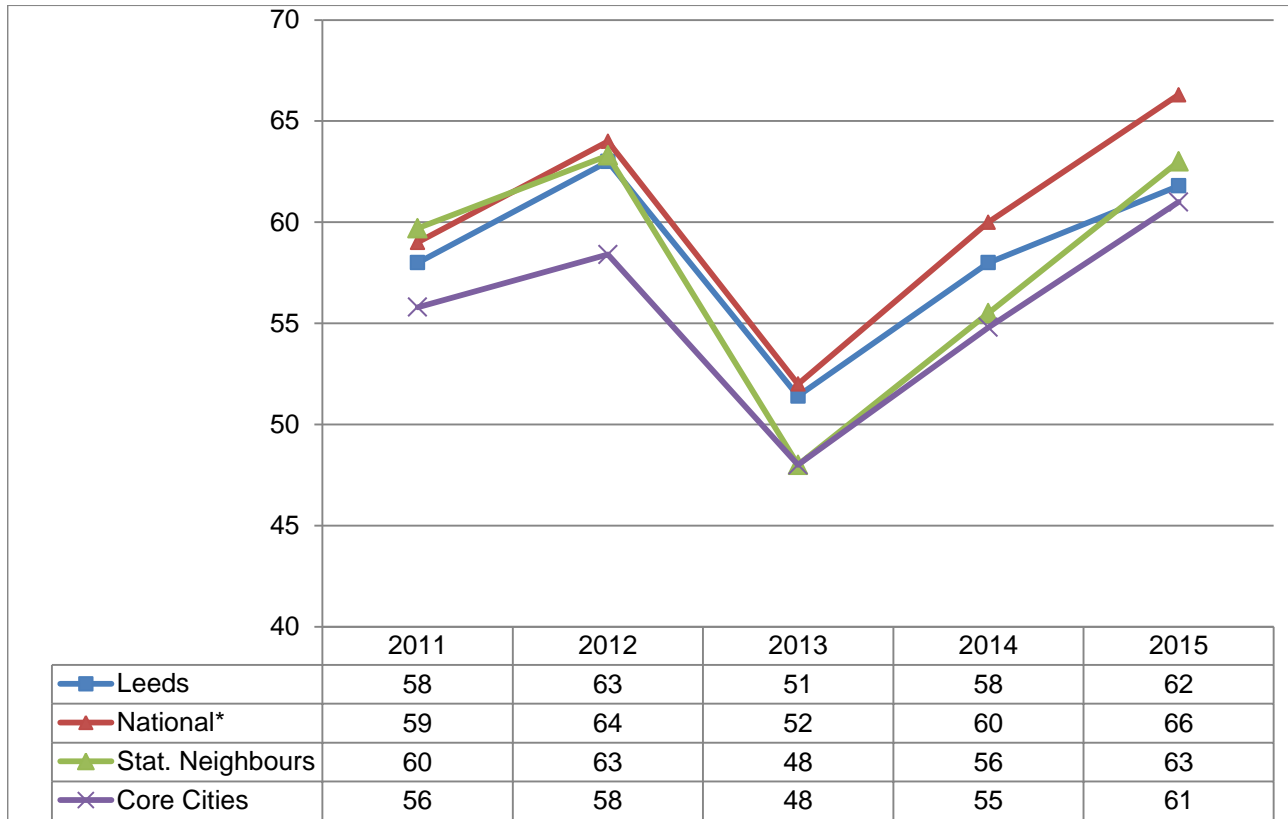
Pages 1-96 – Agenda item 7 – Annual Standards Report – Learning Outcomes Dashboards

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2014-15 Early Years Foundation Stage - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving A Good Level Of Development	New dashboard added
Low Achievers Gap	New dashboard added

2014-15, EYFS - Percentage of pupils achieving A Good Level Of Development*



England Rank	124/151
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National Quartile Position	Change from last year

Page 2

Key Issues: Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Leeds has seen an increase of four percentage points in 2015, but remains behind the national and statistical neighbour average.

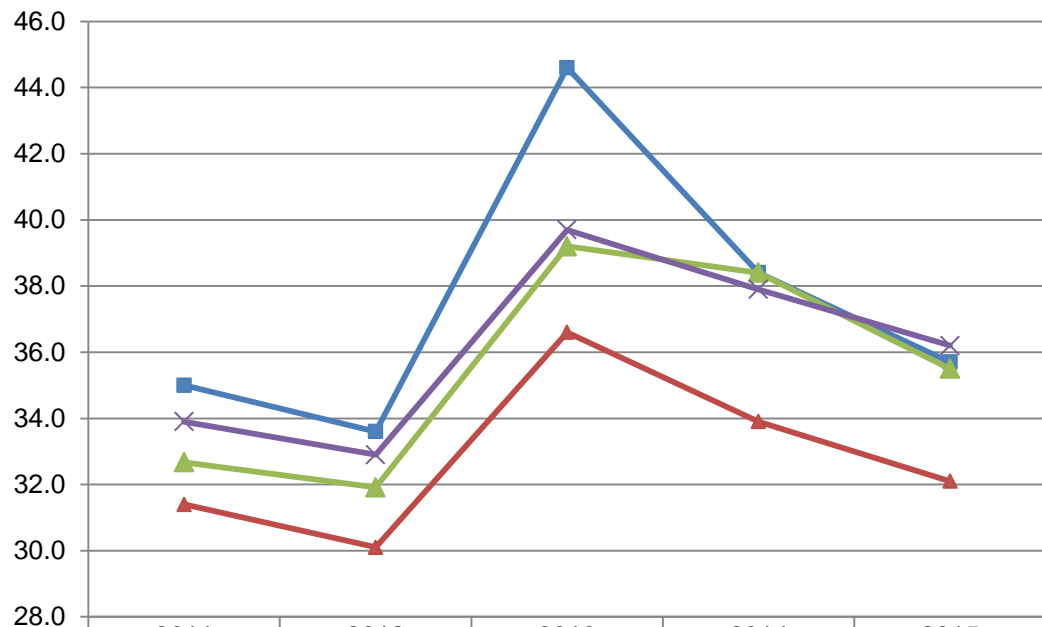
Data Status: Provisional

Data Source: DfE Statistical First Release SFR 36-2015

Data Notes: *Children are defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in the early learning goals for personal, social and emotional development; physical development; and communication and language) and the early learning goals for mathematics and literacy.



2014-15, EYFS - Low Achievers Gap*



England Rank	116/151
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National Quartile	Change from last year
4th Quartile	2.7% points

	2011	2012	2013	2014	2015
Leeds	35.0	33.6	44.6	38.4	35.7
National	31.4	30.1	36.6	33.9	32.1
Stat. Neighbours	32.7	31.9	39.2	38.4	35.5
Core Cities	33.9	32.9	39.7	37.9	36.2

Key Issues: Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Performance in Leeds has improved by 2.7 percentage points but is still remains behind the national average and the statistical neighbour figure (0.2 percentage points).

Data Status: Provisional

Data Source: DfE Statistical First Release SFR 36-2015

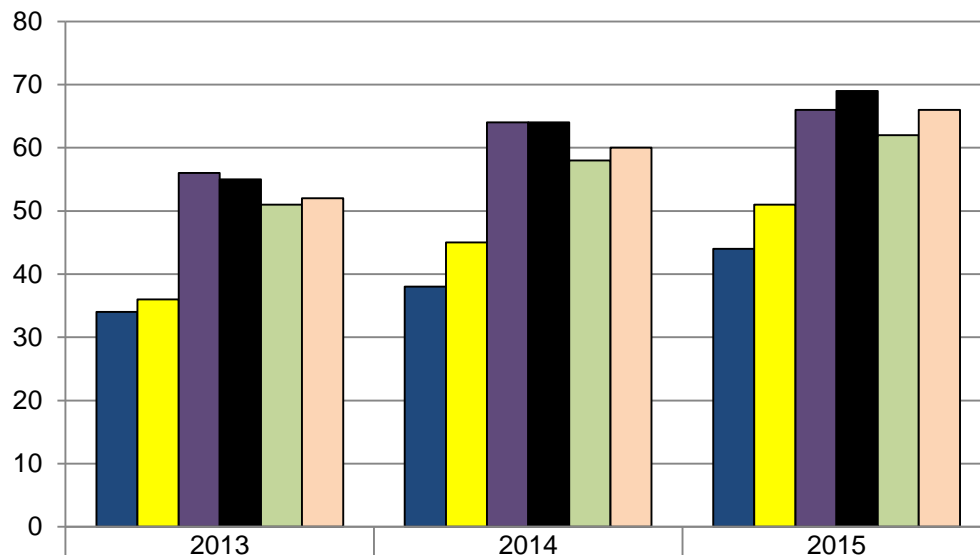
Data Notes: *The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the media.



2014-15 Early Years Foundation Stage - Learning Outcomes Dashboards - Pupil Groups

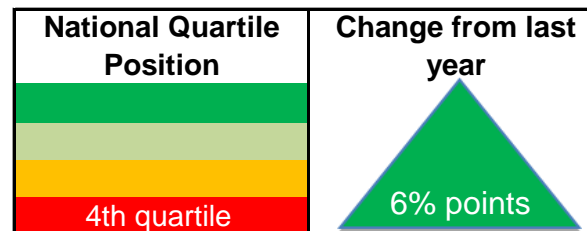
Dashboards	Changes Since Previous Version
Percentage of pupils achieving a Good Level Of Development - FSM	New dashboard added
Percentage of pupils achieving a Good Level Of Development - EAL	New dashboard added
Percentage of pupils achieving a Good Level Of Development - SEN provision	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Ethnicity	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Gender	New dashboard added

2014-15 EYFS - Percentage of pupils achieving a Good Level Of Development - FSM



	2013	2014	2015
Leeds FSM	34	38	44
National FSM	36	45	51
Leeds Non-FSM	56	64	66
National Non-FSM	55	64	69
Leeds All	51	58	62
National All	52	60	66

England Rank	Equal 129/150
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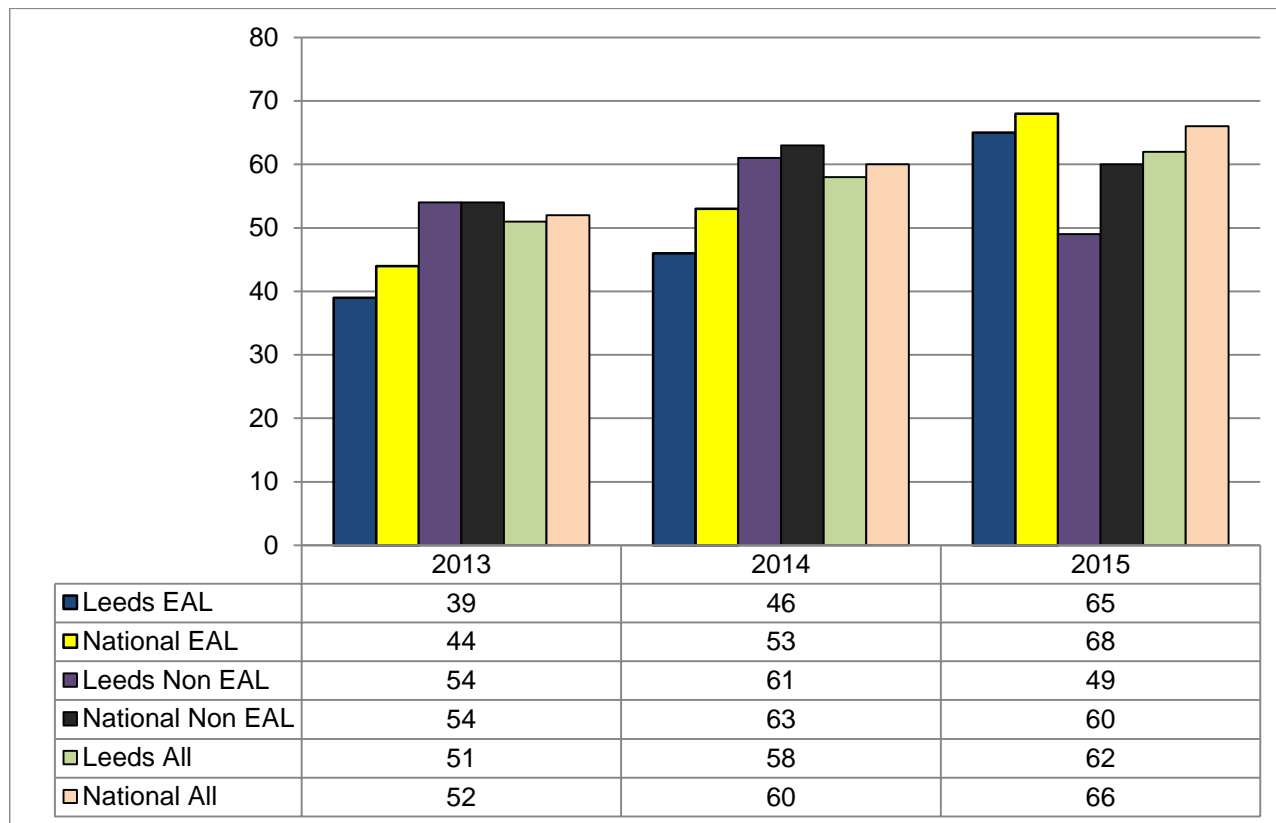


Key Issues: In Leeds the percentage of children achieving a good level of development on free school meals has increased by six percentage points, although this is still behind national performance the gap is closing. The gap between FSM eligible and non FSM is 22 percentage points in Leeds compared to 18 percentage points nationally.

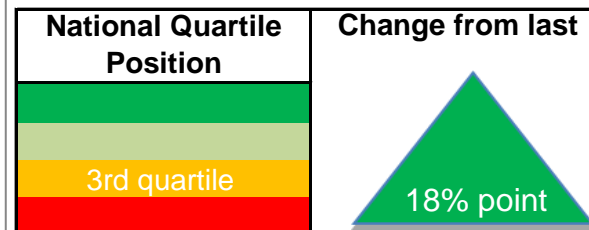
Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - English as an additional language (EAL)



England Rank	Equal 109/146
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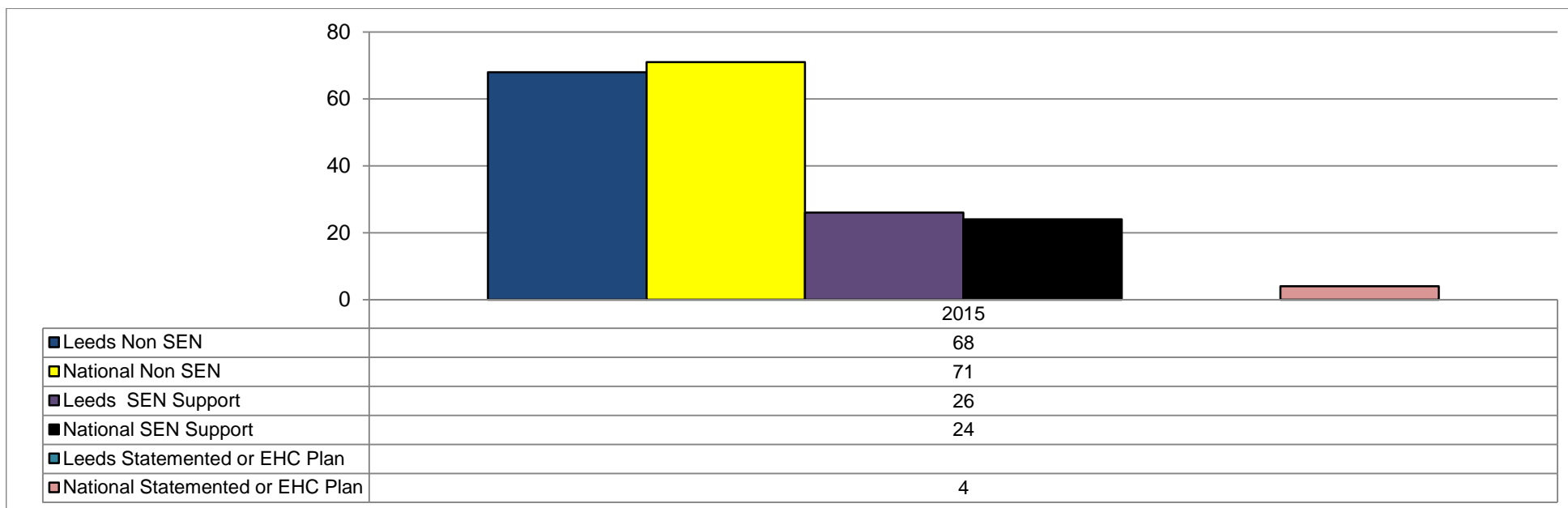


Key Issues: In Leeds the percentage of EAL achieving a good level of development has increased by 19 percentage points and the gap between Leeds EAL and national EAL is five percentage points. The gap between Leeds EAL and non-EAL is 16 percentage points compared to a gap of 8 percentage points nationally.

Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 117/151	4th quartile	N/A Revised categories for 2015
SEN Support	Equal 50/151	2nd quartile	
Statemented / EHC	N/A	N/A	

Key Issues: In Leeds pupils who are categorised as 'SEN Support' have performed better the national average by two percentage points.

Data Status: Provisional

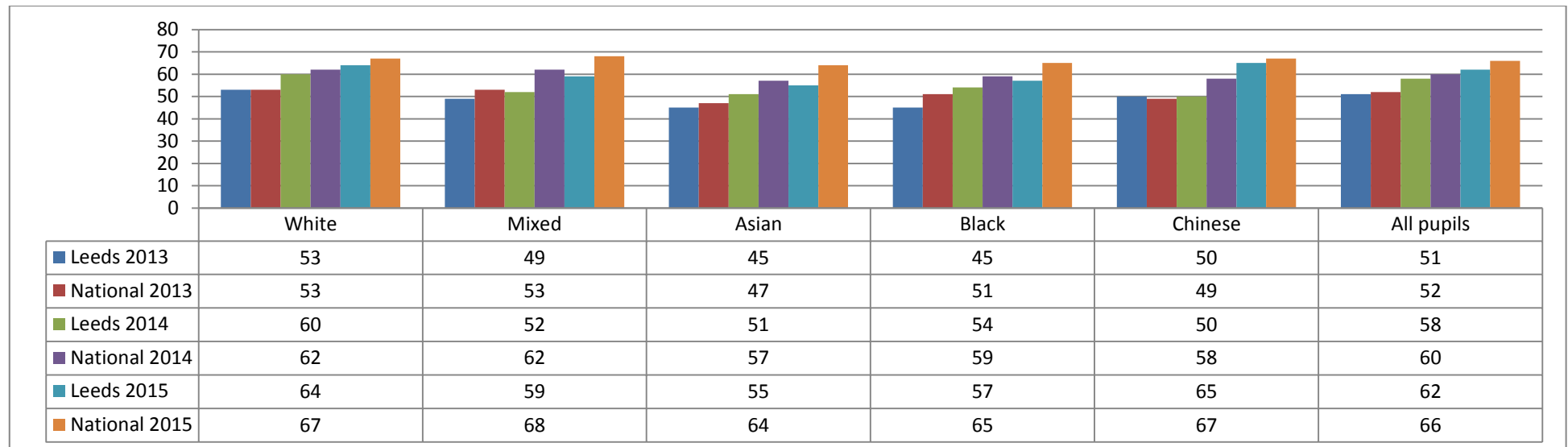
Data Source: DfE Statistical First Release 36 2015 additional tables

Data Notes: From 2015, pupils with SEN have been grouped into the following categories: SEN support (replaces the former 'School Action' and 'School Action Plus) and Statement/EHC plan - a pupil has a statement of SEN or an EHC plan when a formal assessment has been made. This change is due to SEND reforms which came into effect in 2014.

No ranking or national quartile information available for Statemented or EHC category of SEN due to data supression



2014/15, EYFS - Percentage of pupils achieving a Good Level Of Development - Ethnicity



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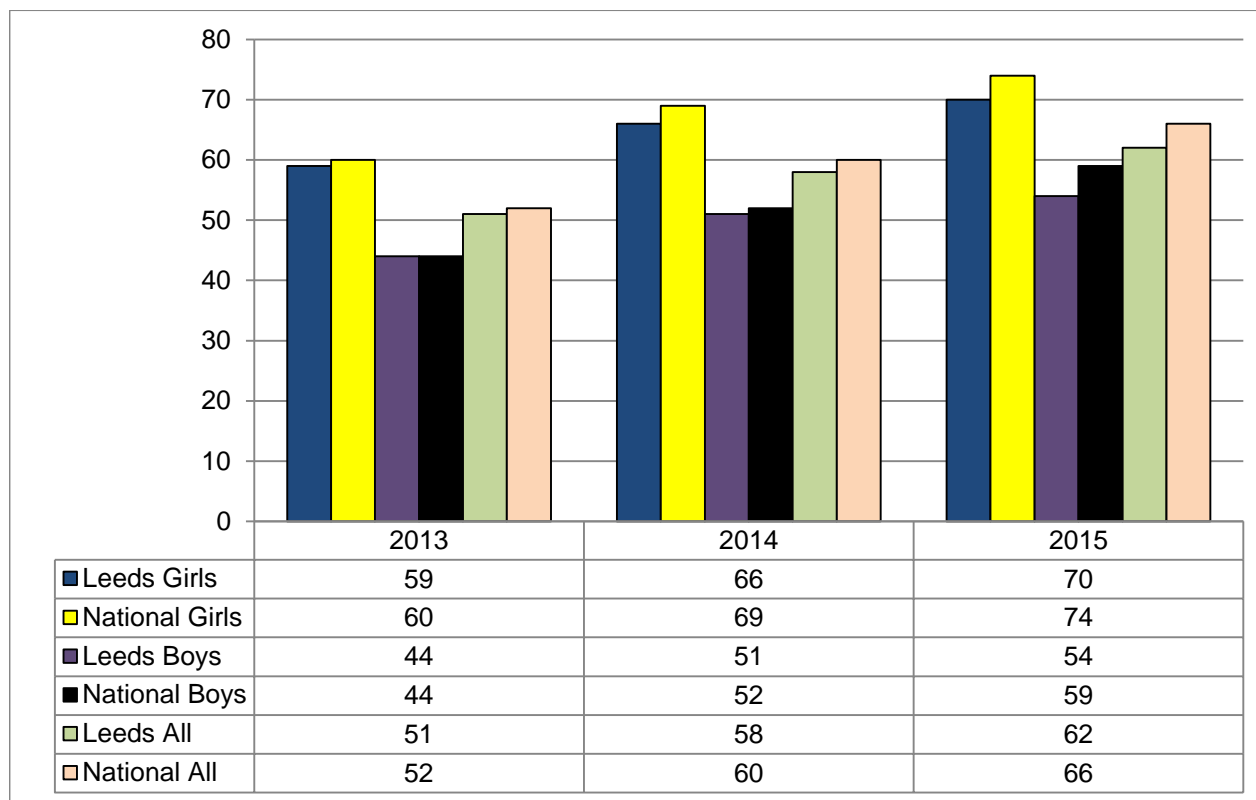
	England Rank	National Quartile Position	Change from last year
White	Equal 104/146	3rd quartile	4
Mixed	Equal 128/145	4th quartile	7
Asian	Equal 125/145	4th quartile	4
Black	Equal 98/127	3rd quartile	3
Chinese	Equal 56/110	2nd quartile	15

Key Issues: Leeds is below the national average in all groups, however the percentage of good level of development has improved across all groups in Leeds with the Chinese pupils improving by 15 percentage points.

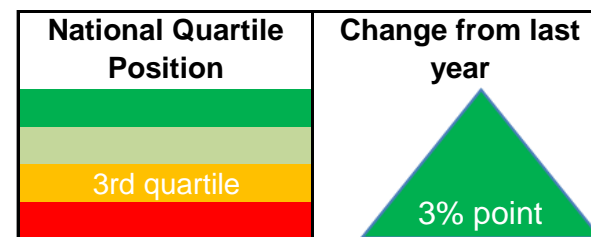
Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:



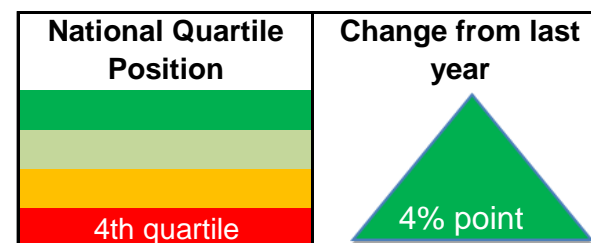
2014-15, EYFS - Percentage of pupils achieving a Good Level Of Development - Gender



England Rank - Boys Equal 119/151



England Rank - Girls Equal 122/151



Key Issues: Girls in Leeds are out performing boys by 16 percentage points which mirrors the national trend where the gap is 15 percentage points. Performance of boys in Leeds is five percentage point below performance nationally and girls' performance in Leeds is four percentage point behind the national figure.

Data Status: Provisional
 Data Source: DfE Statistical First Release 36 2015 additional tables
 Data Notes:

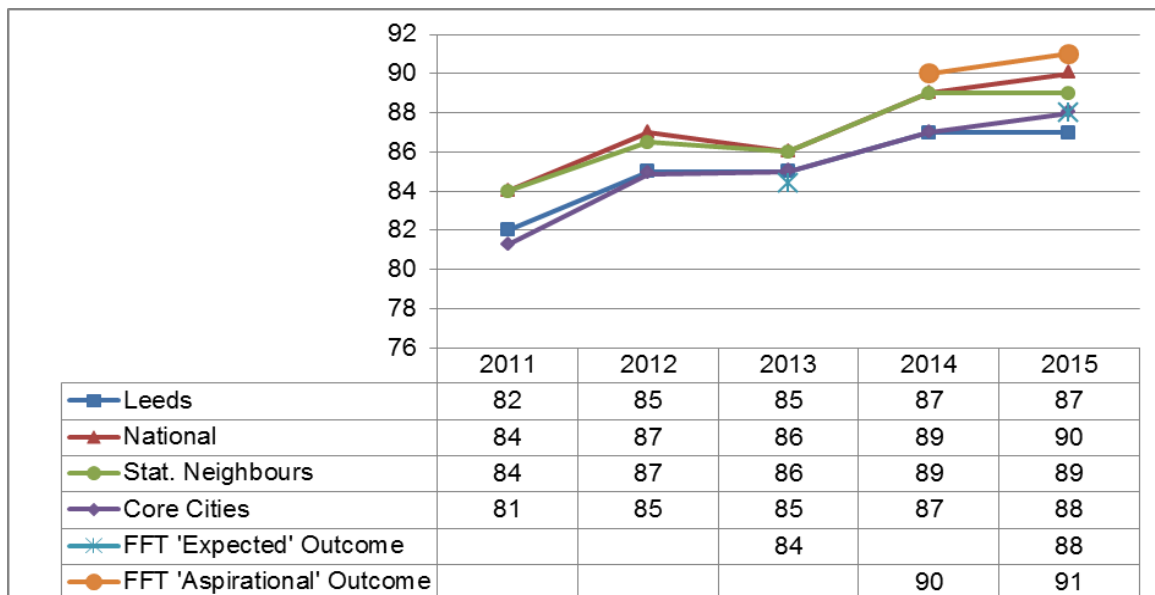


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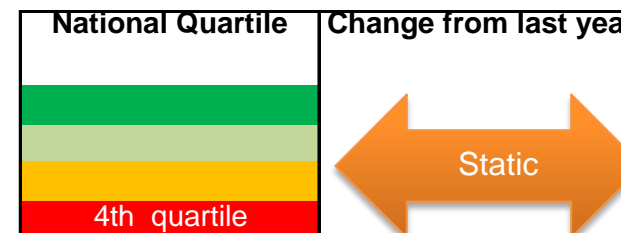
2014-15, Key Stage 2 - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above - Reading	Dashboard Updated
Percentage of pupils achieving level 4 or above - Writing	Dashboard Updated
Percentage of pupils achieving level 4 or above - Maths	Dashboard Updated
Percentage of pupils achieving level 4 or above - Reading, Writing and Maths	Dashboard Updated
Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test	Dashboard Updated
Percentage of pupils achieving level 5 or above - Reading	Dashboard Updated
Percentage of pupils achieving level 5 or above - Writing	Dashboard Updated
Percentage of pupils achieving level 5 or above - Maths	Dashboard Updated
Percentage of pupils achieving level 5 or above - Reading, Writing and Maths	Dashboard Updated
Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test	Dashboard Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading	Dashboard Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing	National Quartile Position Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths	Dashboard Updated
Percentage of schools not reaching the floor standard	New dashboard added

2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading



England Rank	equal 120/152
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Key Issues: Leeds performance remains static and is three percent points below the national figure, two percent points below statistical neighbours and one percent point below core cities.

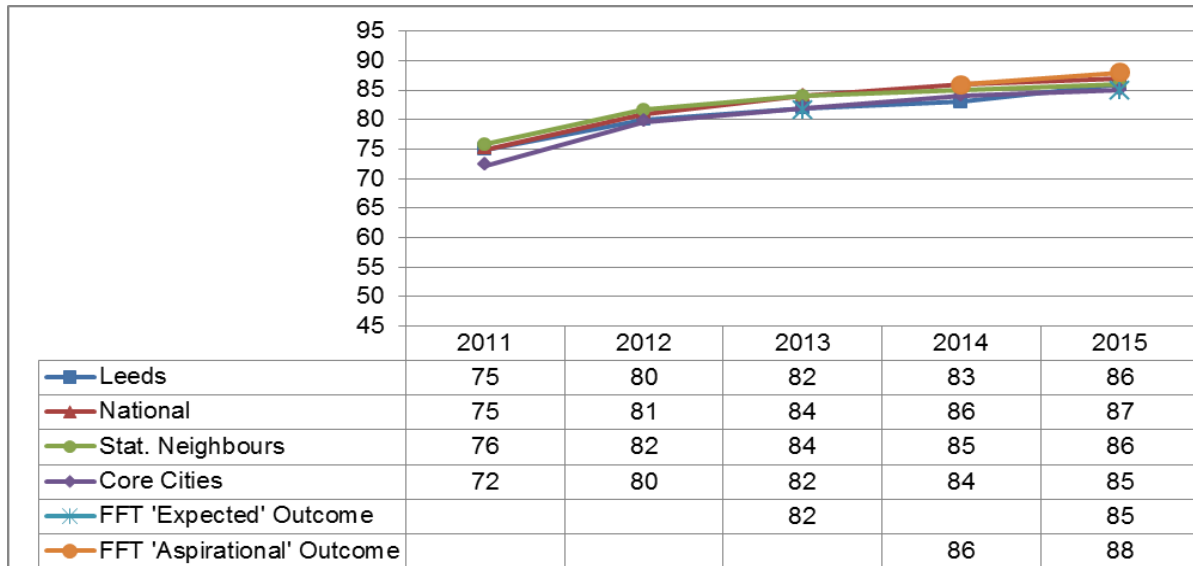
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Data Source: DfE Statistical First Release - SFR47/2015

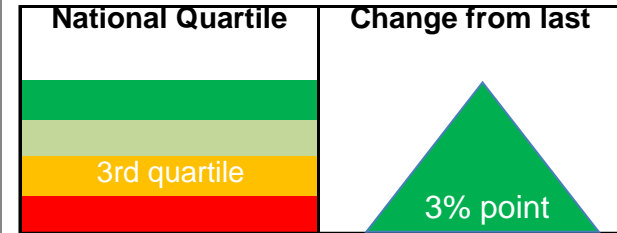
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Writing



England Rank	equal 100/152
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Key Issues: Performance continues to improve although the overall result is one percent point below the national average and is inline with statistical neighbours.

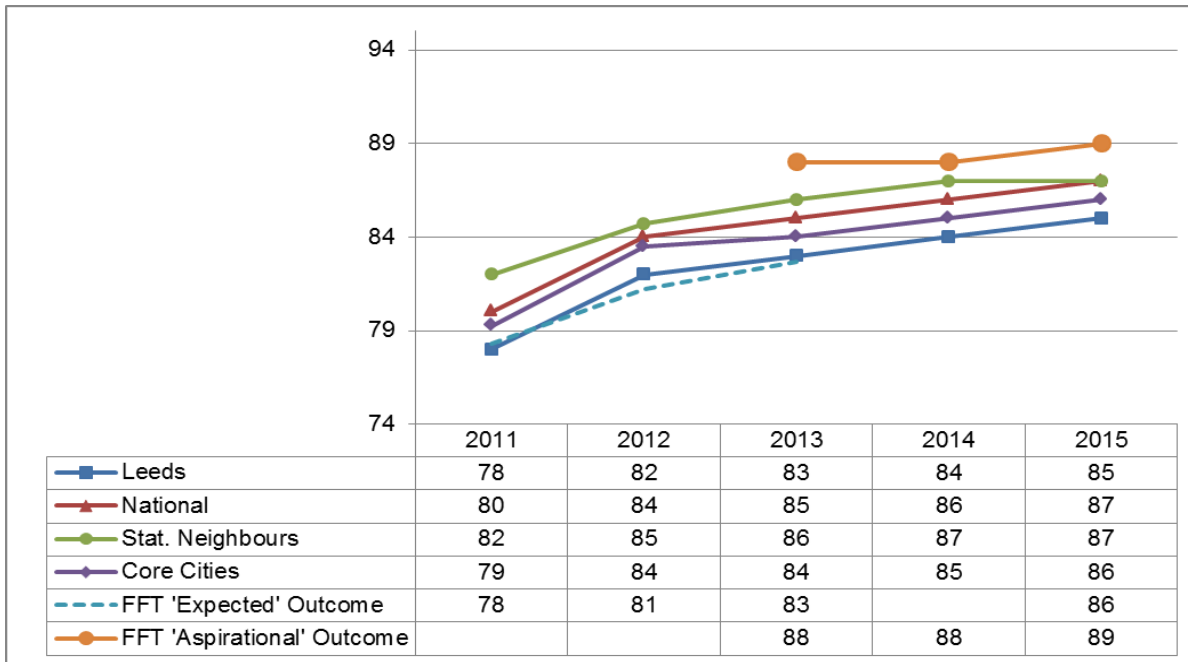
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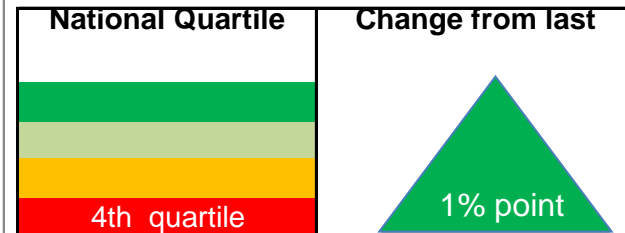
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Maths



England Rank	equal 122/152
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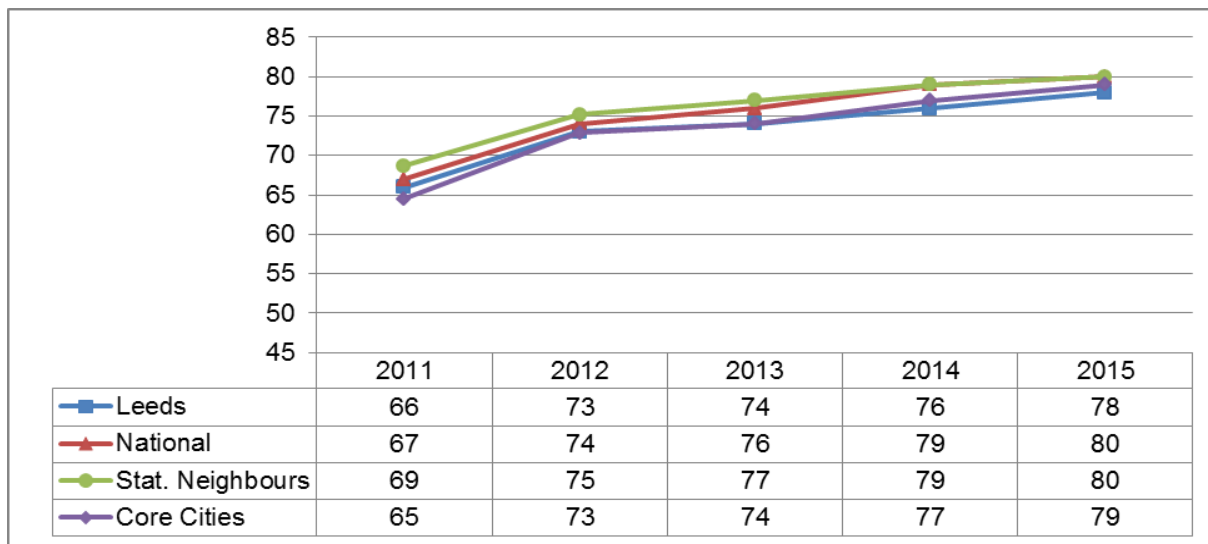


Key Issues: Leeds result has improved by one percent point and is two percent points below the national and statistical neighbour figures.

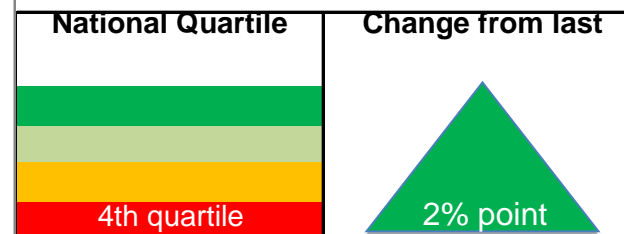
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading, Writing and Maths



England Rank	equal 116/152
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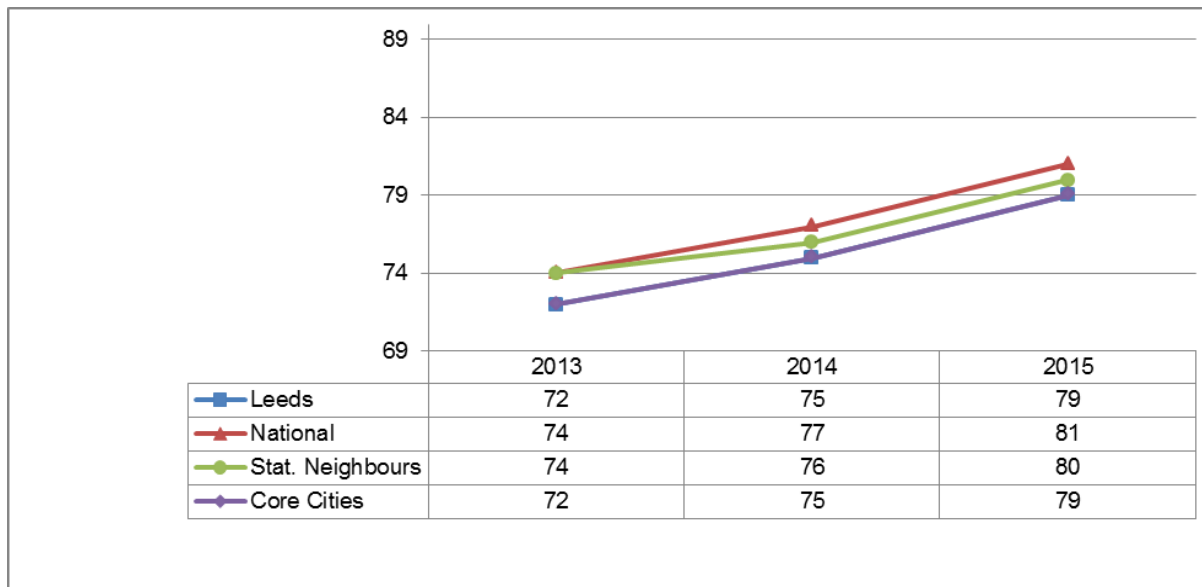


Key Issues: Performance has improved by two percentage points, the overall result is two percentage points below the national and stat neighbour average and one percent point below core cities.

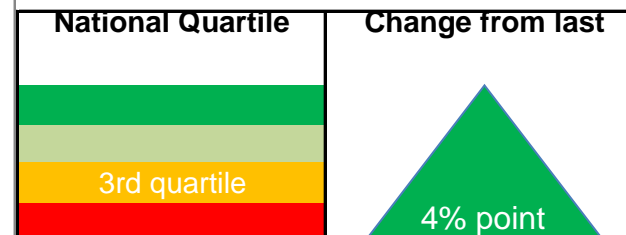
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test



England Rank	equal 104/152
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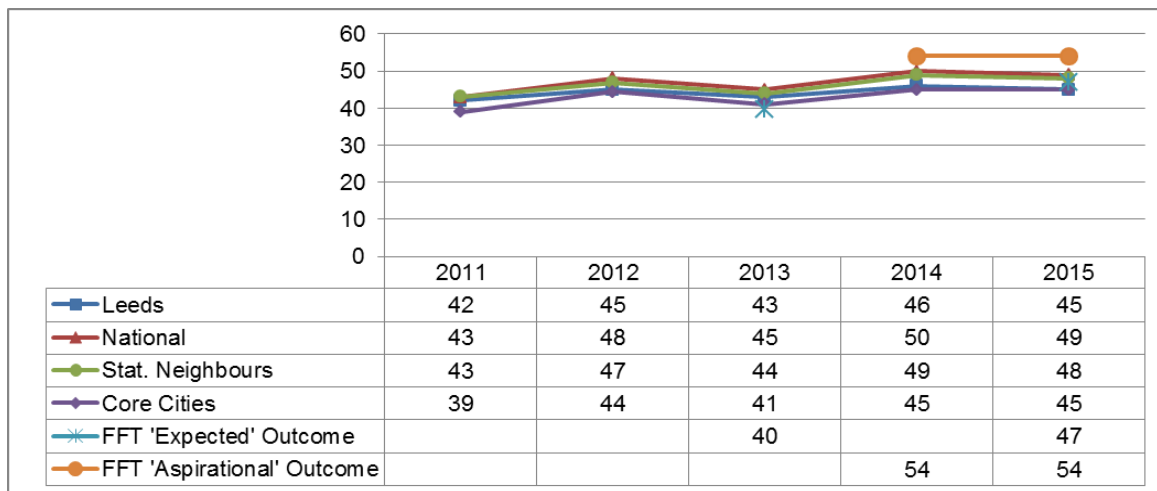


Key Issues: Performance in Leeds has improved by four percentage points and is inline with core cities but is below the national average and core cities by 2 and 1 percent points retrospectively

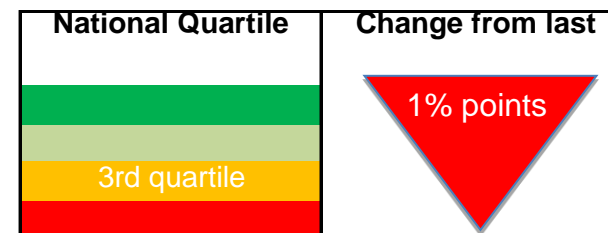
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes: This indicator was introduced in 2013.



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading



England Rank equal 112/152

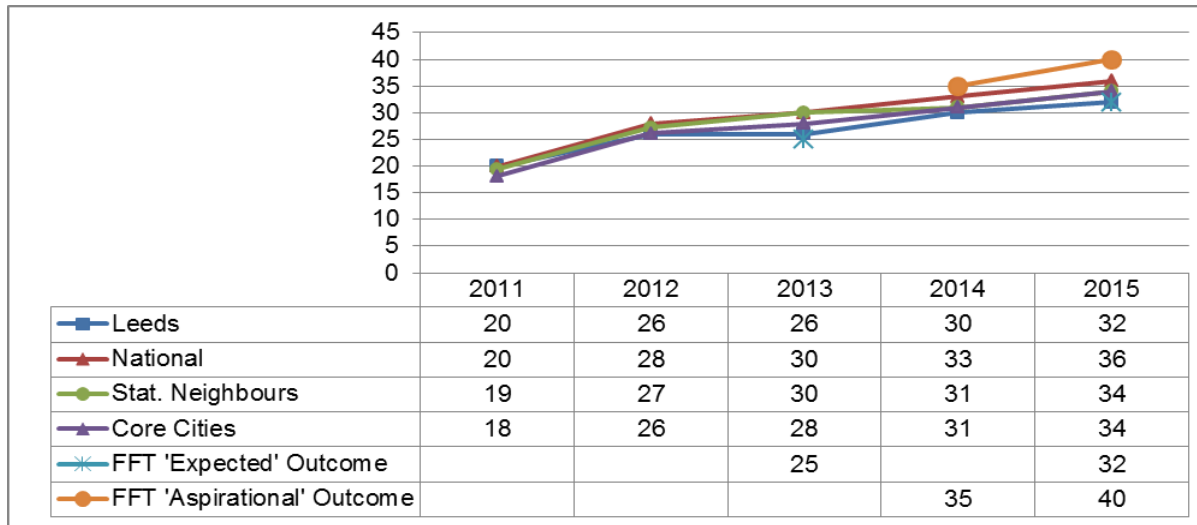


Key Issues: Performance in Leeds has fallen by 1% point which is inline with core cities, but Leeds is now four percent points below the national figure and three percent points below statistical neighbours

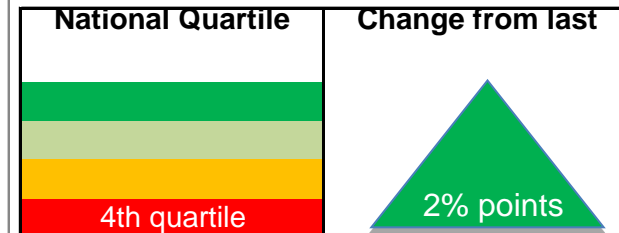
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Writing



England Rank	equal 119/152
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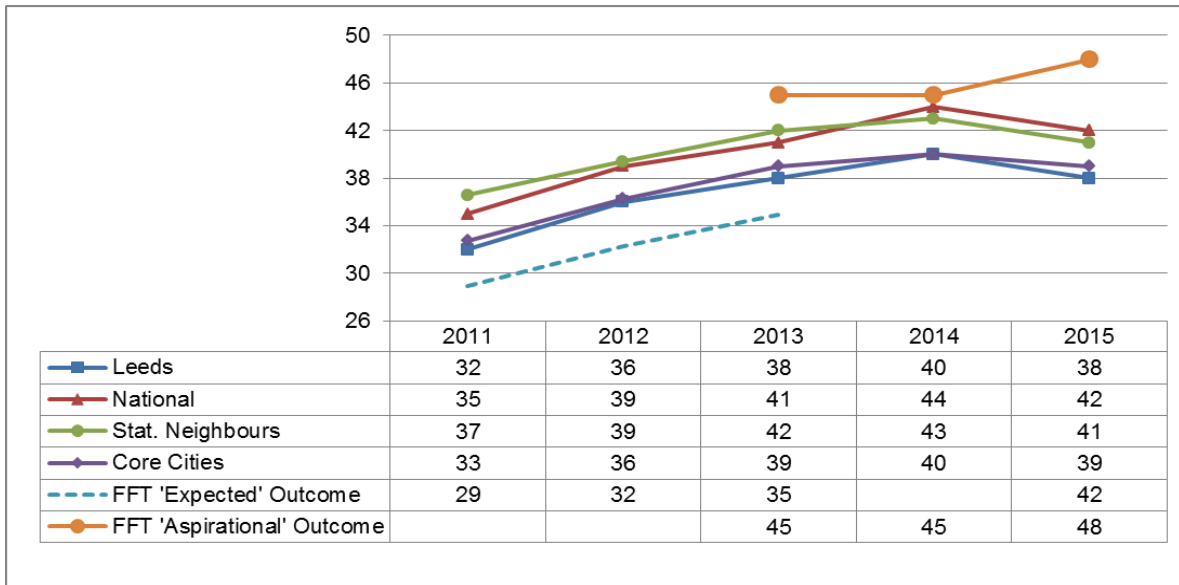


Key Issues: Leeds performance has improved by two percentage points, but remains below the national average by four percent points and is two percent points below statistical neighbours.

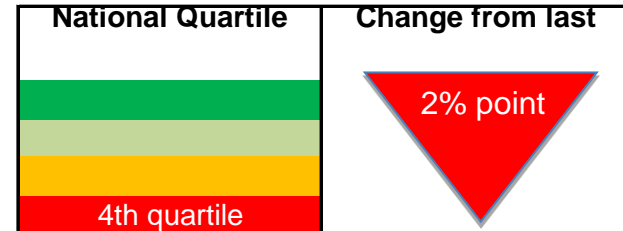
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Maths



England Rank	118/152 equal
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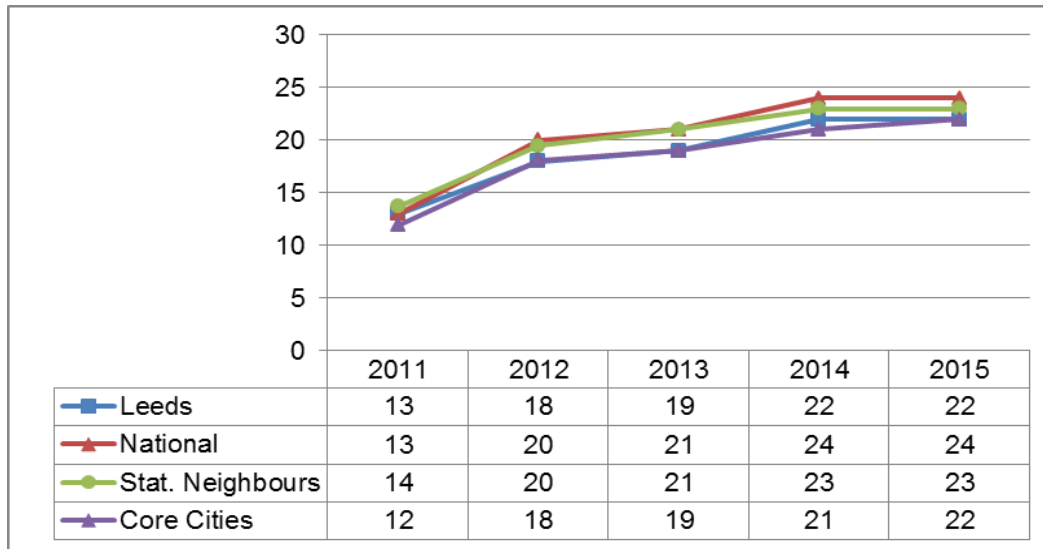


Key Issues: Leeds performance has fallen by two percentage points mirroring a national trend and remains below the national and statistical neighbour figure.

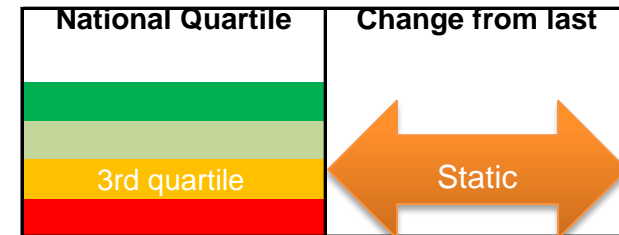
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading, Writing and Maths



England Rank	equal 103/152
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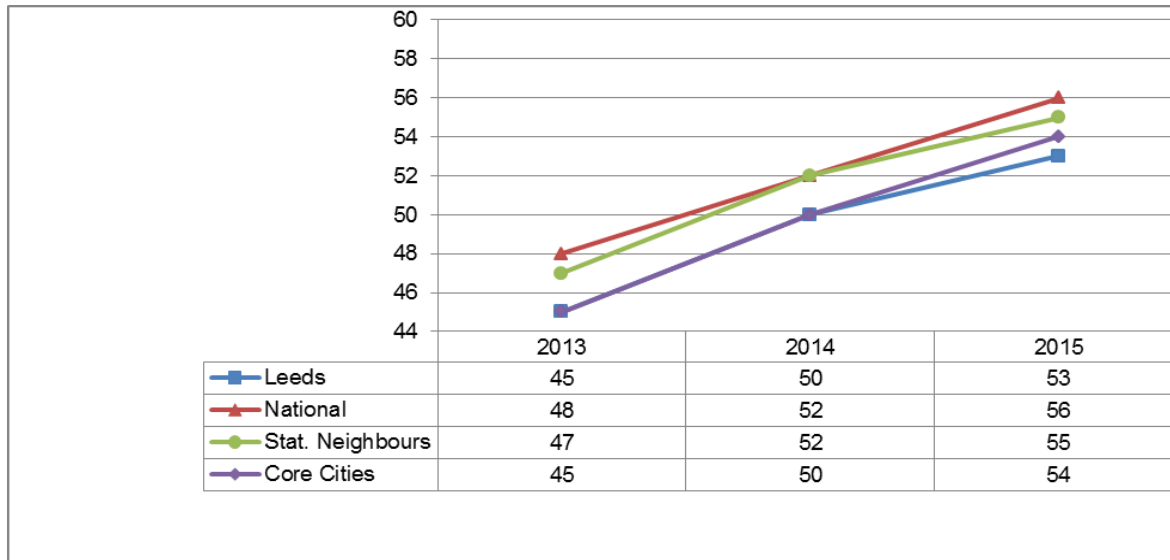


Key Issues: Leeds performance remains static. Leeds is two percent points below the national average, and one percent below statistical neighbours, but is inline with core cities.

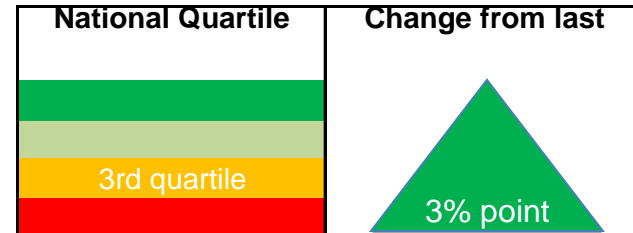
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test



England Rank	equal 107/152
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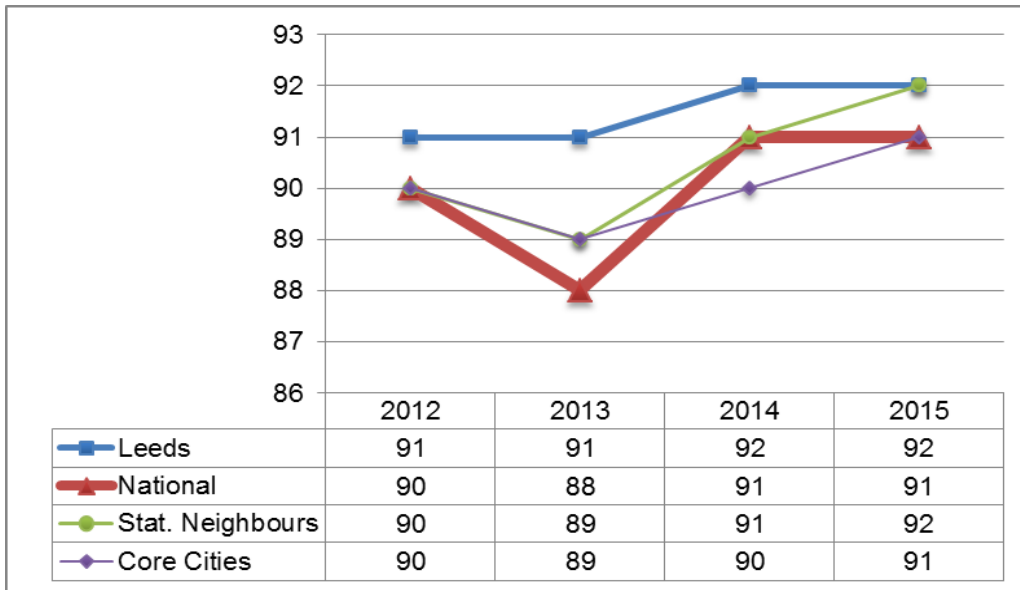


Key Issues: Performance in Leeds continues to improve but remains below the national average (three percent points), statistical neighbours (two percent points) and core cities (one percent point).

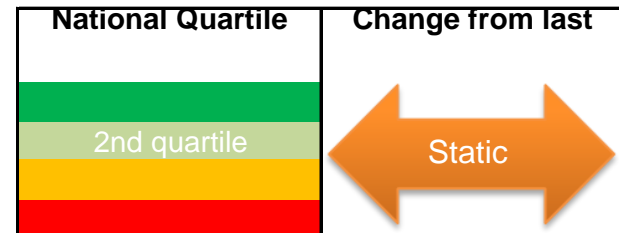
Data Status: Final
 Data Source: DfE Statistical First Release - SFR
 Data Notes: This indicator was introduced in 2013.



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading



England Rank	equal 55/152
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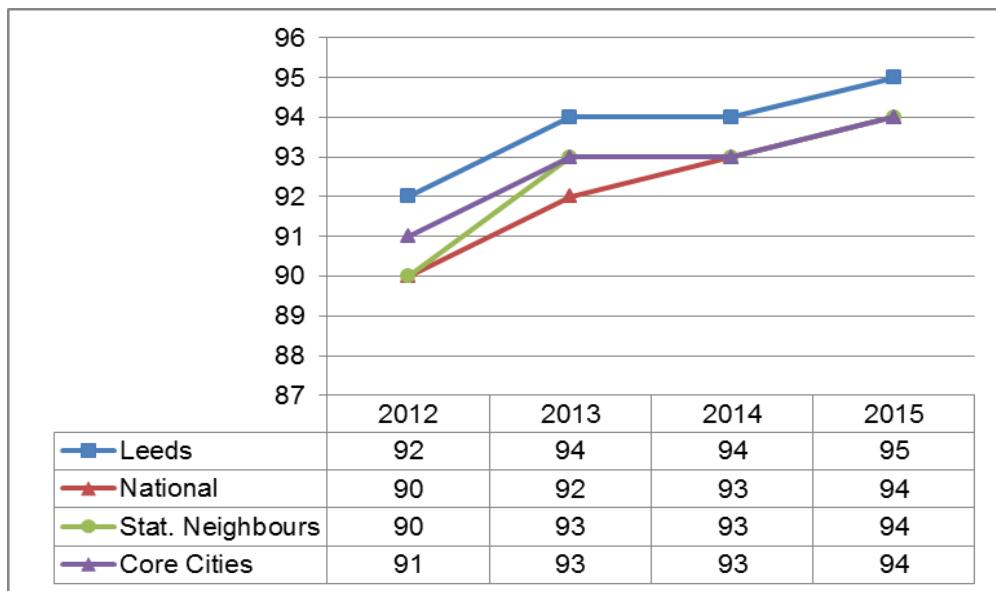


Key Issues: Leeds performance remains consistent with 2014 mirroring a national trend. Leeds remains slightly above the national average, core cities by one percent point and is inline with statistical neighbours.

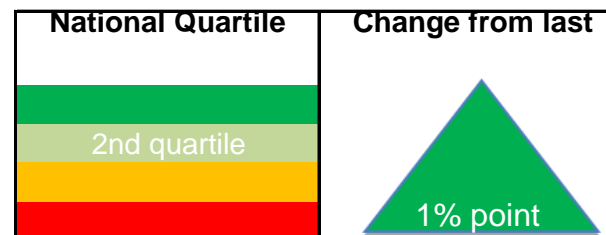
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing



England Rank	equal 44/152
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Key Issues: Leeds performance has improved by one percentage point and remains one percentage point above the national average, statistical neighbours and core cities.

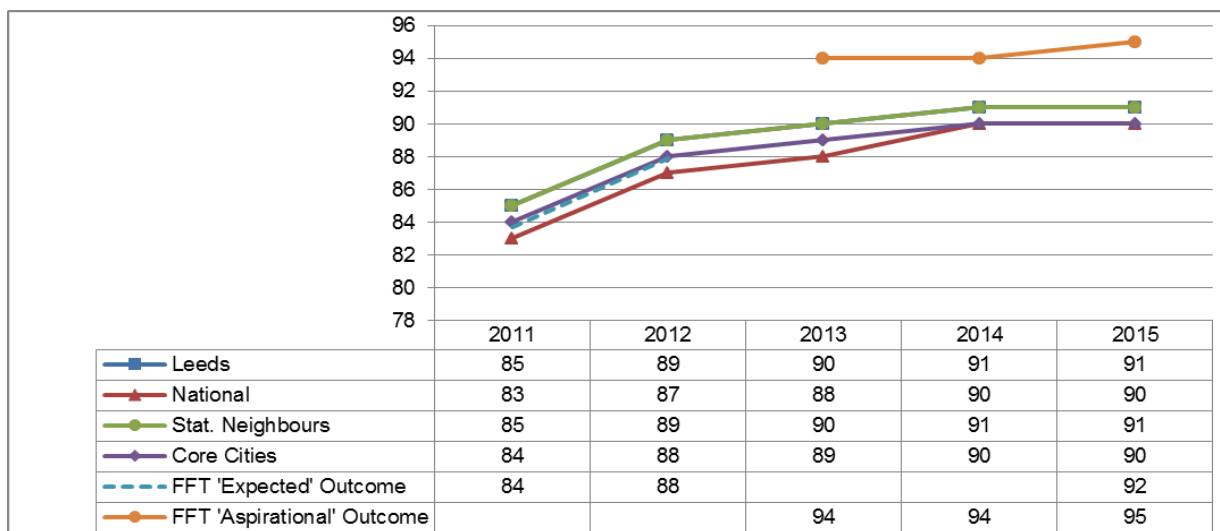
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

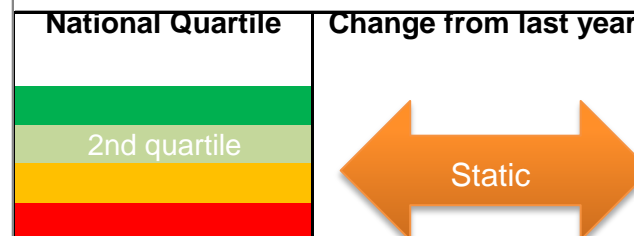
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths



England Rank	equal equal 54/152
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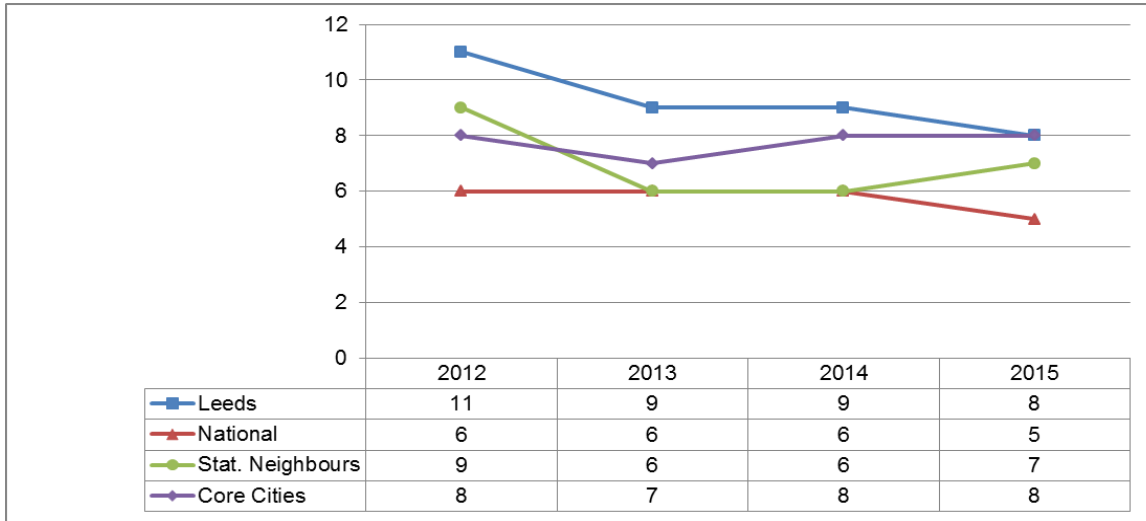


Key Issues: Leeds performance remains static mirroring a national trend, and continues to be one percentage point above the national figure by one percent point.

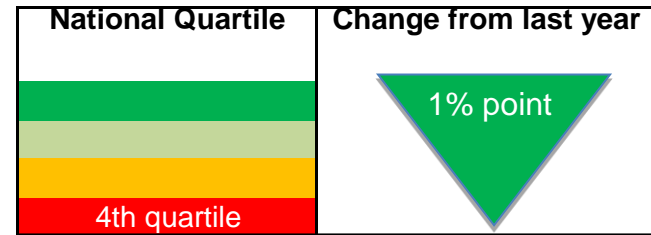
Data Status: final
Data Source: DfE Statistical First Release - SFR47/2015



2014-15, Key Stage 2 - Percentage of schools not reaching the floor standard*



England Rank	equal 26/152
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Key Issues: Performance in Leeds has improved by one percentage point, but remains below the national average, statistical neighbours and core cities.

Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

Data Notes: "A school is below the primary school floor standard if (i) less than 65 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics, (ii) less than the median percentage make expected progress in reading, (iii) less than the median percentage make expected progress in writing, and (iv) less than the median percentage make expected progress in mathematics."

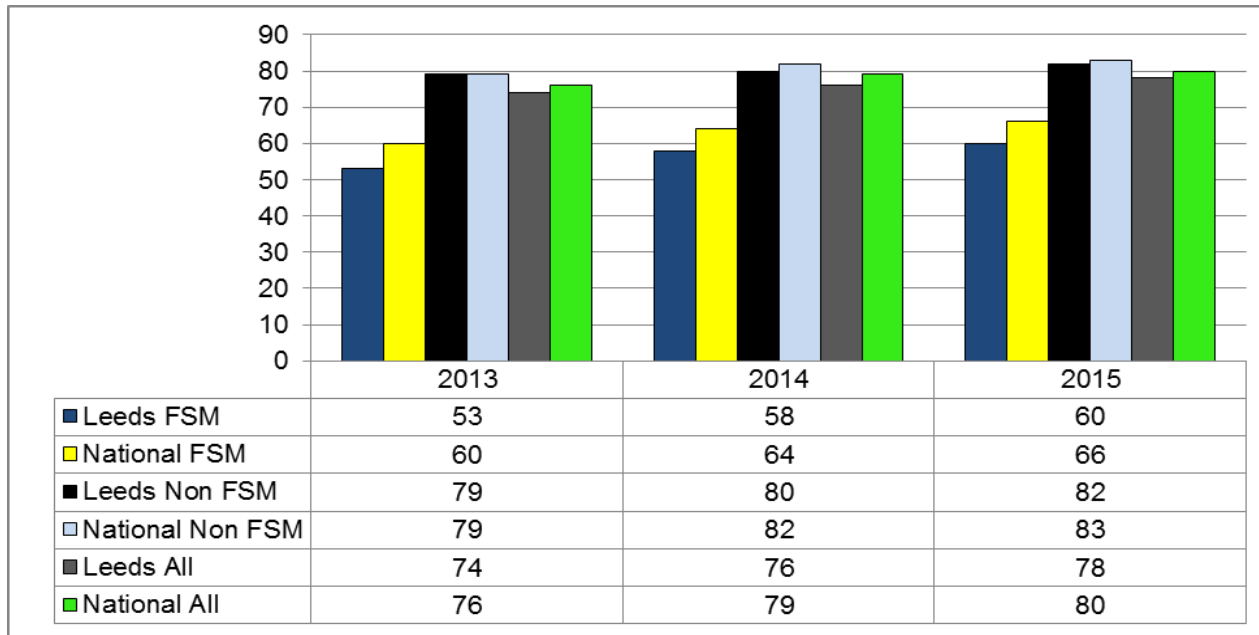


2014-15, Key Stage 2 - Learning Outcomes Dashboards - Pupil Groups

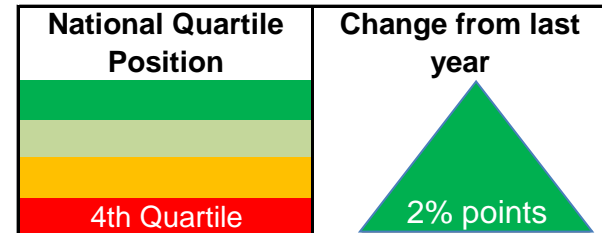
Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - SEN	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender	New dashboard added

Please note: A separate Dashboard has been produced for CLA

2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM



England Rank	Equal 118/150
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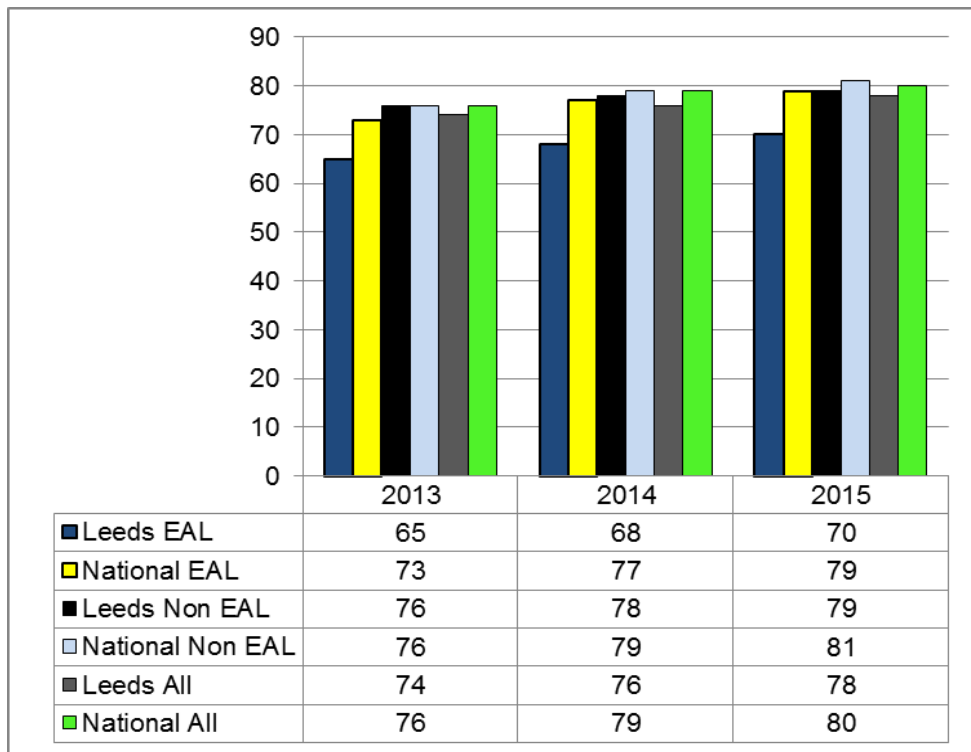
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Key Issues: Over half (60 per cent) of all children who are eligible for FSM achieved level 4 or above in Reading, Writing and Maths in Leeds compared to 82 per cent of children who aren't eligible. This represents a gap of 22 percentage points compared to the national gap of 17 percentage points. Nationally, 66 per cent of children who are eligible for FSM achieve the benchmark.

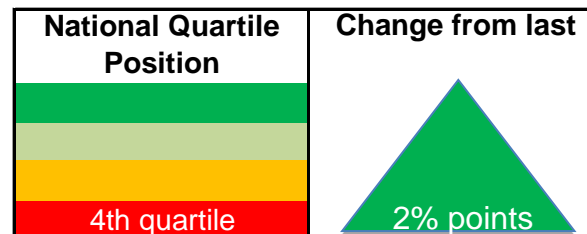
Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - English as an additional language (EAL)



England Rank	Equal 128/147
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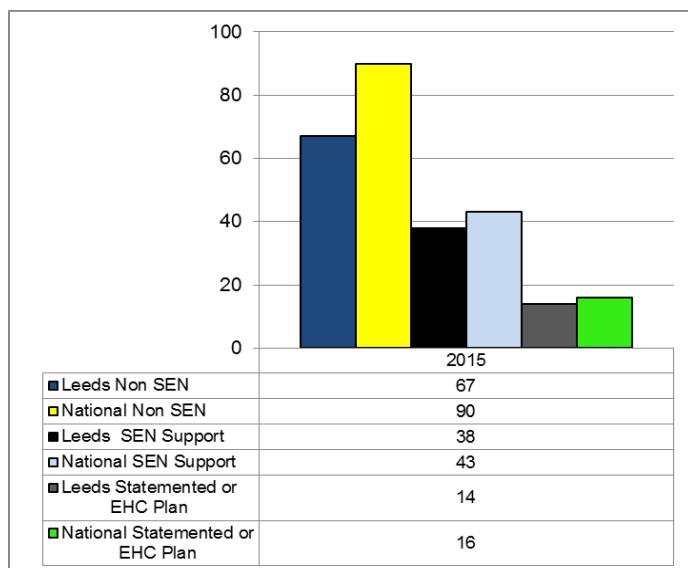


Key Issues: 70 per cent of pupils who speak English as an additional language achieved level 4 or above in Reading, Writing and Maths compared to the national figure of 79 per cent. The gap between Leeds children who have EAL and those that don't is 11 percentage points compared to the national gap of two percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 134/151	4th Quartile	N/A Revised categories for 2015
SEN Support	Equal 109/145	3rd Quartile	
SEN + Statemented or EHC Plan	Equal 84/141	3rd Quartile	

Key Issues: Please note in 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, data under the Statement, School Action and School Action Plus category is no longer reported, therefore no historical data has been included. In Leeds 14 per cent of pupils with a statement or EHC plan achieved level 4 or above in reading writing and maths compared with 67 per cent of pupils with no identified SEN, resulting in an attainment gap of 53 percentage points.

Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

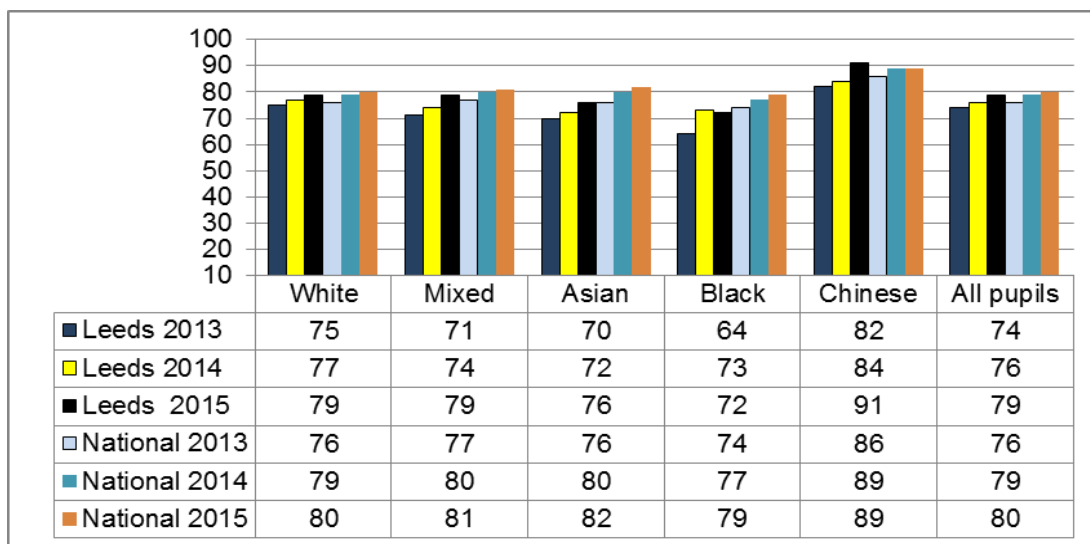
Data Notes: From 2015, pupils with SEN have been grouped into the following categories

SEN support (This category replaces the former 'School Action' and 'School Action Plus').

Statement/EHC plan - A pupil has a statement of SEN or an EHC plan when a formal assessment has been made.



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	Equal 98/150	3rd quartile	2% points ↑
Mixed	Equal 102/148	3rd quartile	5% points ↑
Asian	Equal 124/140	4th quartile	4% points ↑
Black	Equal 98/124	3rd quartile	1% point ↓
Chinese	Equal 26/53	2nd quartile	7% points ↑

Key Issues: In Leeds performance improved across all groups except for black pupils where the percentage achieving reading, writing and maths at level 4 plus fell slightly by one percentage point. Performance across all groups is lower than the corresponding national figure except for Chinese pupils who are above the national figure by two percentage points. In Leeds the percentage of pupils achieving the standard is higher amongst Chinese, White and Mixed pupils compared to Black and Asian pupils.

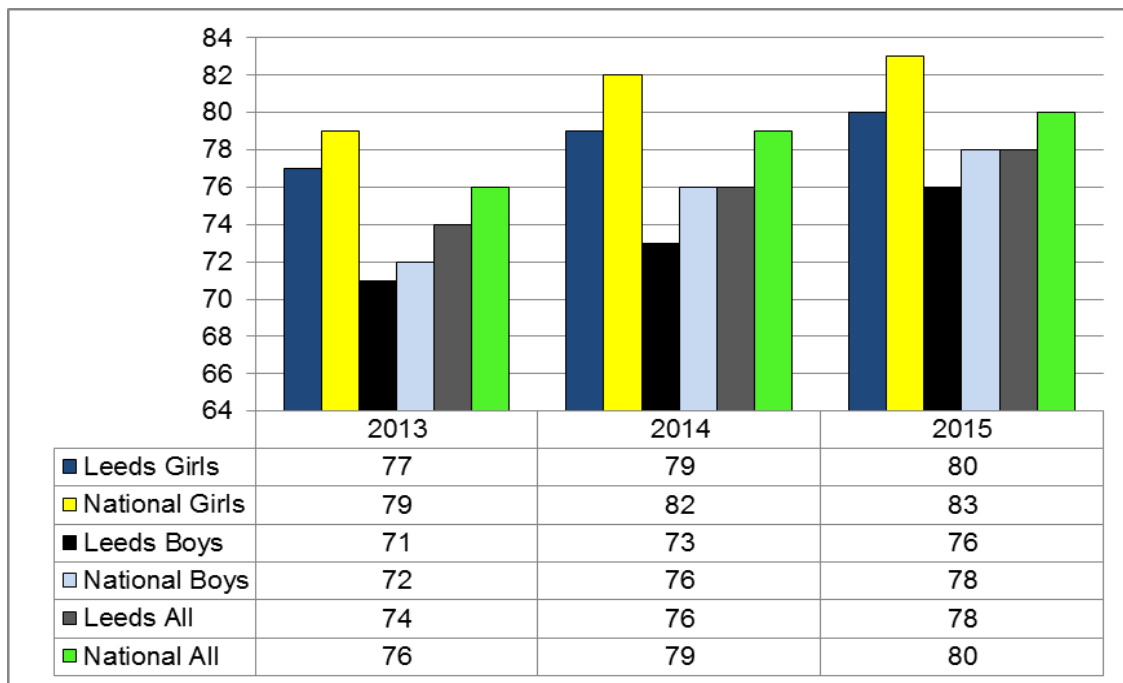
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

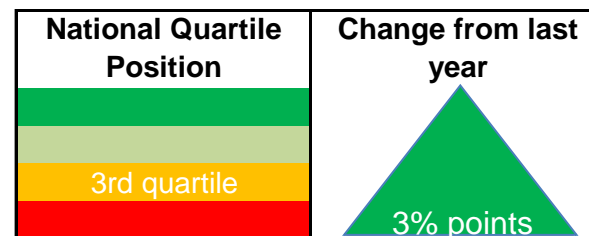
Data Notes:



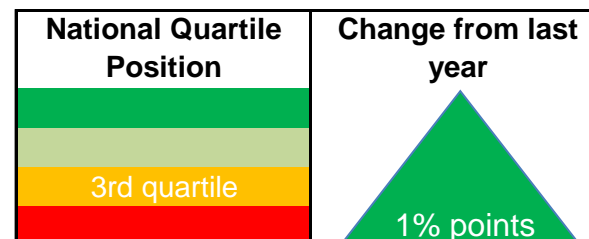
2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender



England Rank - Boys Equal 102/152



England Rank - Girls Equal 130/152



Key Issues: In Leeds attainment in reading, writing and mathematics combined has improved for both boys (three percentage points) and girls (one percentage point) which mirrors a national trend. Girls in Leeds continue to out perform boys in Leeds creating a gap of four percentage points. Performance in Leeds is below the national average by three percentage points for girls and two percentage points for boys.

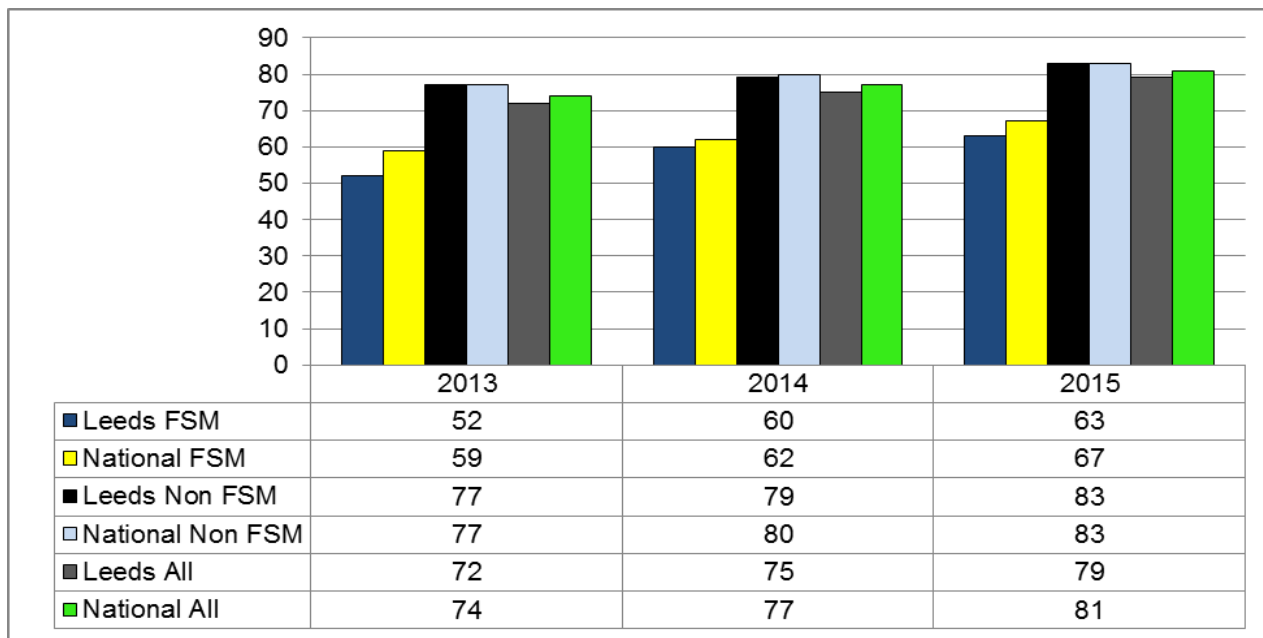
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

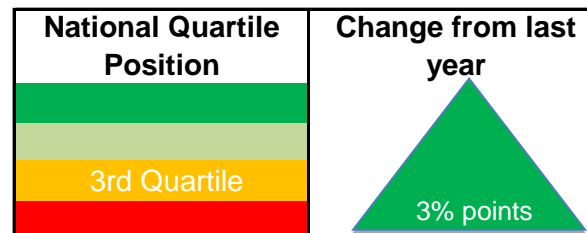
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM



England Rank	Equal 106/150
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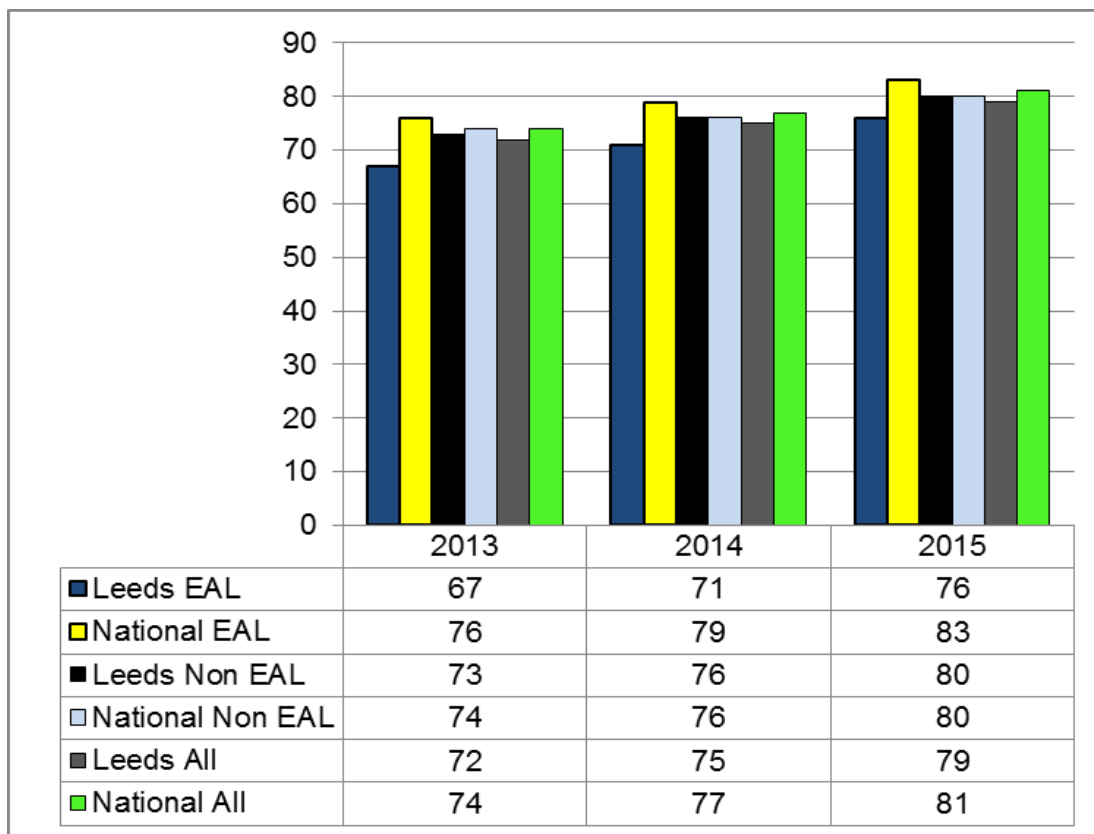


Key Issues: Sixty three per cent of all children who are eligible for FSM achieved level 4 or above in Grammar, punctuation and spelling in Leeds compared to 83 per cent of children who aren't eligible. This represents a gap of 20 percentage points compared to the national gap of 16 percentage points. Nationally, 67 per cent of children who are eligible for FSM achieve the benchmark.

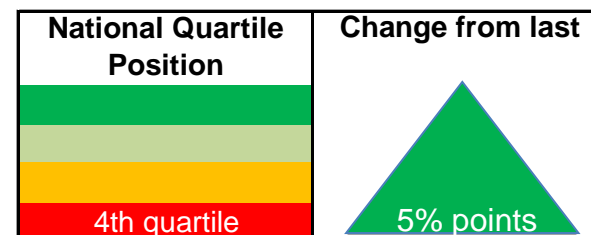
Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - English as an additional language (EAL)



England Rank	Equal 123/145
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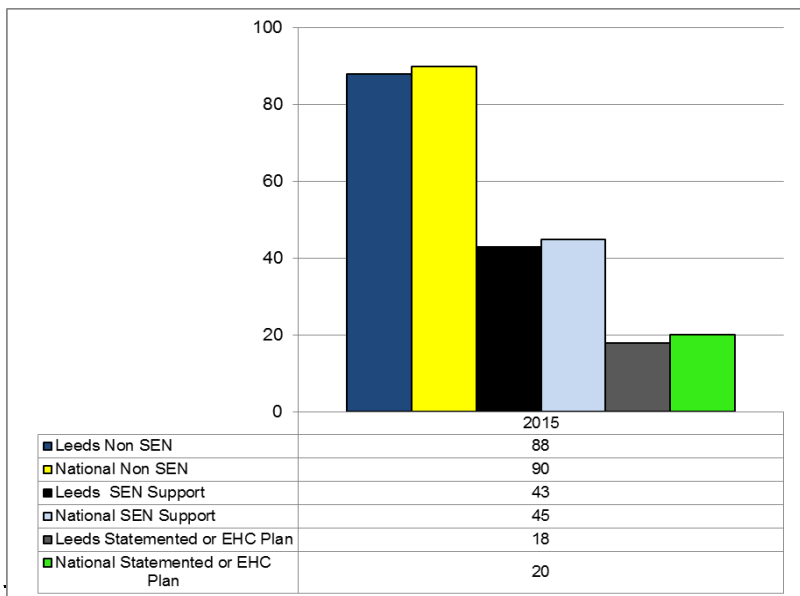


Key Issues: Seventy six per cent of pupils who speak English as an additional language achieved level 4 or above in Grammar, punctuation and spelling compared to the national figure of 83 per cent. The gap between Leeds children who are EAL and those that are not is four percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - SEN provision



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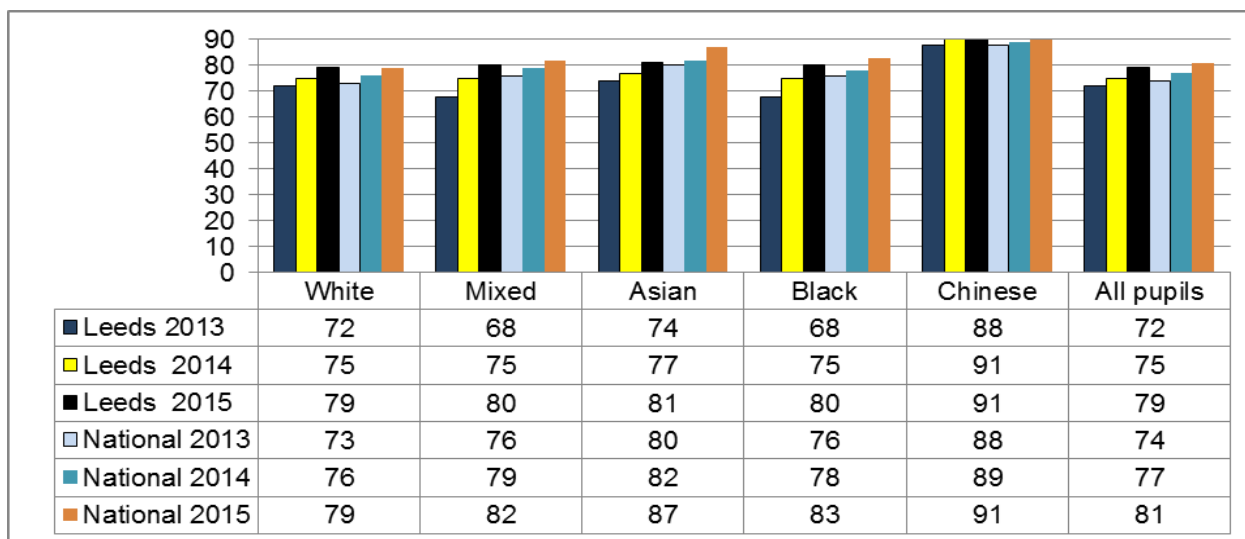
	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 114/150		N/A Revised categories for 2015
SEN Support	Equal 82/148		
SEN + Statemented or EHC	Equal 88/145		

Key Issues: Please note in 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, data under the Statement, School Action and School Action Plus category is no longer reported, therefore no historical data has been included. In Leeds 18 per cent of pupils with a statement or EHC plan achieved level 4 or above in grammar, punctuation and spelling compared with 88 per cent of pupils with no identified SEN, resulting in an attainment gap of 70 percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	Equal 86/150	3rd quartile	4% points ↑
Mixed	Equal 98/145	3rd quartile	5% points ↑
Asian	Equal 124/138	4th quartile	4% points ↑
Black	Equal 81/121	3rd quartile	5% points ↑
Chinese	Equal 40/55	4th quartile	Static

Key Issues: Performance of Mixed, Asian and Black pupils in Leeds is considerably lower than the corresponding national figure except for white and Chinese pupils who are inline with the corresponding national figure. In Leeds performance has improved across all groups except amongst Chinese Pupils where performance remains static.

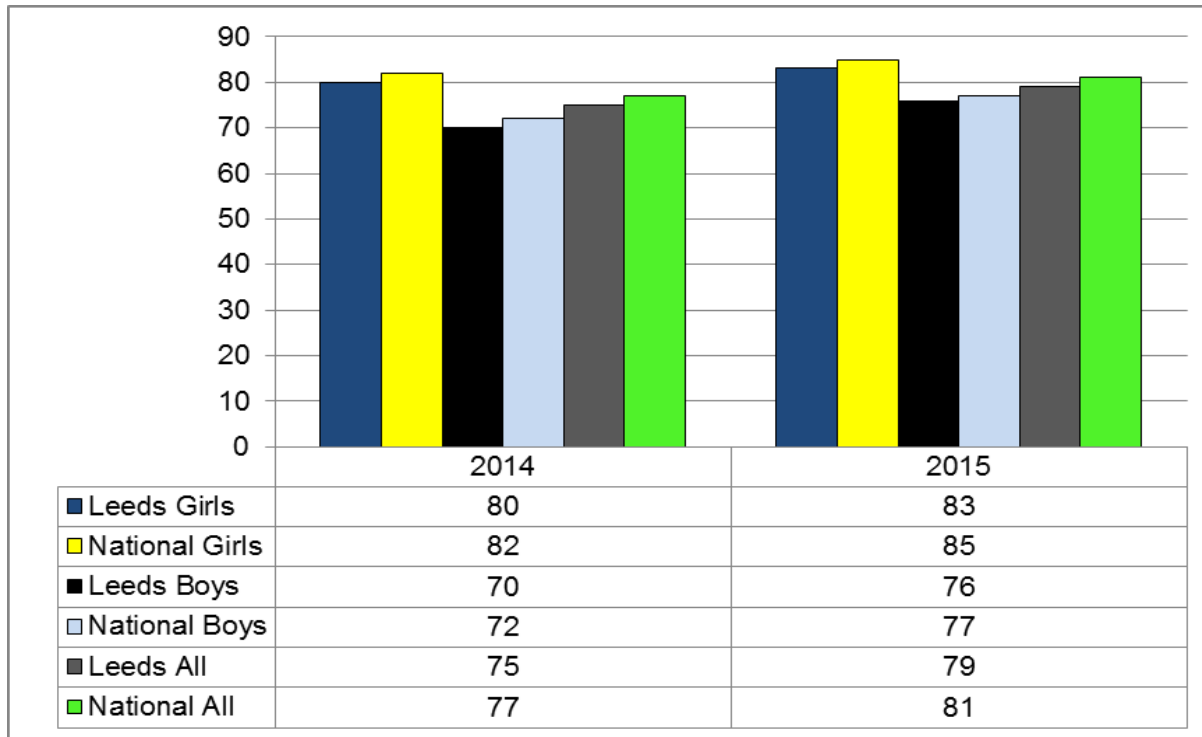
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

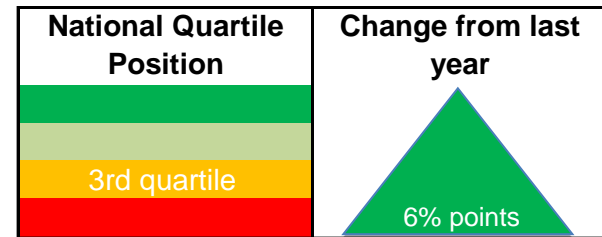
Data Notes:



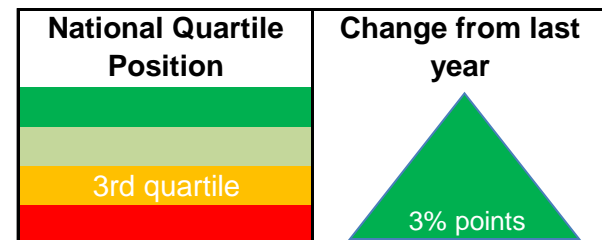
2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender



England Rank - Boys Equal 86/152



England Rank - Girls Equal 103/152



Key Issues: Girls in Leeds continue to out perform boys in Leeds in level 4 plus grammar, punctuation and spelling which mirrors a national trend. Performance in Leeds remains below the national average with a gap of two per cent points between Leeds and national girls and a one percentage point difference between Leeds and national boys.

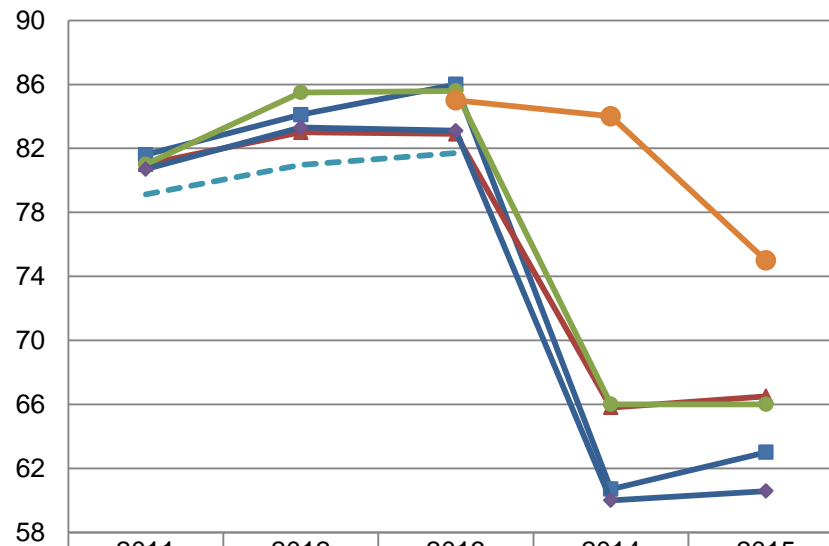
Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



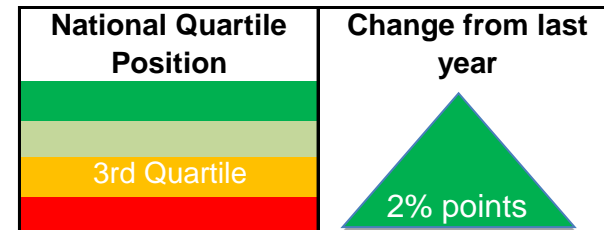
2014-15, Key Stage 4 - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving 5 A*-C at GCSE	Dashboard Updated
Percentage of pupils achieving 5 A*-C including English and Maths at GCSE	Dashboard Updated
Percentage of pupils achieving 5 A*-G at GCSE	Dashboard Updated
Percentage of pupils achieving the English Baccalaureate	Dashboard Updated
Percentage of no passes at GCSE	Dashboard Updated
Percentage of pupils making expected progress between Key Stage 2 and 4 in English	Dashboard Updated
Percentage of pupils making expected progress between Key Stage 2 and 4 in Maths	Dashboard Updated
Capped Average Point Score Per Pupil	Dashboard Updated
Percentage of schools not reaching the floor standard	Dashboard Updated

2014-15, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE



England Rank	112/151
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	2011	2012	2013	2014	2015
Leeds	82	84	86	61	63
National	81	83	83	66	67
Stat. Neighbour	81	86	86	66	66
Core Cities	81	83	83	60	61
FFT 'Expected' Outcome	79	81	82		
FFT 'Aspirational' Outcome			85	84	75

Key Issues: Performance in Leeds had improved by two percentage points and the gap between Leeds and the national is now four percentage points. Leeds' performance is behind the statistical neighbour average by three percentage points but ahead of core cities by two percentage points.

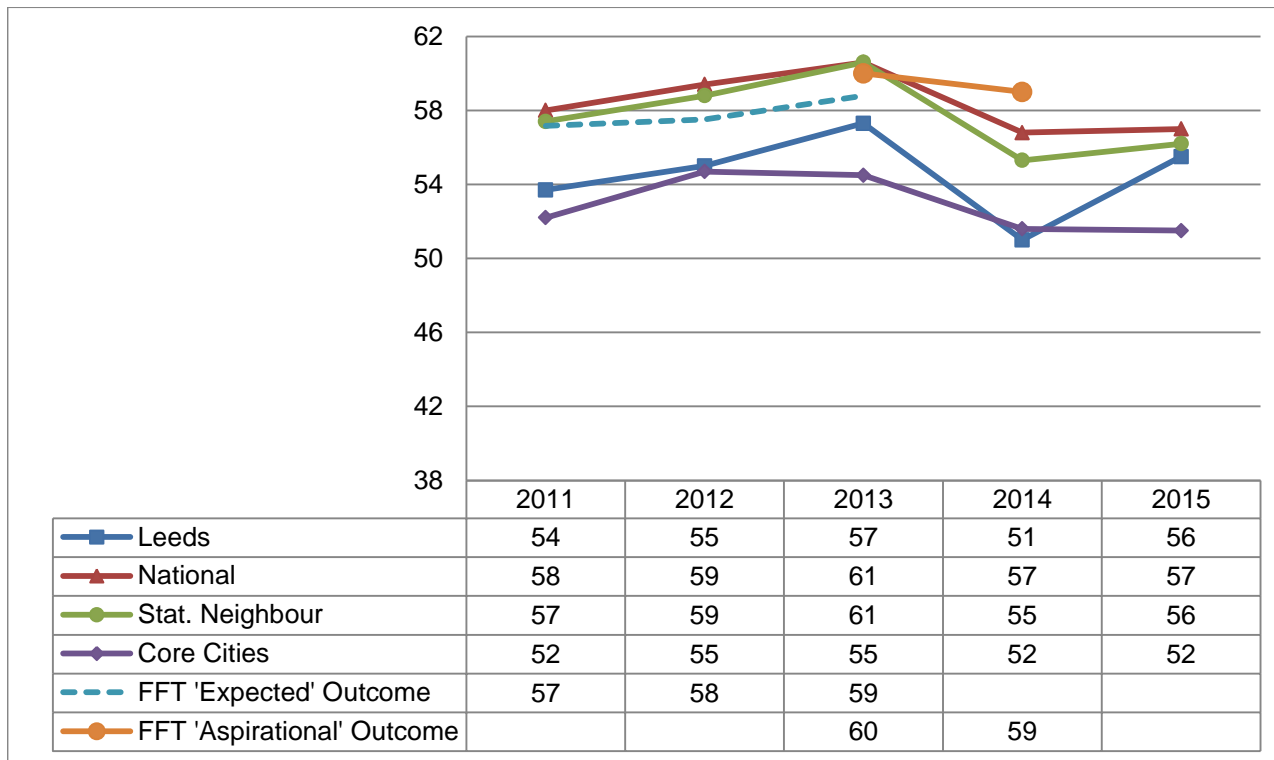
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

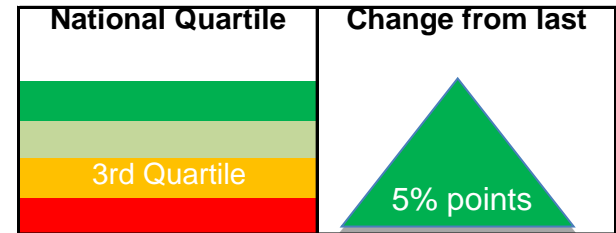
Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15, Key Stage 4 - Percentage of pupils achieving 5 A*-C including English and Maths at GCSE



England Rank	97/151
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Key Issues: Leeds had improved by five percentage points bringing performance more in line with the national average. Leeds performance is now in line with statistical neighbours and ahead of the core cities' average by four percentage points.

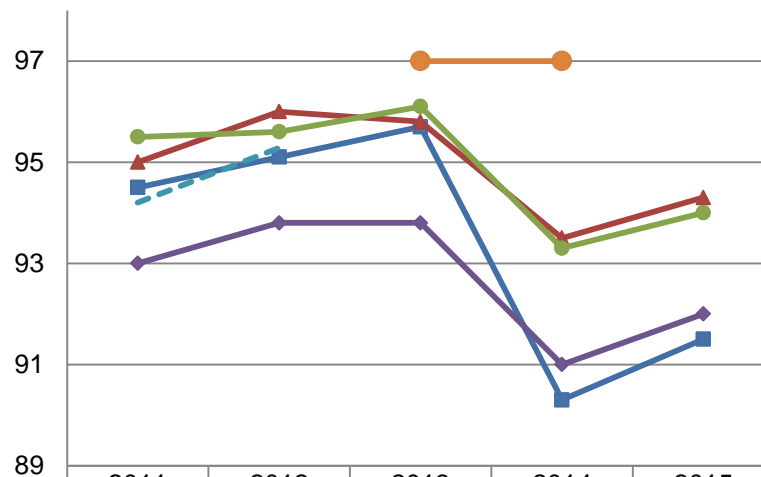
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.

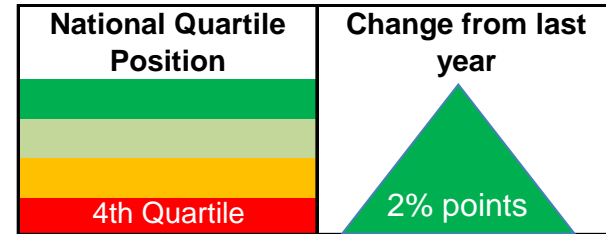


2014-15, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE



	2011	2012	2013	2014	2015
Leeds	95	95	96	90	92
National	95	96	96	94	94
Stat. Neighbour	96	96	96	93	94
Core Cities	93	94	94	91	92
FFT 'Expected' Outcome	94	95			
FFT 'Aspirational' Outcome			97	97	

England Rank	Equal 143/151
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Key Issues: Performance in Leeds has improved by two percentage points where as national performance has remained static. Performance is in line with core cities but behind that of statistical neighbours by two percentage points.

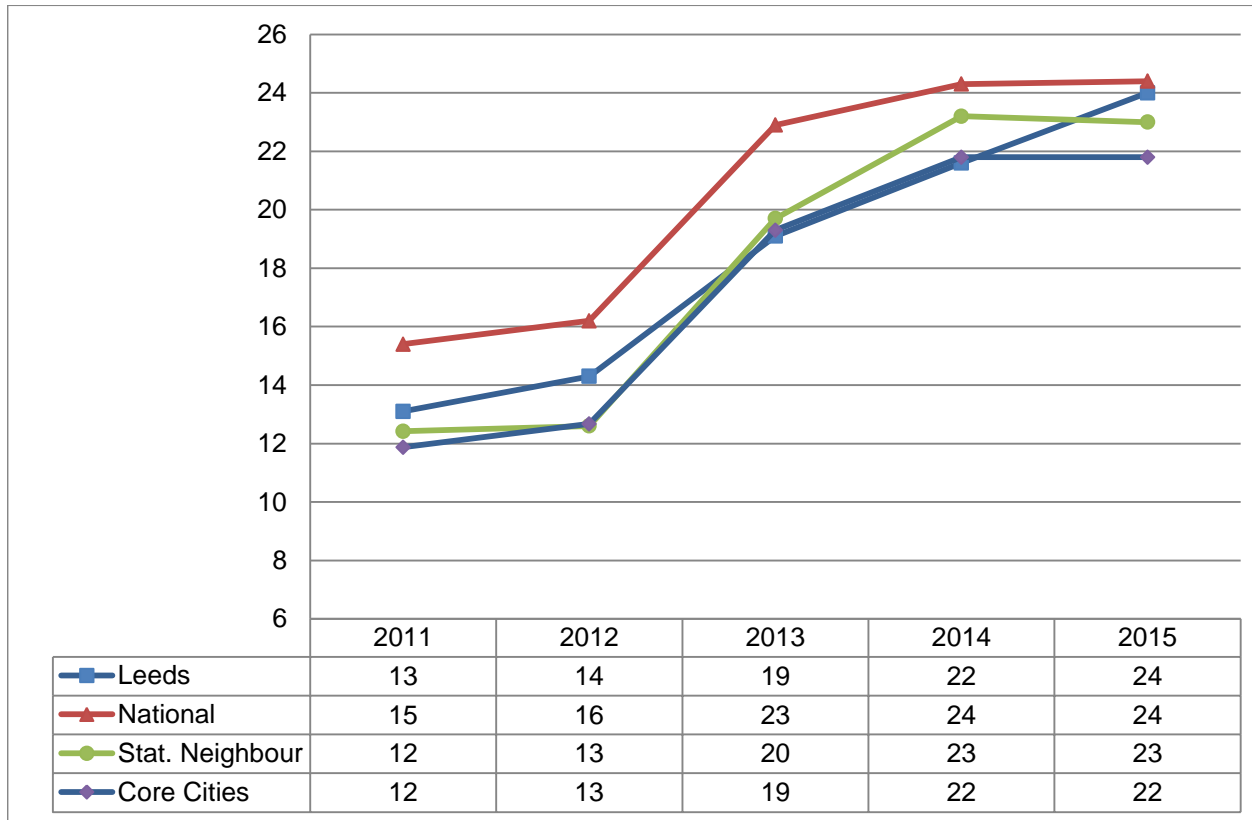
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

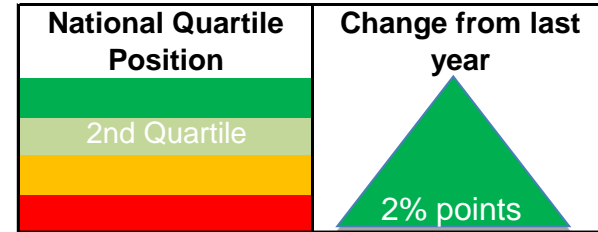
Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15, Key Stage 4 - Percentage of pupils achieving the English Baccalaureate



England Rank	Equal 69/149
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Key Issues: Performance in Leeds has improved by two percentage points and is now in line with national average and ahead of statistical neighbour and core cities performance by one and two percentage points respectively.

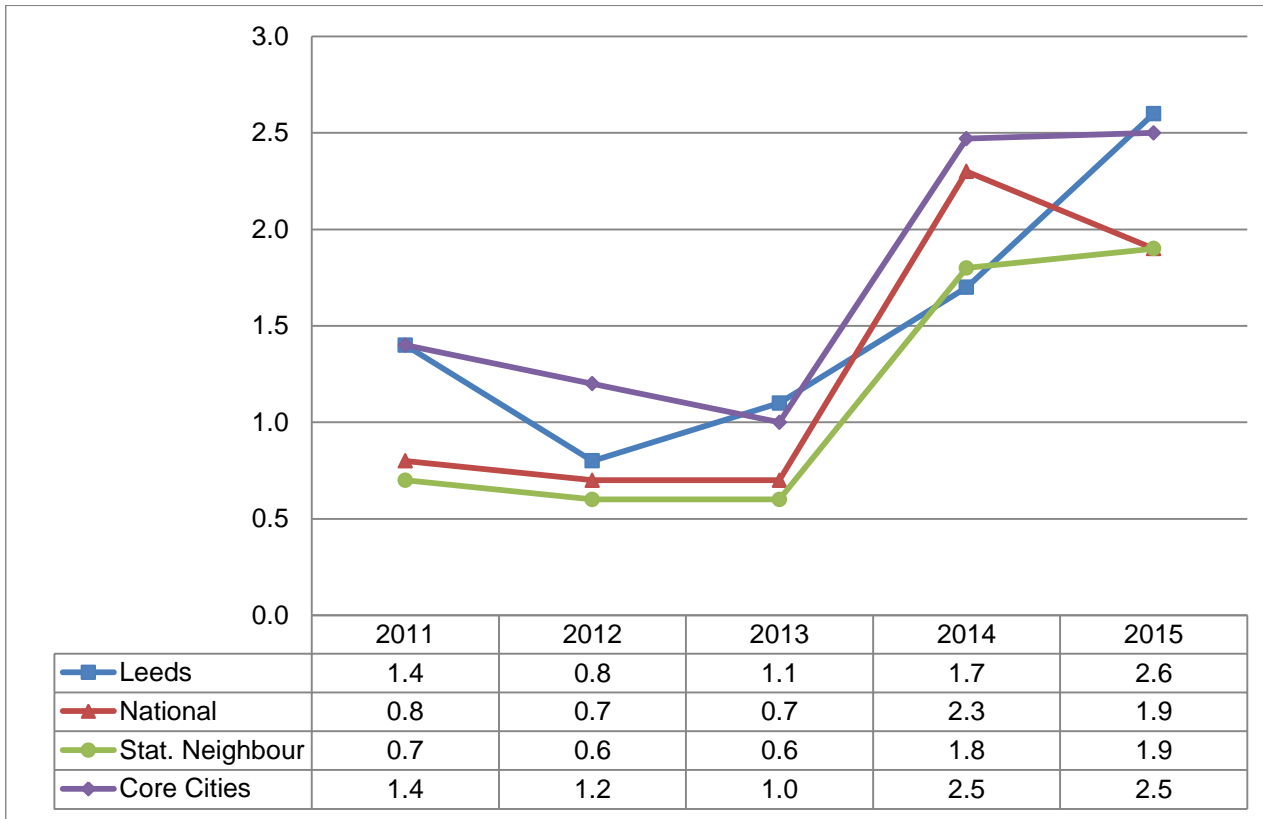
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: The EBacc, which was introduced in 2010, covers achievement in GCSE (or accredited iGCSE) English, mathematics, sciences, a language (including Latin, classical Greek or ancient Hebrew) and a humanities subject. It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15, Key Stage 4 - Percentage of no passes at GCSE



England Rank	Equal 143/149
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National Quartile Position	Change from last year

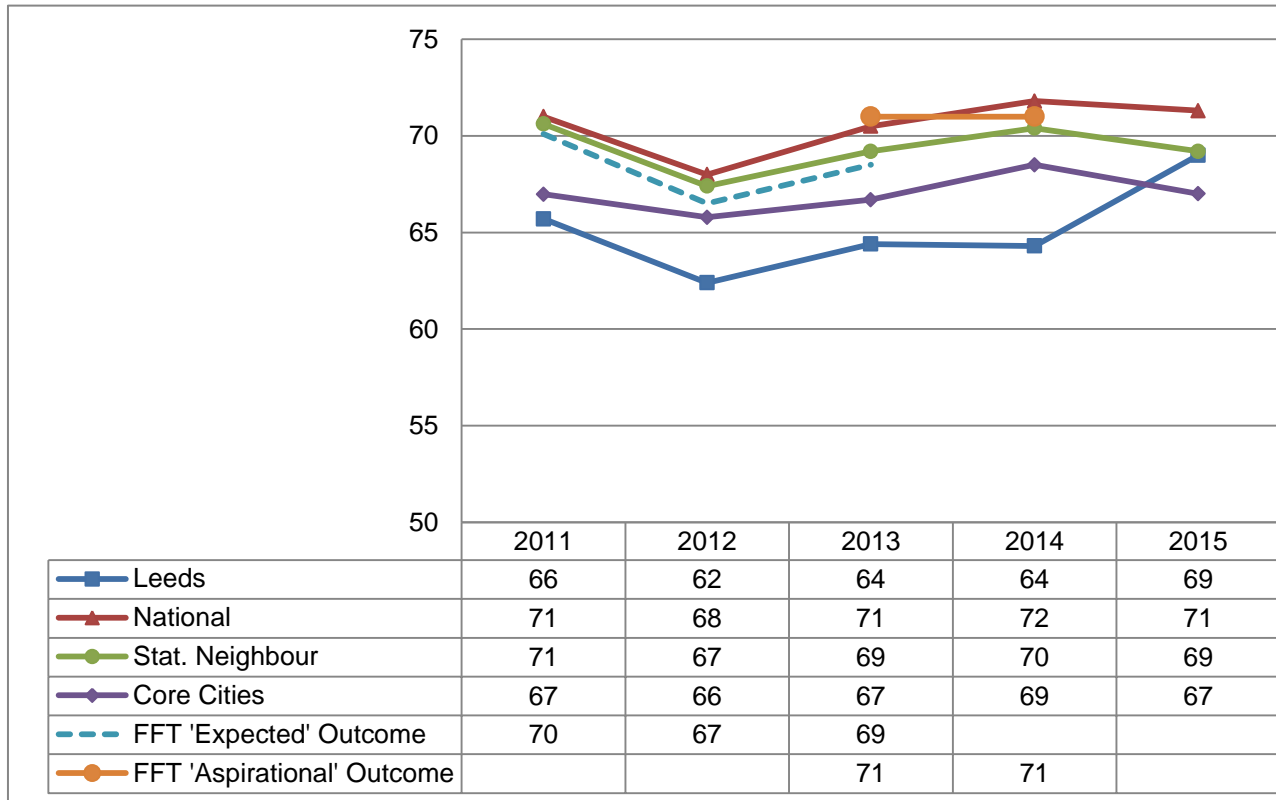
Key Issues: The percentage of Leeds pupils having no passes at GCSE has increased by 0.9 percentage points to 2.6 percentage points. National performance has fallen slightly to 1.9 percentage points.

Data Status: Revised
 Data Source: DfE Statistical First Release SFR 01 2016

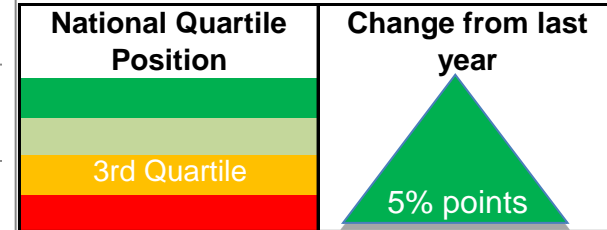
Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15 - Percentage of pupils making expected progress between Key Stage 2 and 4 in English



England Rank	99/149
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Key Issues: Expected progress in English has improved by five percentage points and is now behind the national average by two percentage points. Leeds' performance is in line with statistical neighbours and ahead of the core cities average by two percentage points.

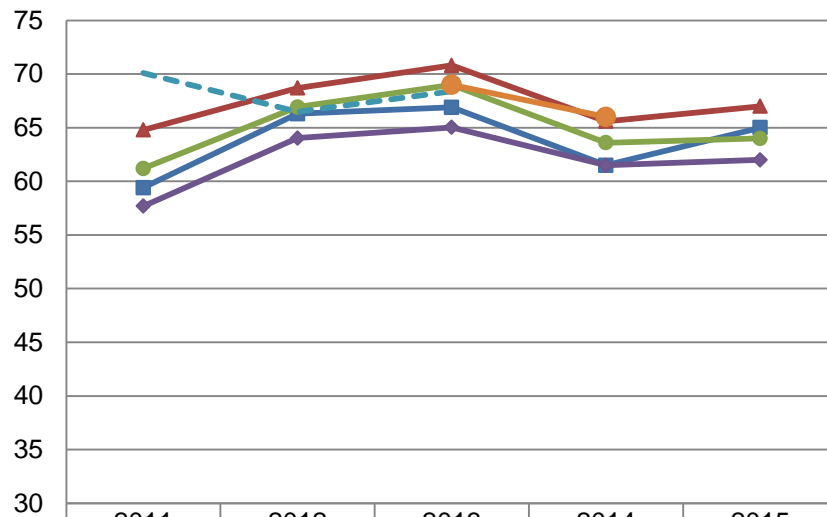
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

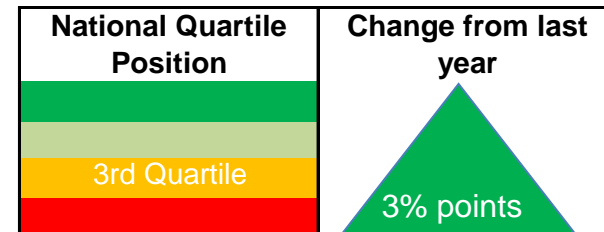
Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15 - Percentage of pupils making expected progress between Key Stage 2 and 4 in Maths



England Rank	95/152
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	2011	2012	2013	2014	2015
Leeds	59	66	67	62	65
National	65	69	71	66	67
Stat. Neighbour	61	67	69	64	64
Core Cities	58	64	65	62	62
FFT 'Expected' Outcome	70	67	68		
FFT 'Aspirational' Outcome			69	66	

Key Issues: Performance in Leeds has improved by three percentage points and is ahead of the statistical neighbour and core cities figure. However, when compared to the national average, Leeds is behind by two percentage points.

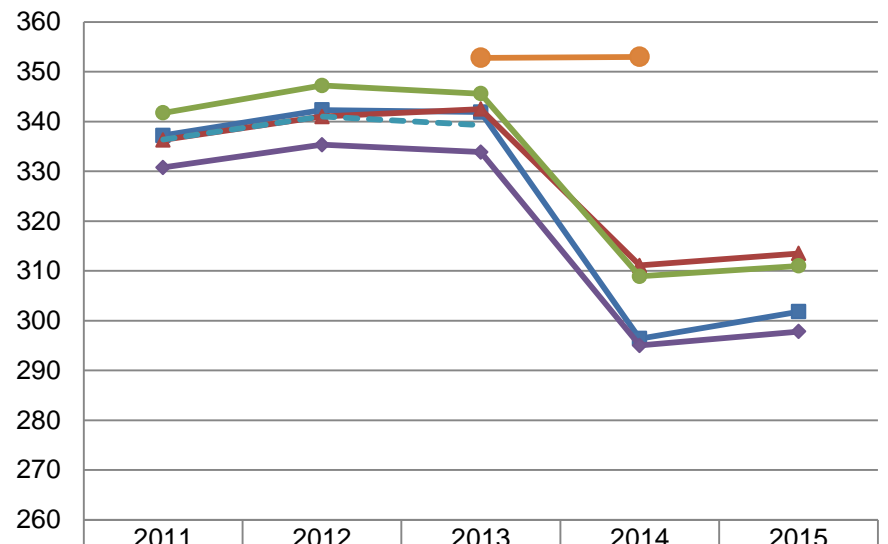
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15 - Key Stage 4 Capped Average* Point Score Per Pupil



England Rank	121/151
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National Quartile Position	Change from last year

	2011	2012	2013	2014	2015
Leeds	337.2	342.3	341.9	296.4	301.8
National	336.3	341.0	342.5	311.1	313.5
Stat. Neighbour	341.7	347.2	345.6	308.9	311.0
Core Cities	330.8	335.3	333.8	295.0	297.8
FFT 'Expected' Outcome	336.4	341.0	339.3		
FFT 'Aspirational' Outcome			352.8	353.0	

Key Issues: Performance in Leeds has improved by 5.4 points. However, the Leeds' figure is below that of the national and statistical neighbour average.

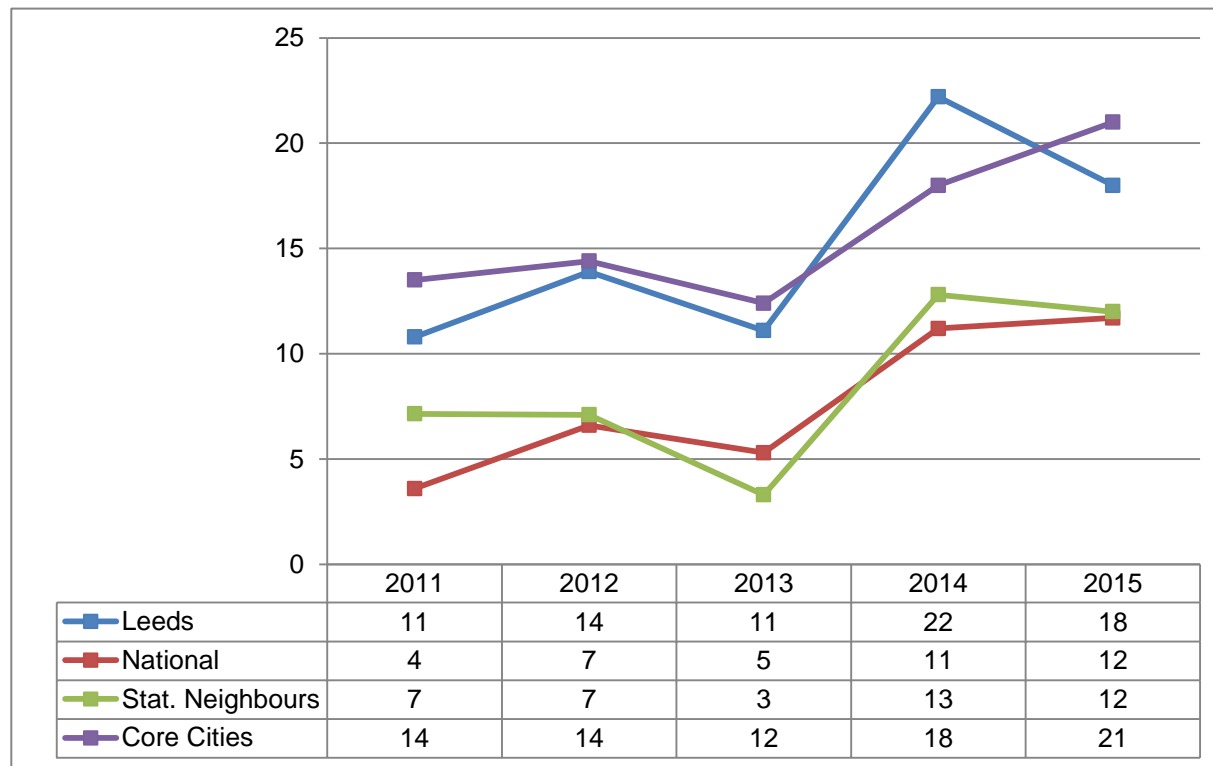
Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: *Average capped point scores are calculated using the best 8 GCSE and equivalent results. It is not possible to compare 2013/14 results with previous years. It is also important to note the statistical neighbour list for Leeds was revised in October 2014 so comparisons need to be made with caution.



2014-15, Key Stage 4 - Percentage of schools not reaching the floor standard*



England Rank	Equal 121/151
National Quartile	Change from last year

Key Issues: Performance had improved in Leeds by four percentage points since 2014 with 18 per cent of Leeds' schools not reaching the floor standard compared to 22 per cent the previous year. Leeds' performance is behind that of the national and statistical neighbour average by six percentage points but ahead of the core cities average by three percentage points.

Data Status: Revised

Data Source: DfE Statistical First Release SFR 01 2016.

Data Notes: * A school is below the 5+ A*-C and expected progress floor standard if less than 40% of pupils achieve 5+ A*-C including English and mathematics and the expected progress between key stage 2 and key stage 4 is less than the median of 73% in English and less than the median of 68% in mathematics. The figures do not include schools that have opted in to the new key stage 4 accountability system and floor standards. Please note it is not possible to compare 2013/14 results with previous years.

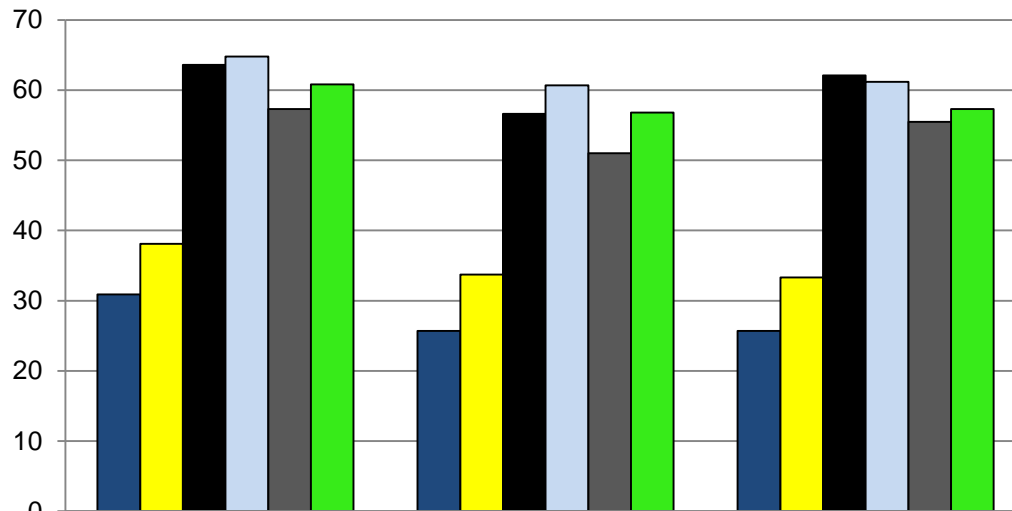


2013-14, Key Stage 4 - Learning Outcomes Dashboards - Pupil Groups

Dashboards	Changes Since Previous Version
Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - FSM	New dashboard added
Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - EAL	New dashboard added
Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - SEN provision	New dashboard added
Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - Ethnicity	New dashboard added
Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - Gender	New dashboard added
Percentage of pupils achieving 5 A*-G at GCSE - FSM	New dashboard added
Percentage of pupils achieving 5 A*-G at GCSE - EAL	New dashboard added
Percentage of pupils achieving 5 A*-G at GCSE - SEN provision	New dashboard added
Percentage of pupils achieving 5 A*-G at GCSE - Ethnicity	New dashboard added
Percentage of pupils achieving 5 A*-G at GCSE - Gender	New dashboard added

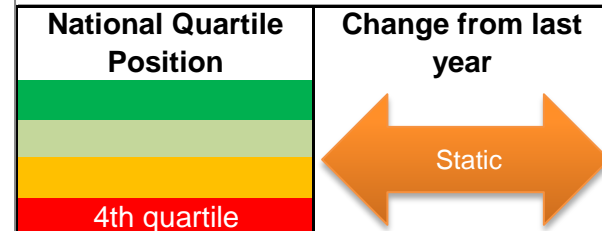
Please note: A separate Dashboard has been produced for CLA

2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - FSM



	2013	2014	2015
■ Leeds FSM	30.9	25.7	25.7
■ National FSM	38.1	33.7	33.3
■ Leeds Non FSM	63.6	56.6	62.1
■ National Non FSM	64.8	60.7	61.2
■ Leeds All	57.3	51	55.5
■ National All	60.8	56.8	57.3

England Rank	Equal 130/149
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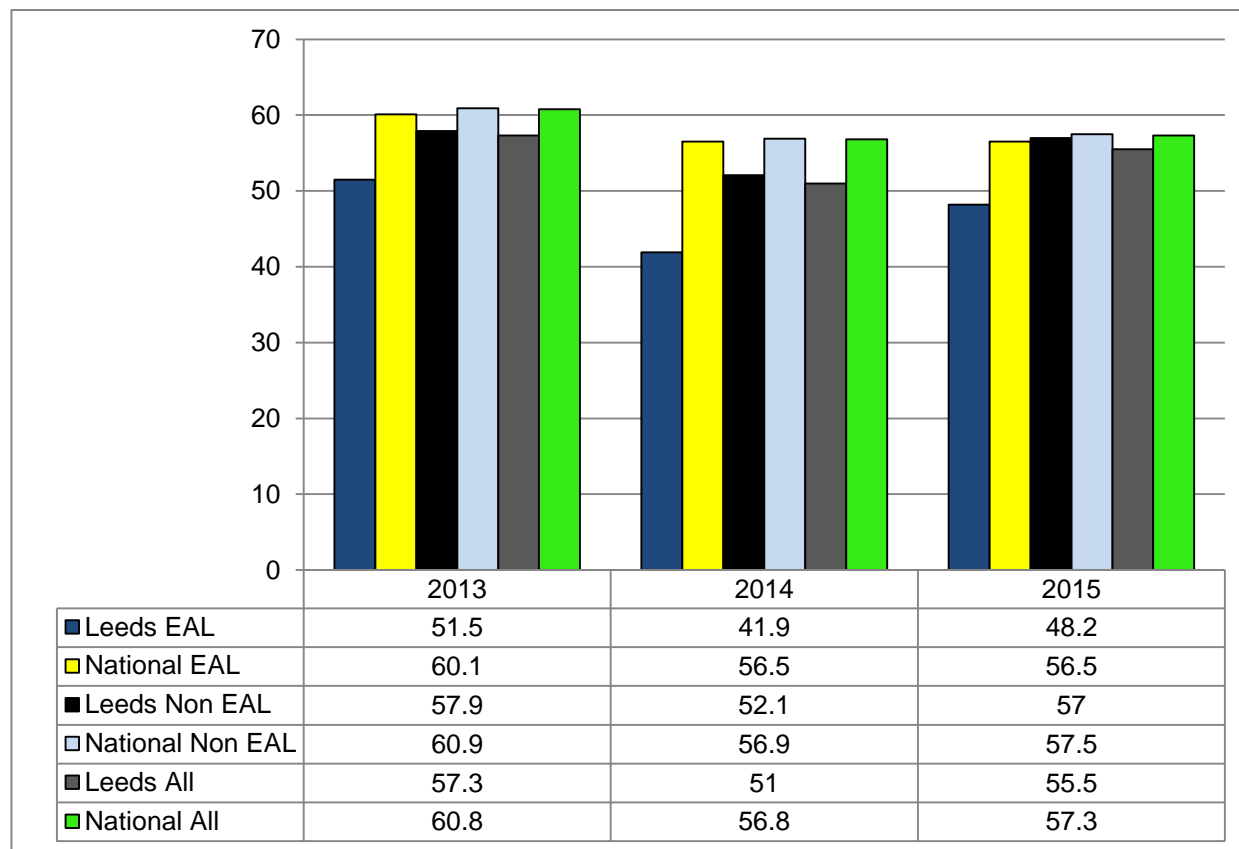


Key Issues: Performance of pupils who are FSM eligible has remained static in 2015 with 26 per cent of pupils achieving 5 A*-C including English and maths. When compared to national performance, Leeds FSM is behind by seven percentage points (a decrease of one percentage point since 2014). The gap in performance between Leeds FSM and non FSM has increased by five percentage points to 36 per cent.

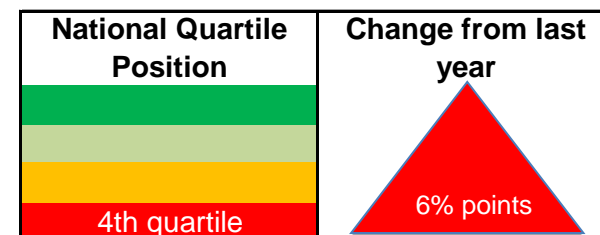
Data Status: Final
 Data Source: DfE Statistical First Release SFR 01 2016
 Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - English as an additional language (EAL)



England Rank	123/146
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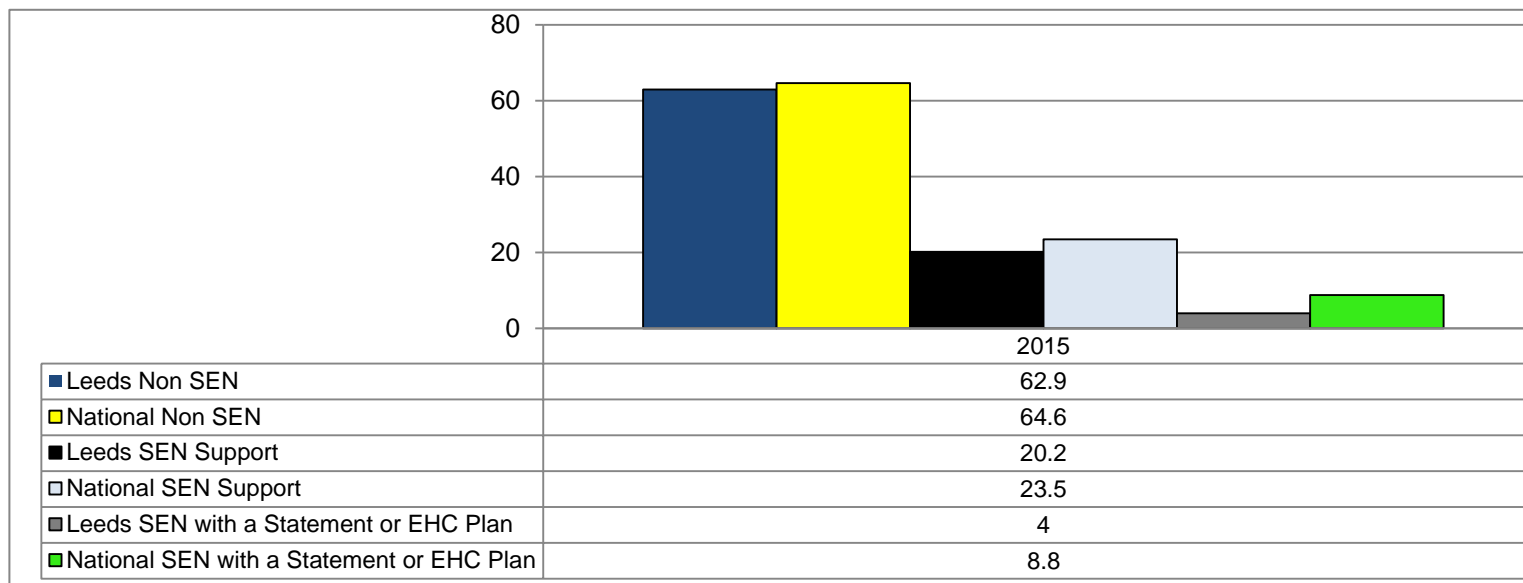


Key Issues: Performance of pupils who are EAL has increased by six percentage points, narrowing the gap with the national figure to nine percentage points. The gap in performance between EAL pupils and non EAL pupils in Leeds is nine percentage points; a decrease of one percentage point since 2014.

Data Status: Final
 Data Source: DfE Statistical First Release SFR 01 2016
 Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	89/149	3rd quartile	Not applicable
SEN Support	92/134	3rd quartile	Not applicable
SEN with a Statement or EHC Plan	Equal 128/143	4th quartile	Not applicable

Key Issues: Pupils who are identified as having SEN in Leeds do not perform as well as SEN pupils nationally. 20 per cent of pupils who are categorised as SEN Support achieve the benchmark compared to 24 per cent nationally. This gap is increased by one percentage point when looking at pupils who are SEN with a Statement or EHC Plan.

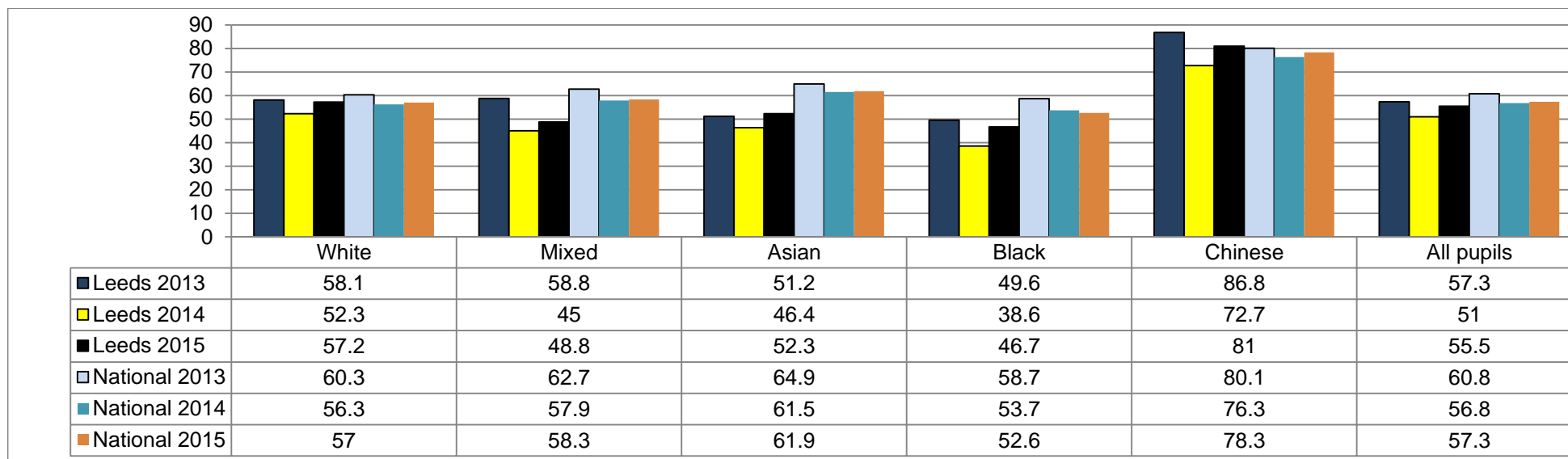
Data Status: Final

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	70/151	2nd quartile	5% point ↑
Mixed	127/146	4th quartile	4% point ↑
Asian	128/142	4th quartile	6% point ↑
Black	93/127	3rd quartile	8% point ↑
Chinese	25/71	2nd quartile	8% point ↑

Key Issues: Performance has improved across all ethnic groups, with the biggest improvement of eight percentage points seen amongst the Black and Chinese groups.

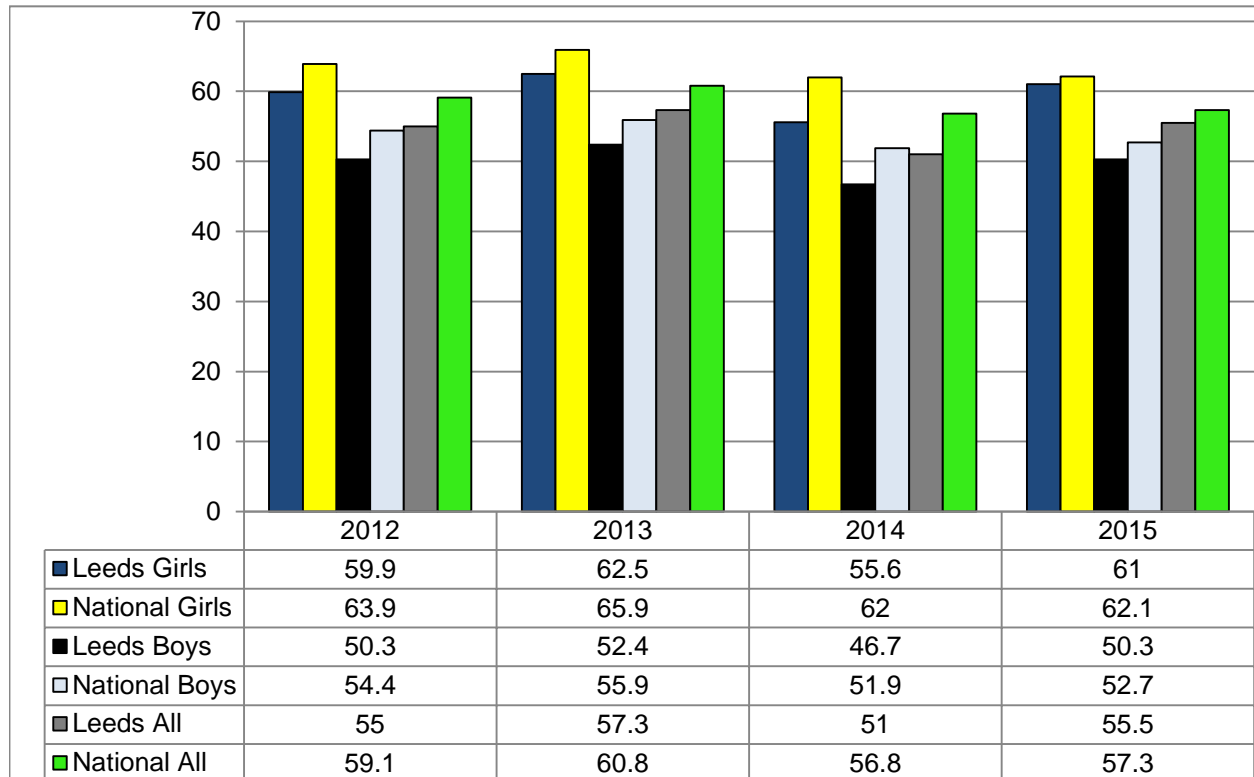
Data Status: Final

Data Source: DfE Statistical First Release SFR 01 2016

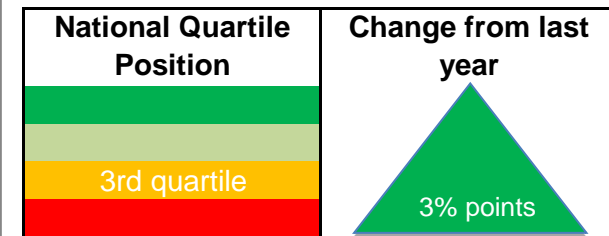
Data Notes: 2013/14 results are not comparable with previous years. For a more detailed breakdown of ethnicity groups please look at the report functions on RaiseOnline LA populated.



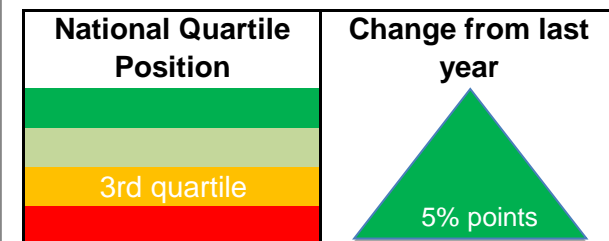
2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-C at GCSE including English and Maths - Gender



England Rank - Boys	100/149
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England Rank - Girls	Equal 90/149
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Key Issues: Performance has improved for boys by three percentage points in 2015, narrowing the gap to the national figure to three percentage points. Performance of Leeds' girls has followed the same trajectory and improved by five percentage points, narrowing the gap to the national figure to one percentage point.

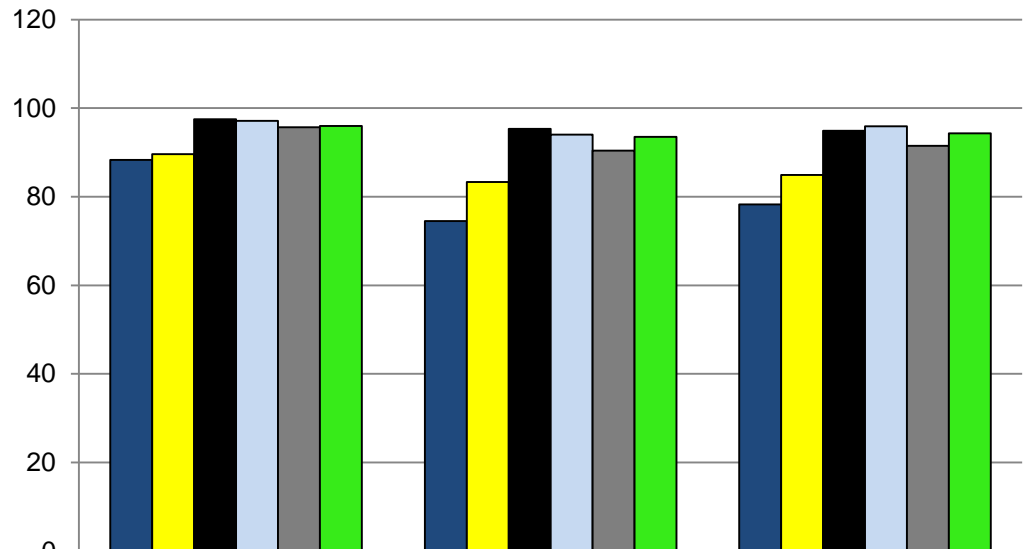
Data Status: Final

Data Source: DfE Statistical First Release SFR 01 2015

Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE - FSM



England Rank	138/143
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National Quartile Position	Change from last year

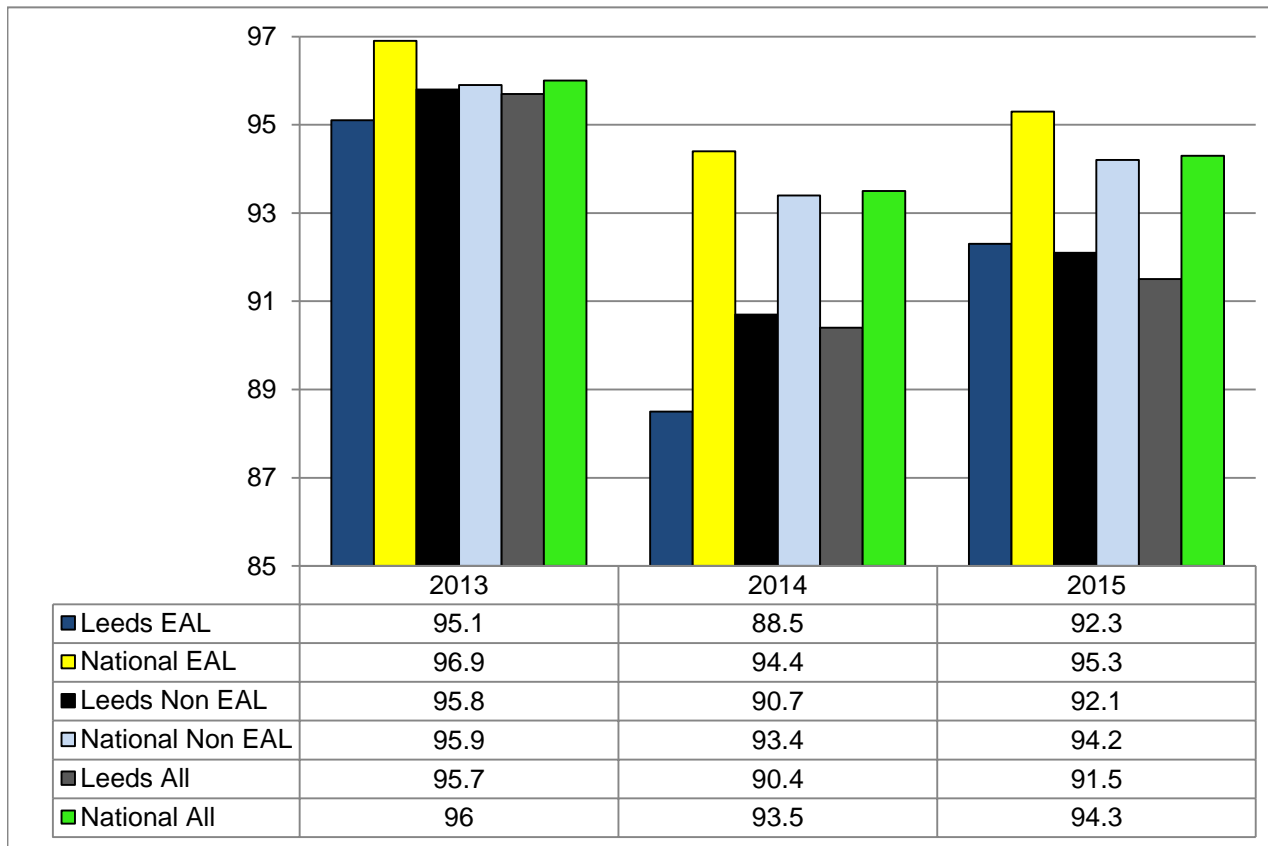
	2013	2014	2015
■ Leeds FSM	88.3	74.5	78.3
■ National FSM	89.6	83.3	84.9
■ Leeds Non FSM	97.5	95.3	94.9
■ National Non FSM	97.1	94	95.9
■ Leeds All	95.7	90.4	91.5
■ National All	96	93.5	94.3

Key Issues: Performance of pupils who are FSM eligible has improved by three percentage points, however performance remains behind the national average by seven percentage points. The gap in performance between pupils who are FSM eligible in Leeds and those who aren't is 17 percentage points.

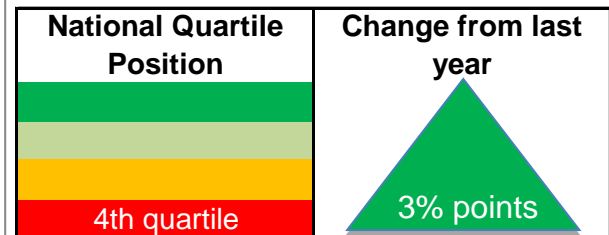
Data Status: Final
 Data Source: DfE Statistical First Release SFR 01 2016
 Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE - English as an additional language (EAL)



England Rank	109/119
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Key Issues: Performance of pupils who are EAL has increased by three percentage points, narrowing the gap to the national figure to three percentage points.

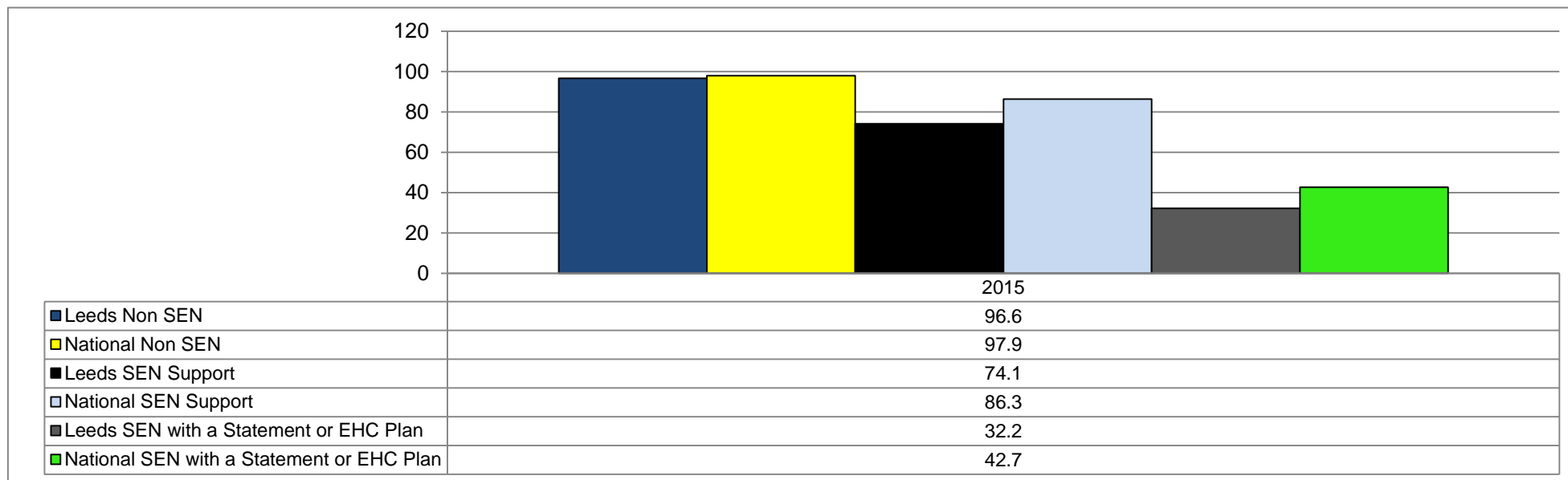
Data Status: Final

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE - SEN provision



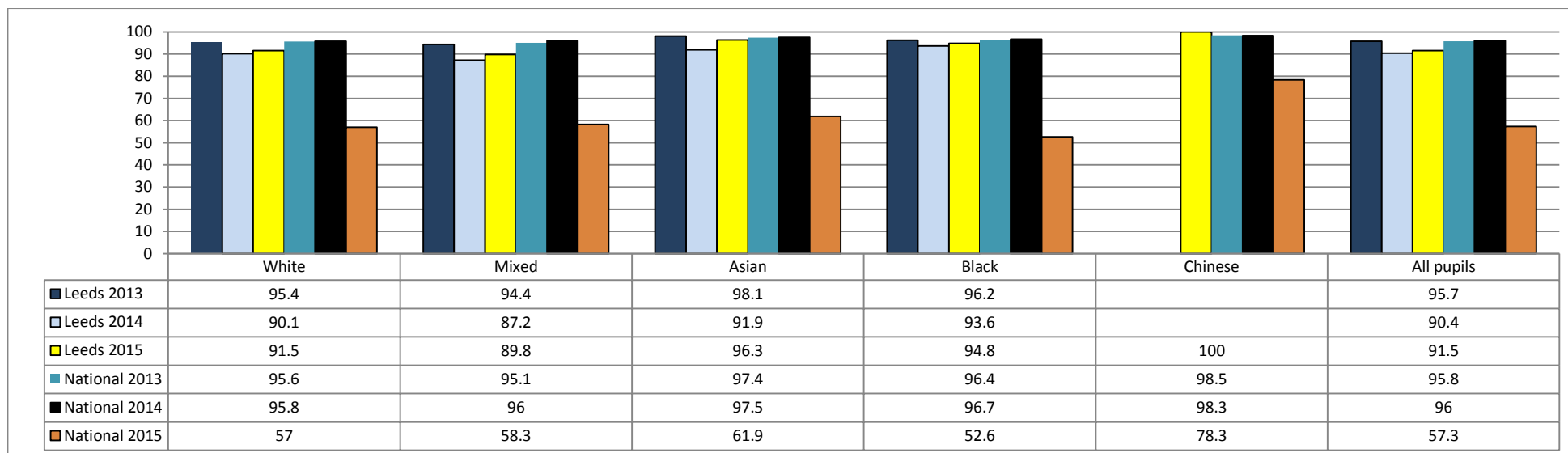
	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 136/149	4th quartile	Not applicable
SEN Support	146/147	4th quartile	Not applicable
SEN with a Statement or EHC Plan	125/148	4th quartile	Not applicable

Key Issues: Pupils who are identified as having SEN in Leeds do not perform as well as SEN pupils nationally. 74 per cent of pupils who are identified as SEN Support achieve the benchmark compared to 86 per cent nationally and 32 per cent of pupils who are categorised as SEN with a Statement or EHC Plan compared to 43 per cent nationally.

Data Status: Final
 Data Source: DfE Statistical First Release SFR 01 2016
 Data Notes: 2013/14 results are not comparable with previous years.



2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE



	England Rank	National Quartile Position	Change from last year
White	135/151	4th quartile	2 ↑
Mixed	Equal 114/126	4th quartile	3 ↑
Asian	Equal 73/114	3rd quartile	4 ↑
Black	Equal 70/98	3rd quartile	1 ↑
Chinese	Equal 1/85	1st quartile	unable to calculate due to suppression.

Key Issues: Performance has improved across all ethnic groups with the biggest improvement of four percentage points amongst the Asian group.

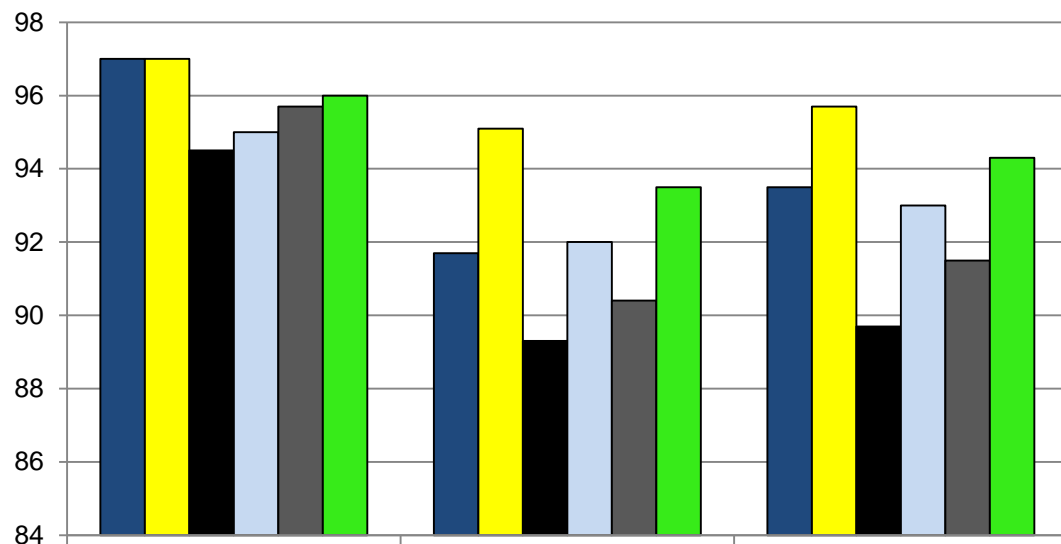
Data Status: Final

Data Source: DfE Statistical First Release SFR 01 2016

Data Notes: 2013/14 results are not comparable with previous years. Please note 2013 and 2014 data for Chinese pupils is suppressed.

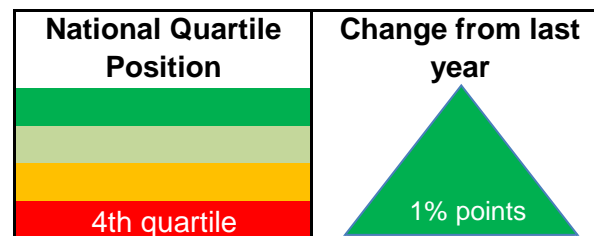


2013-14, Key Stage 4 - Percentage of pupils achieving 5 A*-G at GCSE - Gender

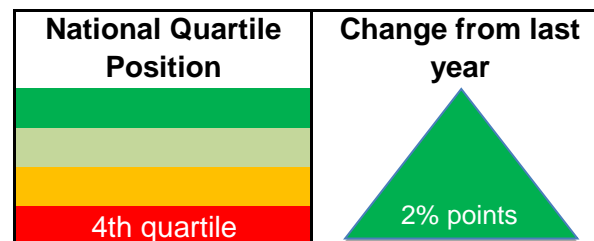


	2013	2014	2015
Leeds Girls	97	91.7	93.5
National Girls	97	95.1	95.7
Leeds Boys	94.5	89.3	89.7
National Boys	95	92	93
Leeds All	95.7	90.4	91.5
National All	96	93.5	94.3

England Rank Boys Equal 130/152



England Rank Girls Equal 140/151



Key Issues: Performance has improved for boys by one percentage point in 2015, however the gap remains three percentage points when compared to the national. Performance of Leeds' girls has improved by two percentage points, narrowing the gap to the national figure to two percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR 01 2016
 Data Notes: 2013/14 results are not comparable with previous years



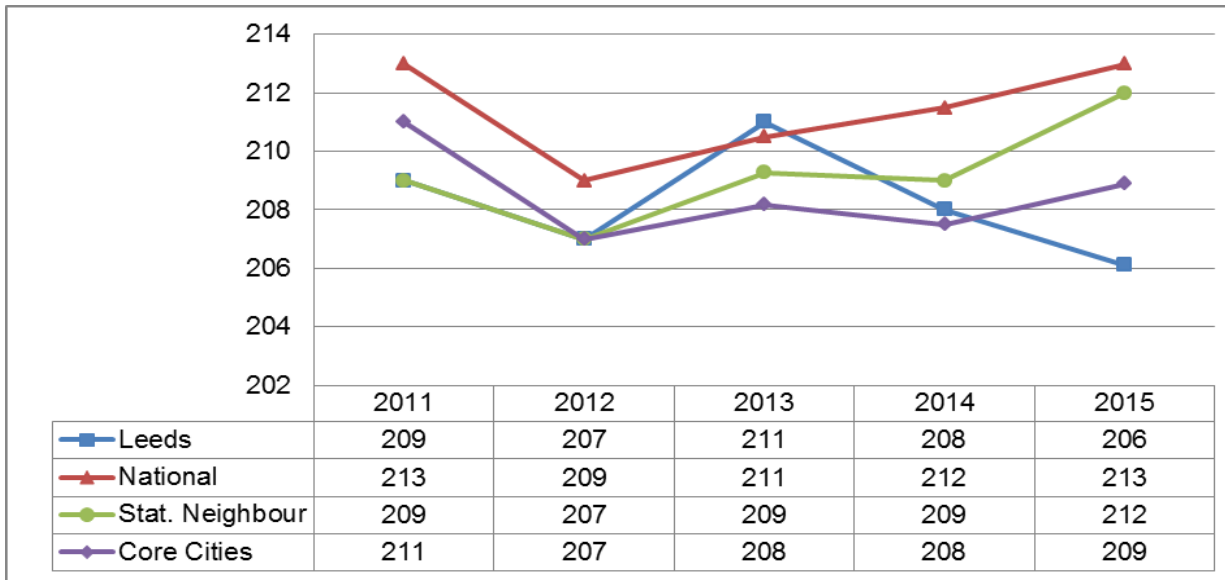
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2014-15, Key Stage 5 - Learning Outcomes Dashboards

Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

Dashboards	Changes Since Previous Version
Average points per student at A level	Dashboard updated
Average points per entry at A level	Dashboard updated
Percentage achieving two or more passes at A Level	Dashboard updated
Percentage achieving three or more A*-A passes at A Level	Dashboard updated
Percentage of students achieving grades AAB or better at GCE A level in facilitating subjects	Dashboard updated

2014-15, Key Stage 5 - Average points per entry at A level



England Rank	equal 133/150
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National Quartile Position	Change from last year

Key Issues: The APS per A level entry in Leeds has fallen by two percentage points in 2015 and is now below all comparators.

Data Status: Final

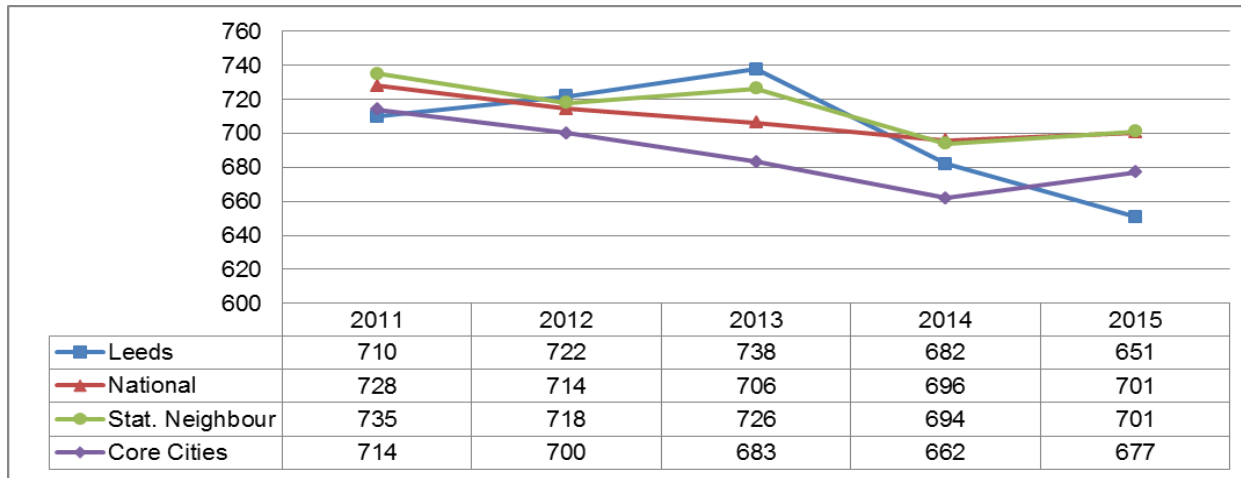
Data Source: Statistical First Release:SFR SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

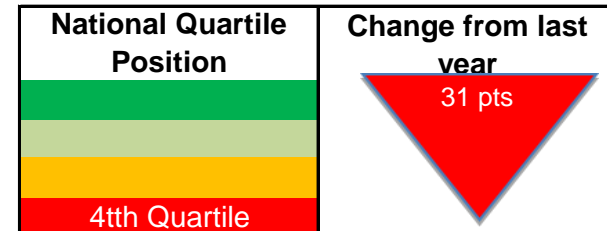
Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with



2014-15, Key Stage 5 - Average points per student at A level



England Rank	131/150
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Key Issues: The APS per student in Leeds has fallen by 31 points in 2015 and is now below all comparators.

Data Status: Final

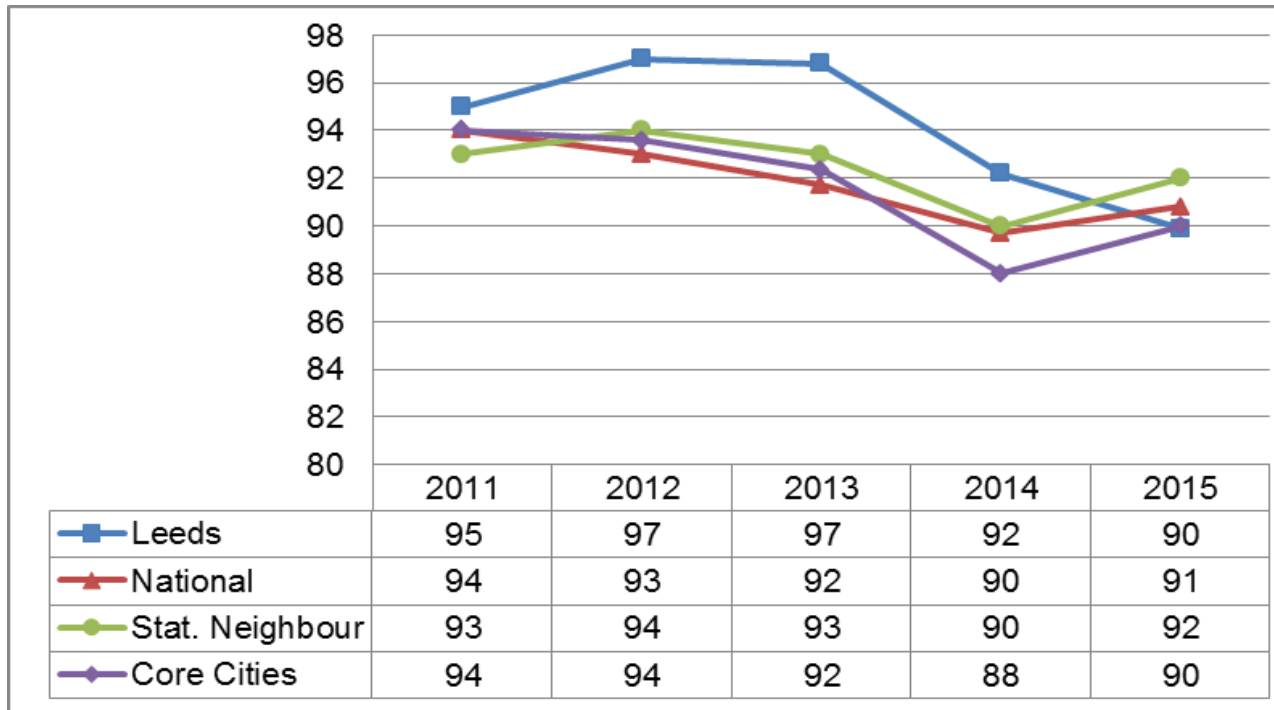
Data Source: Statistical First Release: SFR SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19. Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

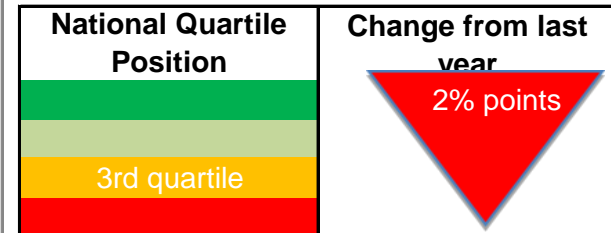
Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Key Stage 5 - Percentage achieving two or more passes at A Level



England Rank	Equal 93/150
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Key Issues: Performance in Leeds has fallen by two percentage points in 2015 and is now one percentage point below the national figure and two percentage points below statistical neighbours but is inline with core cities.

Data Status: Final

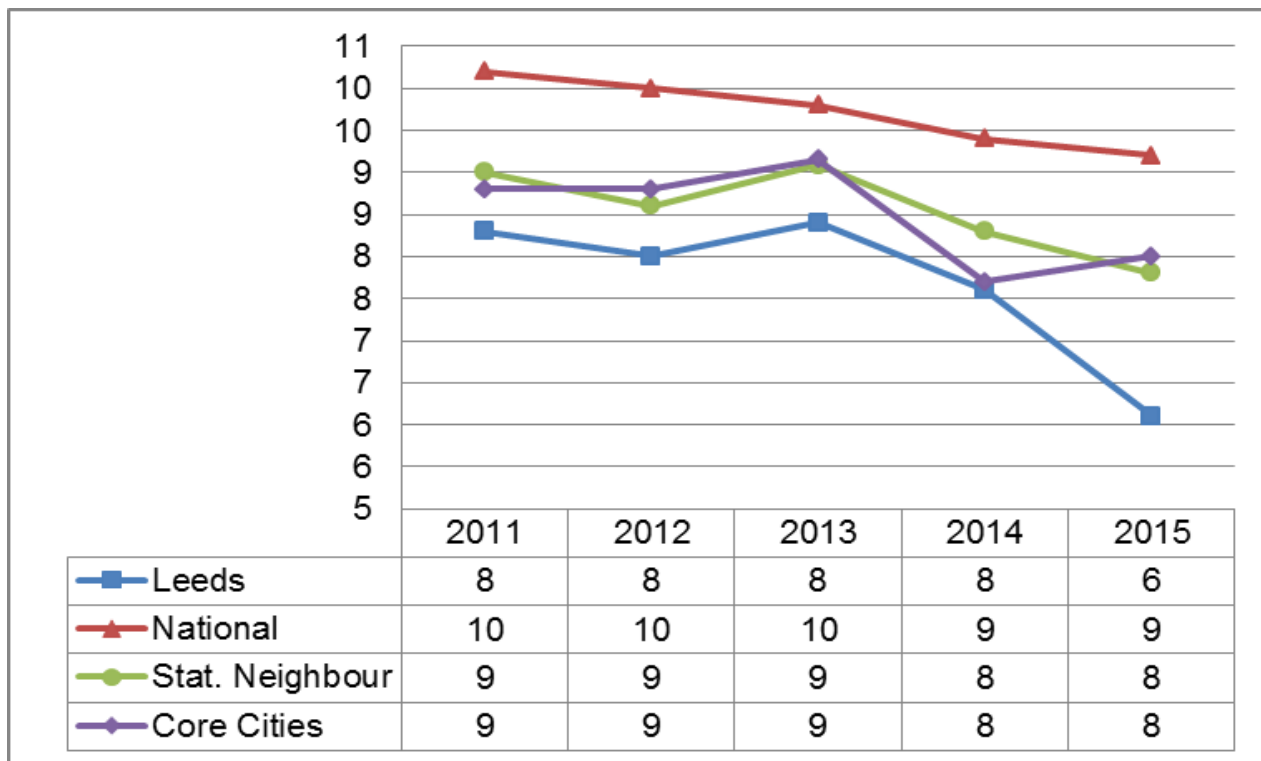
Data Source: Statistical First Release:SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19. Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

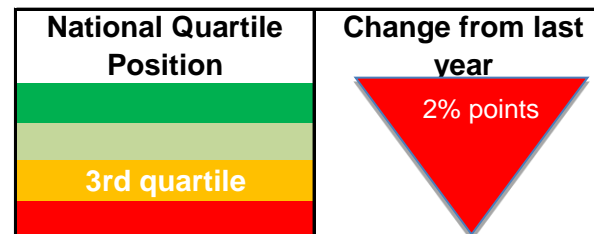
Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Key Stage 5 - Percentage achieving three or more A*-A passes at A Level



England Rank	equal 102/148
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Key Issues: Performance in Leeds has fallen by two percentage points in 2015 and is now below all comparators. Leeds is now three percentage points behind the national average, two percentage points behind statistical neighbours and core cities. All comparator performance has remained static.

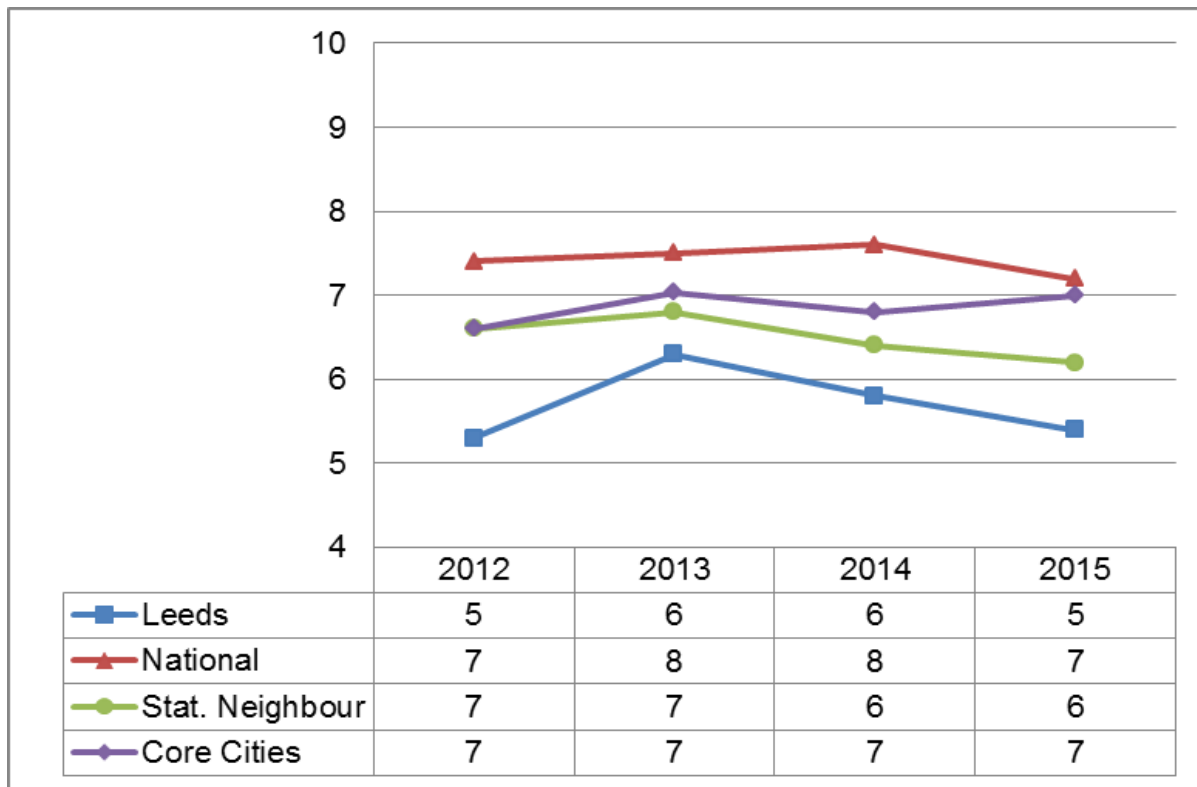
Data Status: Final

Data Source: Statistical First Release:SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19. Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.



2014-15, Percentage of students achieving grades AAB or better at GCE A level in facilitating subjects*



England Rank	equal 90/148
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National Quartile Position	Change from last year
 3rd quartile	 1% points

Key Issues: Performance in Leeds has fallen by one percentage point mirroring the national performance, however Leeds remains below all comparators.

Data Status:Final

Data Source: Statistical First Release: SFR03/2016

Data Notes: * facilitating subjects -biology, chemistry, physics, mathematics, further mathematics, geography, history, English literature, modern and classical languages. Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19. Covers all state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

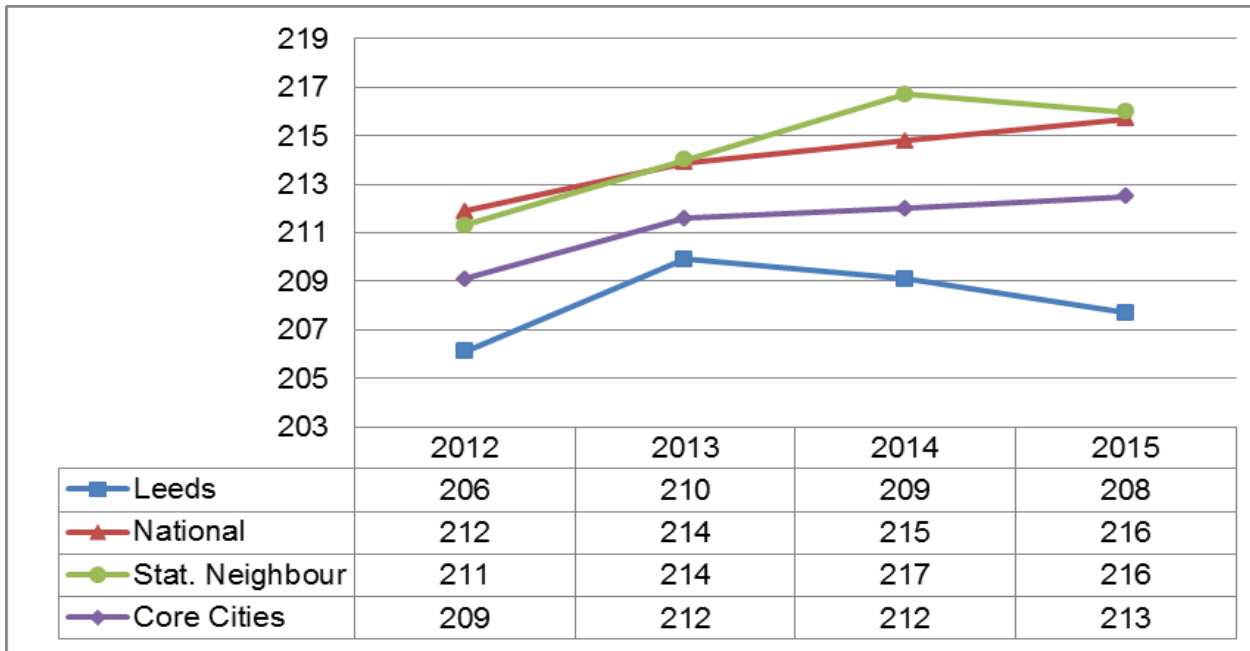


2014-15, Key Stage 5 - Learning Outcomes Dashboards

Please note these dashboards include data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 covers all state-funded mainstream schools, academies, free schools and maintained special schools.

Dashboards	Changes Since Previous Version
Average points per student at A level	Dashboard Updated
Average points per entry at A level	Quartile position updated
Percentage achieving two or more passes at A Level	Dashboard Updated
Percentage achieving three or more A*-A passes at A Level	Dashboard Updated
Percentage of students achieving grades AAB or better at GCE A level in facilitating subjects	Dashboard Updated

2014-15, Key Stage 5 - Average points per entry at A level



England Rank	132/149
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National Quartile Position	Change from last year
4th Quartile	1 pt.

Key Issues: Performance in Leeds has fallen by 1 point in 2015 and remains below all comparators. Leeds is now eight percentage points below the national figure and statistical neighbours.

Data Status: Final

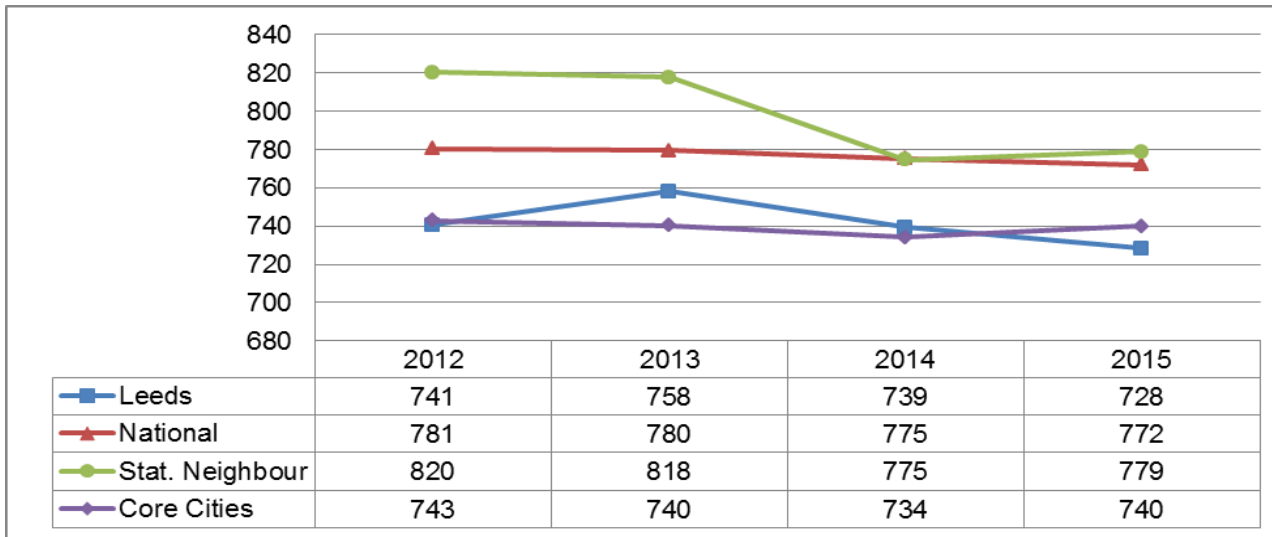
Data Source: Statistical First Release: SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools and maintained special schools.

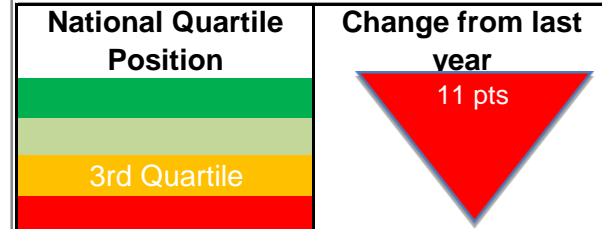
Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Key Stage 5 - Average points per student at A level



England Rank	109/149
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Key Issues: Performance in Leeds has fallen by 11 points in 2015 and is now below the national, statistical neighbour and core cities average.

Data Status: Final

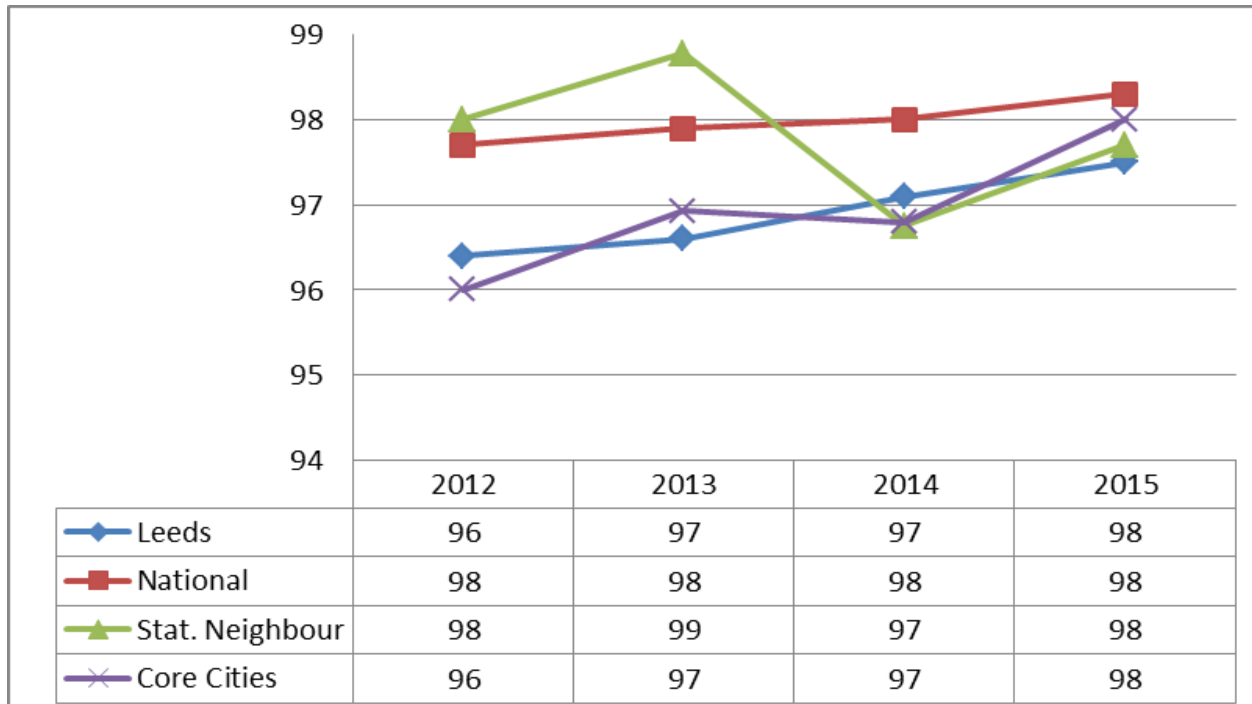
Data Source: Statistical First Release: SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools and maintained special schools.

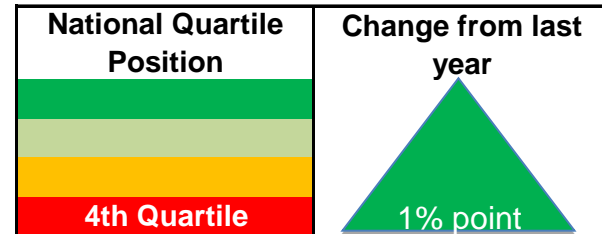
Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15 Key Stage 5 - Percentage achieving two or more passes at A Level



England Rank	113/149
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Key Issues: Performance in Leeds has improved by one percentage point putting Leeds inline with the national average, statistical neighbours and core cities.

Data Status: Final

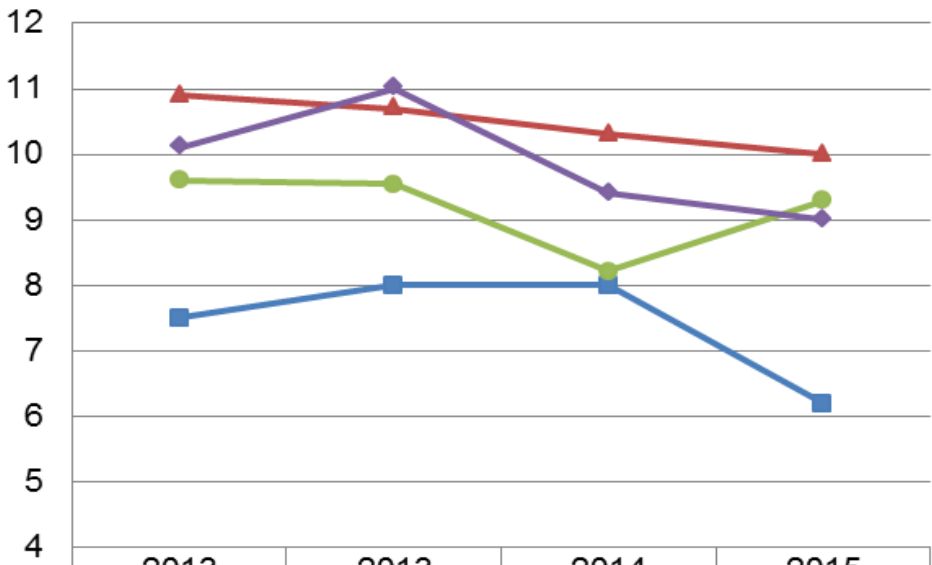
Data Source: Statistical First Release: SFR03/2016

Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools and maintained special schools.

Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Key Stage 5 - Percentage achieving three or more A*-A passes at A Level



England Rank	equal 103/146
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National Quartile Position	Change from last year
 3rd Quartile	 2% points

	2013	2013	2014	2015
Leeds	8	8	8	6
National	11	11	10	10
Stat. Neighbour	10	10	8	9
Core Cities	10	11	9	9

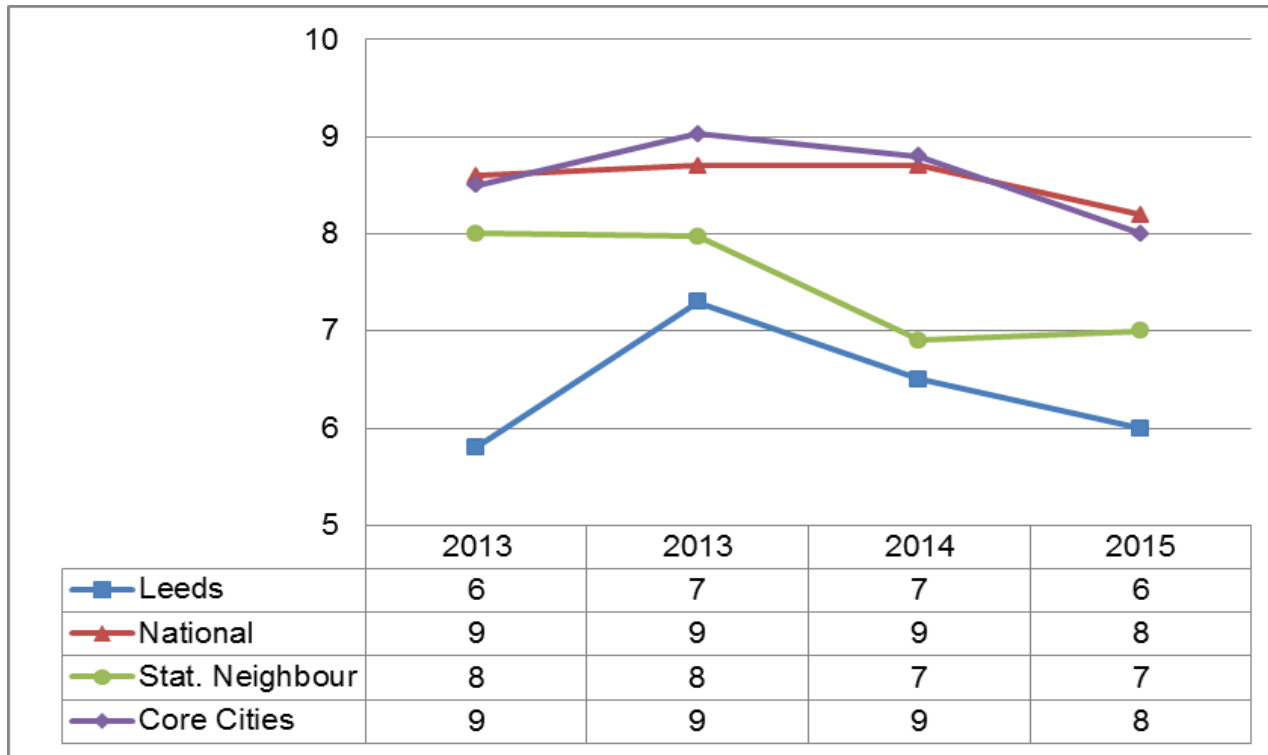
Page 69

Key Issues: Performance in Leeds has fallen by two percentage points in 2015, putting Leeds four percentage points behind the national average and three percentage points below the statistical neighbours and core cities.

Data Status: Final
 Data Source: Statistical First Release: SFR03/2016
 Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools and maintained special schools.
 Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage of students achieving grades AAB or better at GCE A level in facilitating subjects*



England Rank	92/142
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National Quartile Position	Change from last year
3rd Quartile	1% point

Key Issues: Performance in Leeds has fallen by one percentage point in 2015 and is now below all comparators.

Data Status: Final

Data Source: Statistical First Release: SFR03/2016

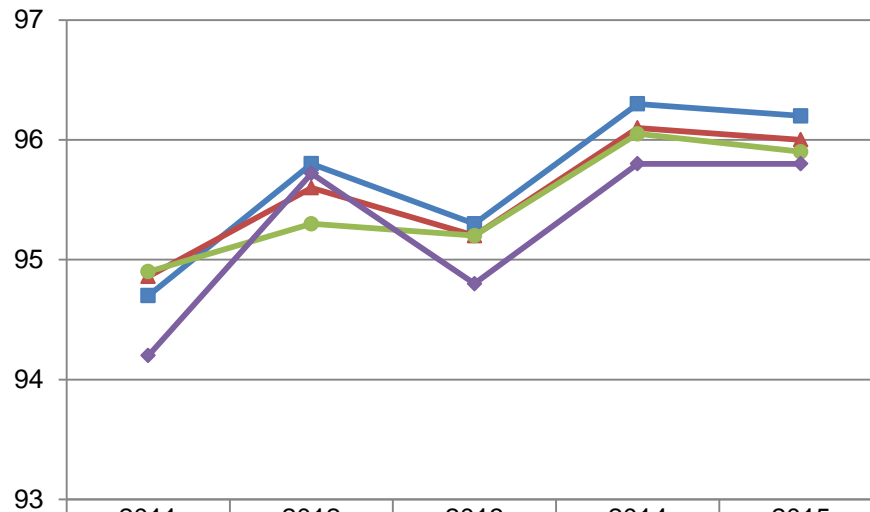
Data Notes: * facilitating subjects -biology, chemistry, physics, mathematics, further mathematics, geography, history, English literature, modern and classical languages. Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19. Data Notes: Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19 Covers all state-funded mainstream schools, academies, free schools and maintained special schools.



2014-15, Primary Attendance - Learning Outcomes Dashboards, half terms 1 - 4

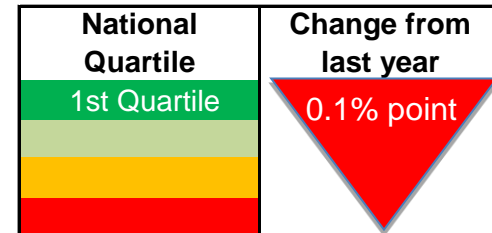
Dashboards	Changes Since Previous Version
Percentage attendance in primary schools	New dashboard added
Percentage authorised absence in primary schools	New dashboard added
Percentage unauthorised absence in primary schools	New dashboard added
Percentage persistent absentees in primary schools	New dashboard added

2014-15, Percentage attendance in primary schools - half terms 1-4



	2011	2012	2013	2014	2015
Leeds	94.7	95.8	95.3	96.3	96.2
National	94.9	95.6	95.2	96.1	96.0
Stat. Neighbour	94.9	95.3	95.2	96.1	95.9
Core Cities	94.2	95.7	94.8	95.8	95.8

England Rank	Equal 21/151
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Key Issues: Attendance in Leeds primary schools has marginally decreased by 0.1 percentage point in 2014/15, despite this, Leeds primary school age pupils have a higher rate of attendance than our comparators.

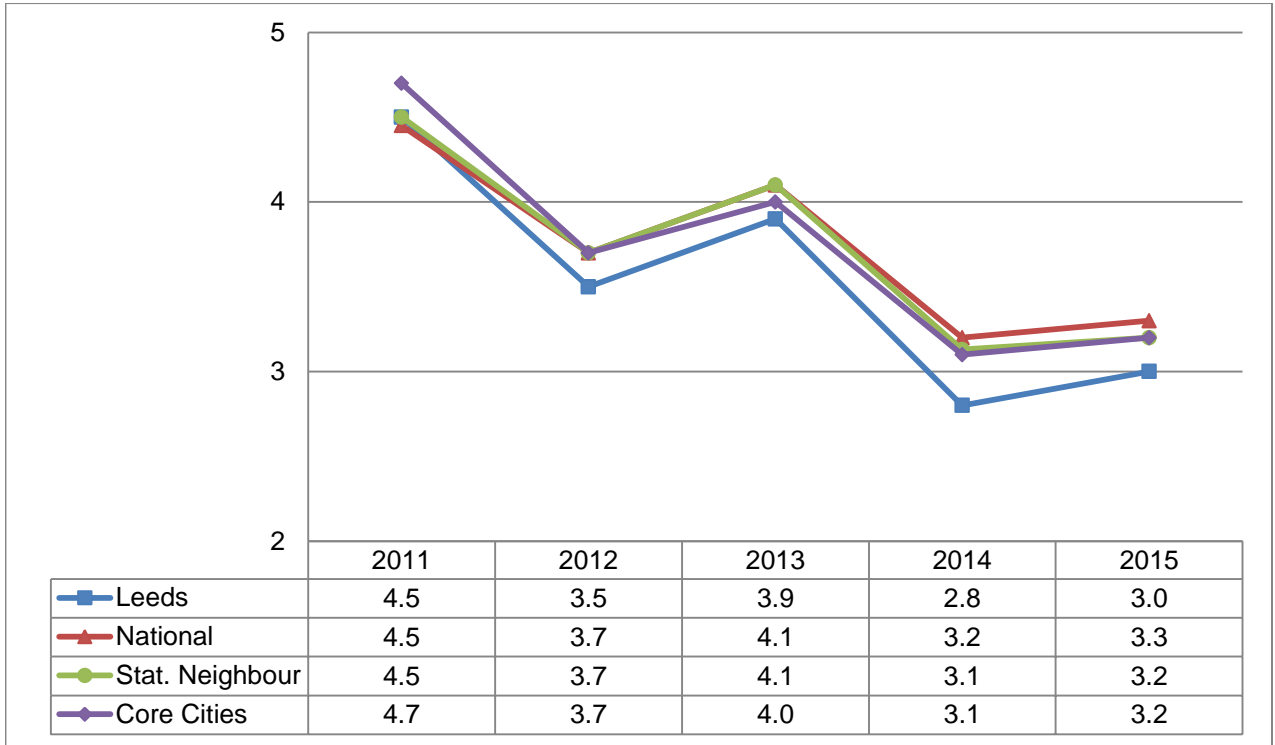
Data Status: Final

Data Source: DfE Statistical First Release SFR 39 2015

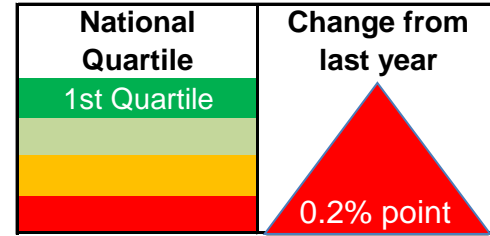
Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage authorised absence in primary schools - half terms 1-4



England Rank	Equal 11/151
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Key Issues: Authorised absence increased by 0.2 percentage points in 2014/15. This trend is mirrored nationally, by statistical neighbours and core cities. Leeds continues to have a higher rate of authorised absence than our comparators.

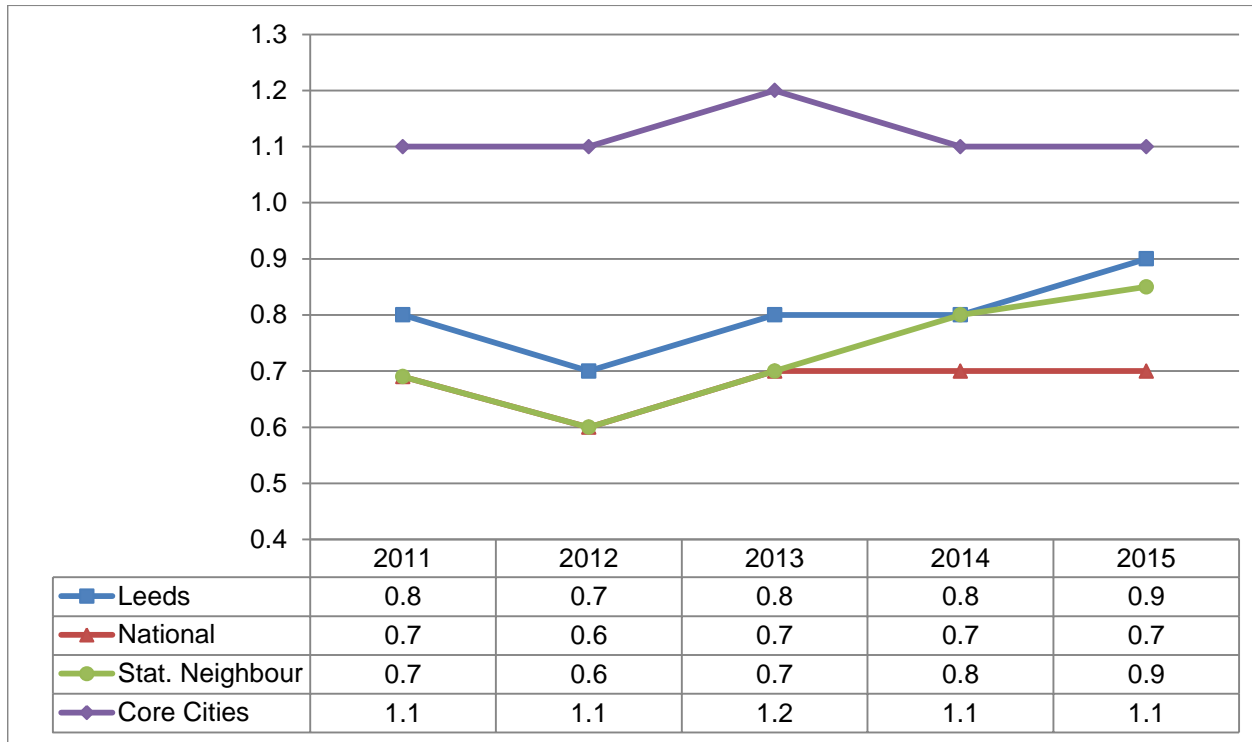
Data Status: Final
 Data Source: DfE Statistical First Release SFR 39-2015
 Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



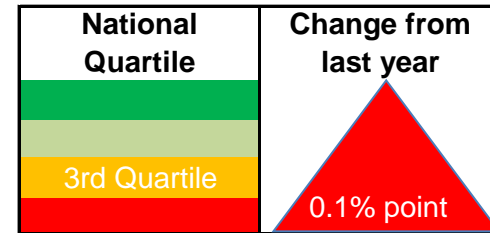
2014-15, Primary Attendance - Learning Outcomes Dashboards - Pupil Groups, half terms 1-4

Dashboard	Changes Since Previous Version
Percentage attendance in primary schools - Free School Meals (FSM)	New dashboard added
Percentage attendance in primary schools - EAL	New dashboard added
Percentage attendance in primary schools - SEN	New dashboard added
Percentage attendance in primary schools - Ethnicity	New dashboard added
Percentage attendance in primary schools - Gender	New dashboard added
Percentage attendance in primary schools - CLA	New dashboard added
Percentage attendance in primary schools - Year Group	New dashboard added

2014-15, Percentage unauthorised absence in primary schools - half terms 1-4



England Rank	equal 100/151
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Key Issues: Unauthorised absence has increased by 0.1 percentage point in Leeds, mirroring the increase and trend of our statistical neighbours. Unauthorised absence for Leeds primary school children remains higher than the national average with a gap of 0.2 percentage point.

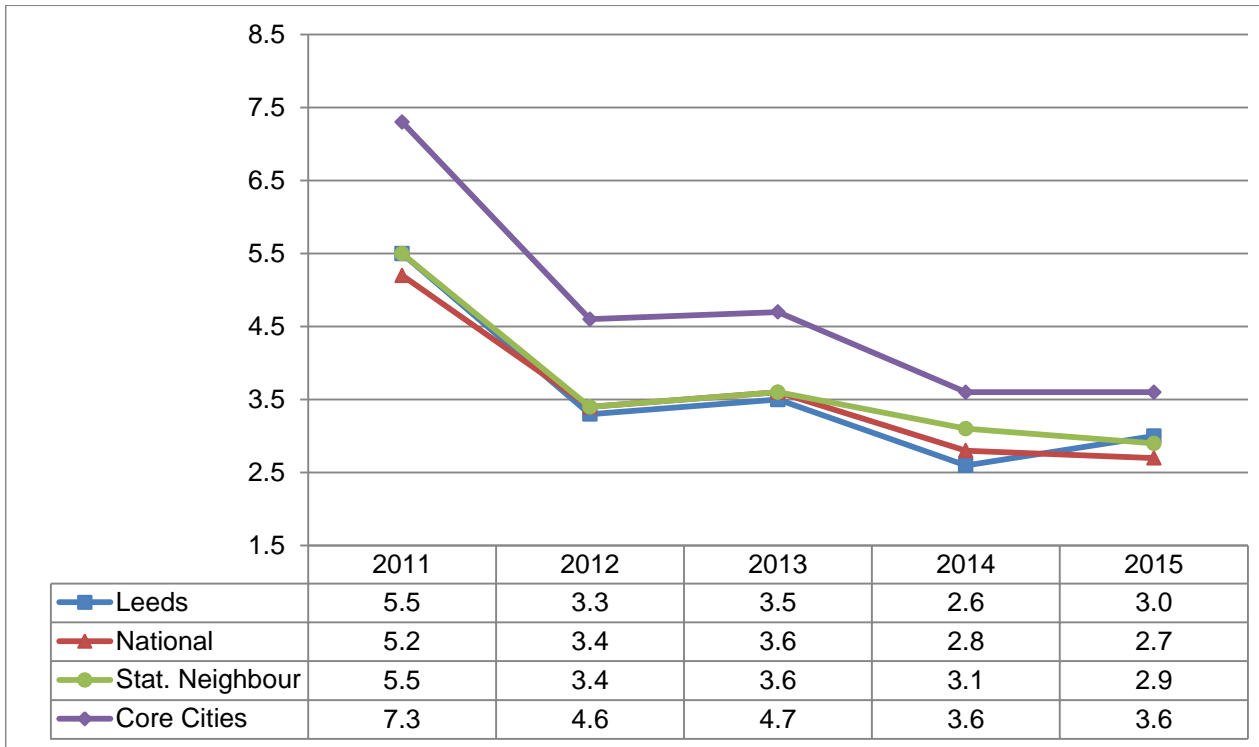
Data Status: Final

Data Source: DfE Statistical First Release SFR 39 2015

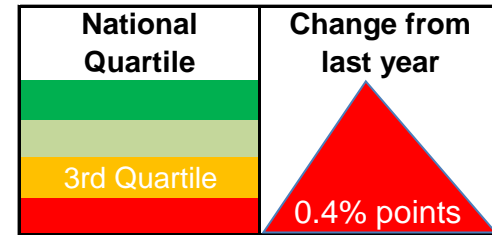
Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage persistent absentees in primary schools - half terms 1-4



England Rank	equal 96/151
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Key Issues: The percentage of pupils that met this threshold in 2014/15 in Leeds primary schools was three per cent. This sees an increase of 0.4 percentage point since 2013/14. Levels of persistent absence in primary schools in Leeds remained lower than levels of persistent absence in core cities, but higher than the national and statistical neighbours.

Data Status: Final

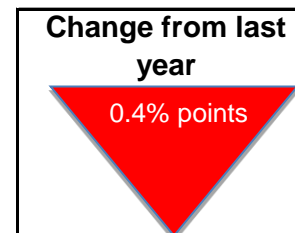
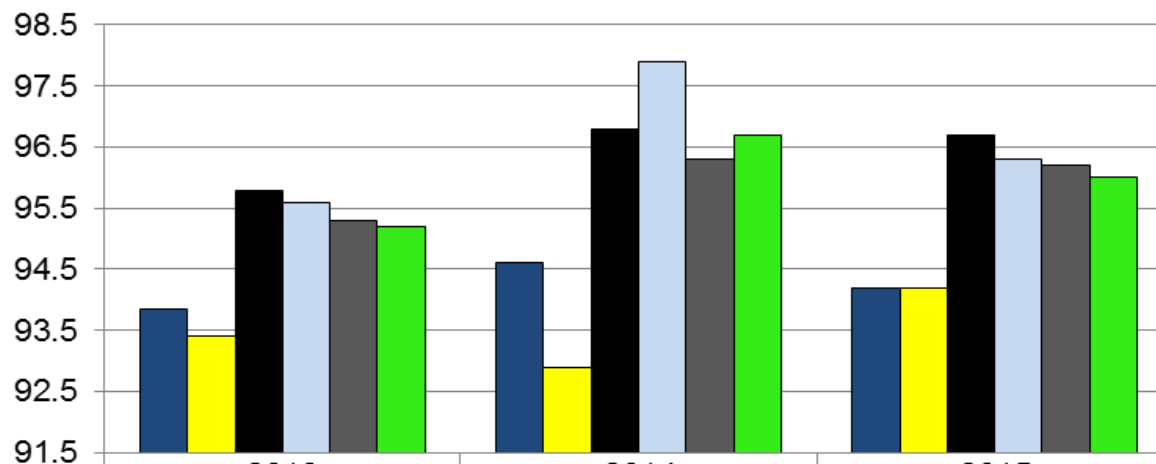
Data Source: DfE Statistical First Release SFR 39-2015

Data Notes: Persistent Absentees are defined as having an overall absence rate of around 15 per cent or more. This equates to 46 or more sessions of absence (authorised and unauthorised) during the year.

Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage attendance in primary schools, half terms 1-4 - Free School Meals (FSM)



■ Leeds FSM	93.9	94.6	94.2
■ National FSM	93.4	92.9	94.2
■ Leeds Non FSM	95.8	96.8	96.7
■ National Non FSM	95.6	97.9	96.3
■ Leeds All	95.3	96.3	96.2
■ National All	95.2	96.7	96.0

Key Issues: Attendance for pupils on free school meals has decreased by 0.4 per cent points in Leeds and nationally there has been an improvement of 1.3 per cent points. In 2015 Leeds is inline with the national average. The gap between pupils on FSM and pupils that are not eligible for FSM is 2.5 per cent in Leeds and 2.1 per cent nationally.

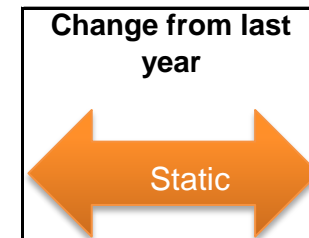
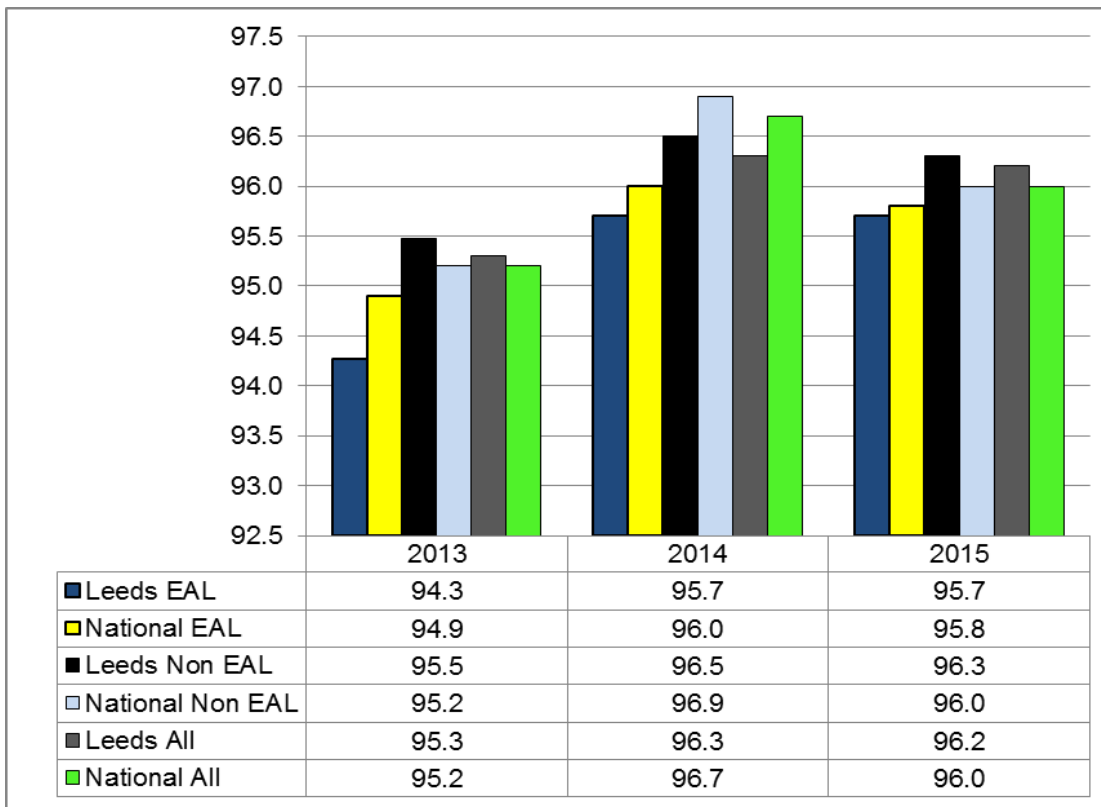
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15, Percentage attendance in primary schools, half terms 1-4- English as an additional language (EAL)



Key Issues: Attendance for pupils who have EAL remains consistent with 2014 in Leeds and is slightly below the national average by 0.1 per cent points. The gap between pupils who are categorised as EAL and those that are not is 0.6 per cent points in Leeds and 0.2 per cent points nationally.

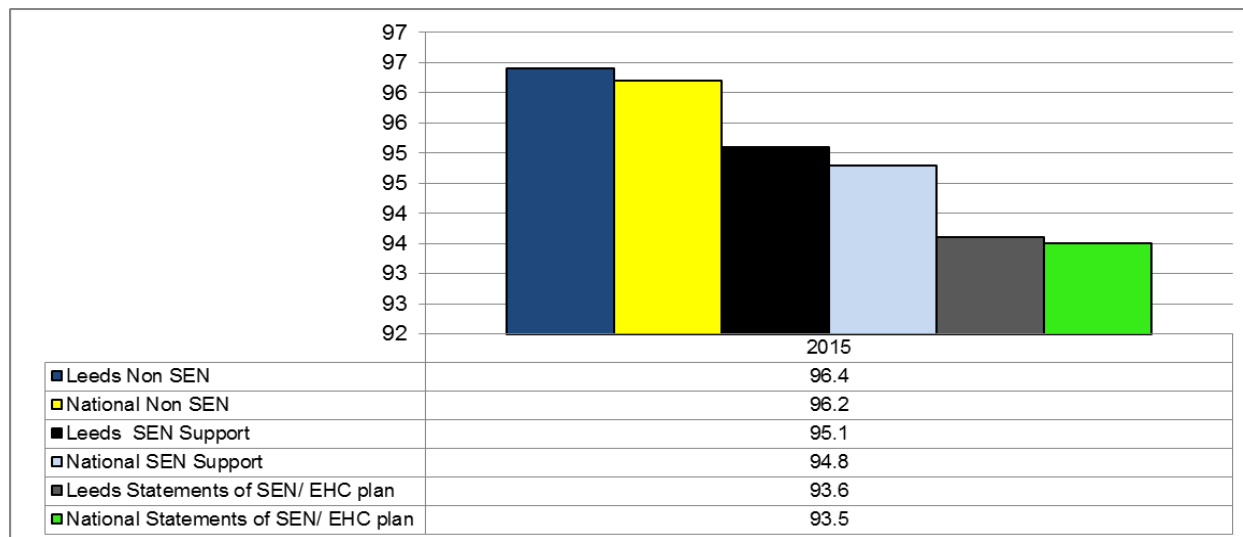
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15, Percentage attendance in primary schools, half terms 1-4 - SEN



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	Change from last year
Non SEN	N/A this is the first year data is being collected under these categories.
SEN Support	
Statements of SEN/ or EHC plan	

Please note from 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, therefore no historical data has been included in this dashboard. Leeds is above the national average across all groups.

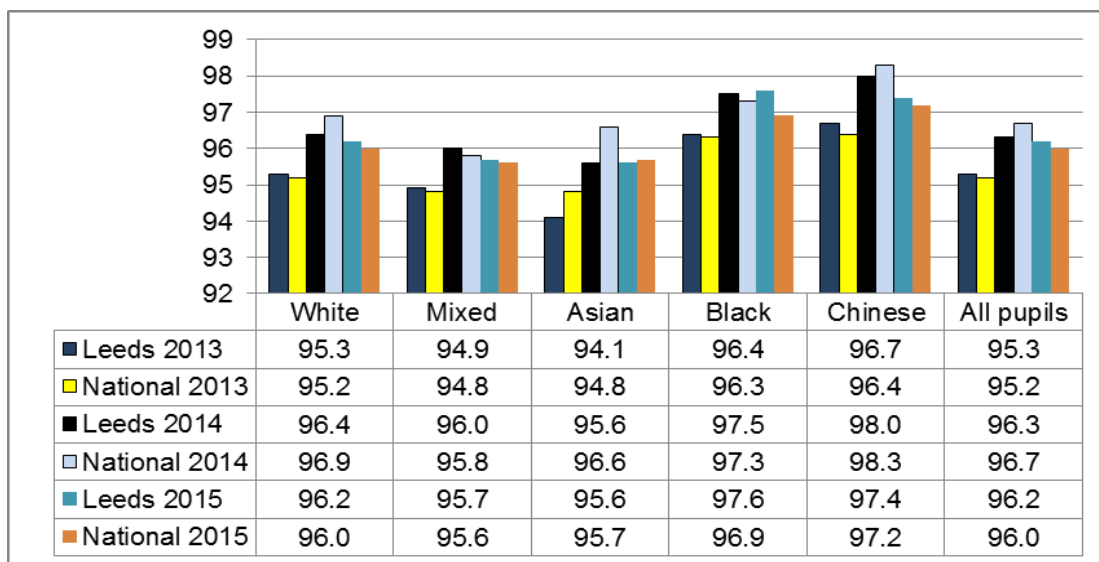
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard. From 2015, pupils with SEN have been grouped into the following categories SEN support (This category replaces the former 'School Action' and 'School Action Plus'). Statement/EHC plan - A pupil has a statement of SEN or an EHC plan when a formal assessment has been made. This change is due to SEND reforms which came into effect in 2014.



2014-15, Percentage authorised absence in primary schools, half terms 1-4 - Ethnicity



	Change from last year
White	0.2% point ↓
Mixed	0.3% point ↓
Asian	Static
Black	0.1% point ↑
Chinese	0.6% point ↓

Key Issues: In Leeds attendance has decreased for Chinese pupils (0.6 per cent points), white pupils (0.2 per cent points) and Mixed pupils (0.3 per cent points). Leeds is above the national average for all groups except for Asian which is 0.1 per cent point behind the national figure.

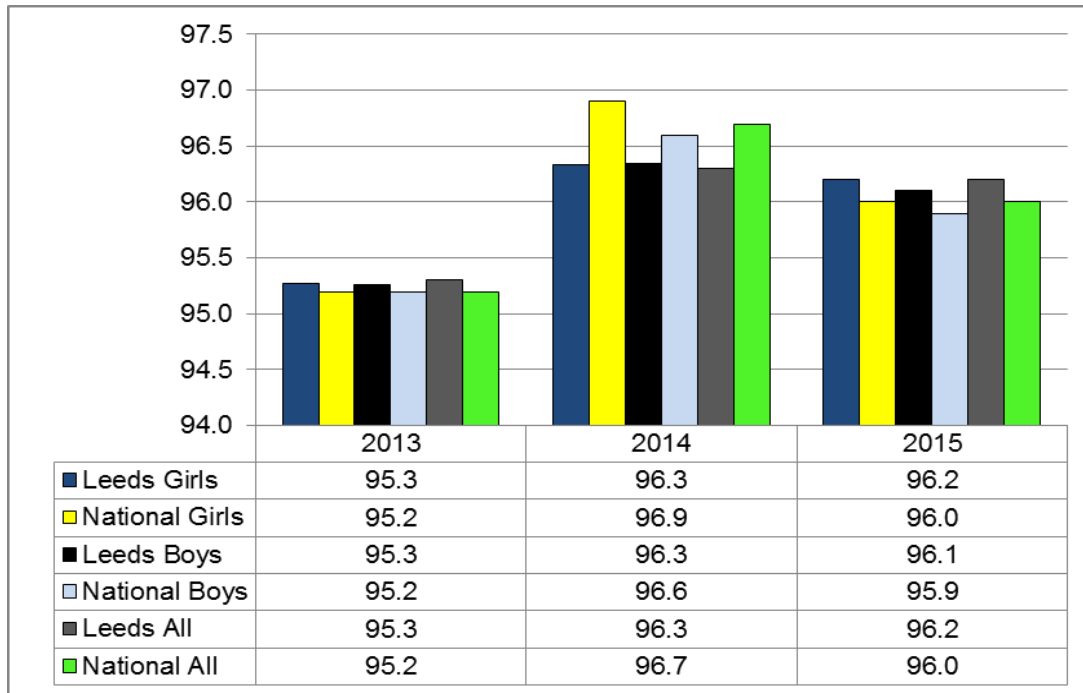
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in primary schools, half terms 1-4 - Gender



Boys	Girls
Change from last year 0.2% point	Change from last year 0.1% point

Key Issues: In Leeds attendance for girls has fallen by 0.1 per cent points and 0.2 percent points for boys. This mirrors a national trend where performance for girls has fallen by 0.9 per cent points and 0.7 per cent points for boys. Attendance for Leeds girls and boys is above the national average in 2015.

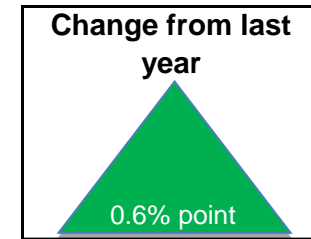
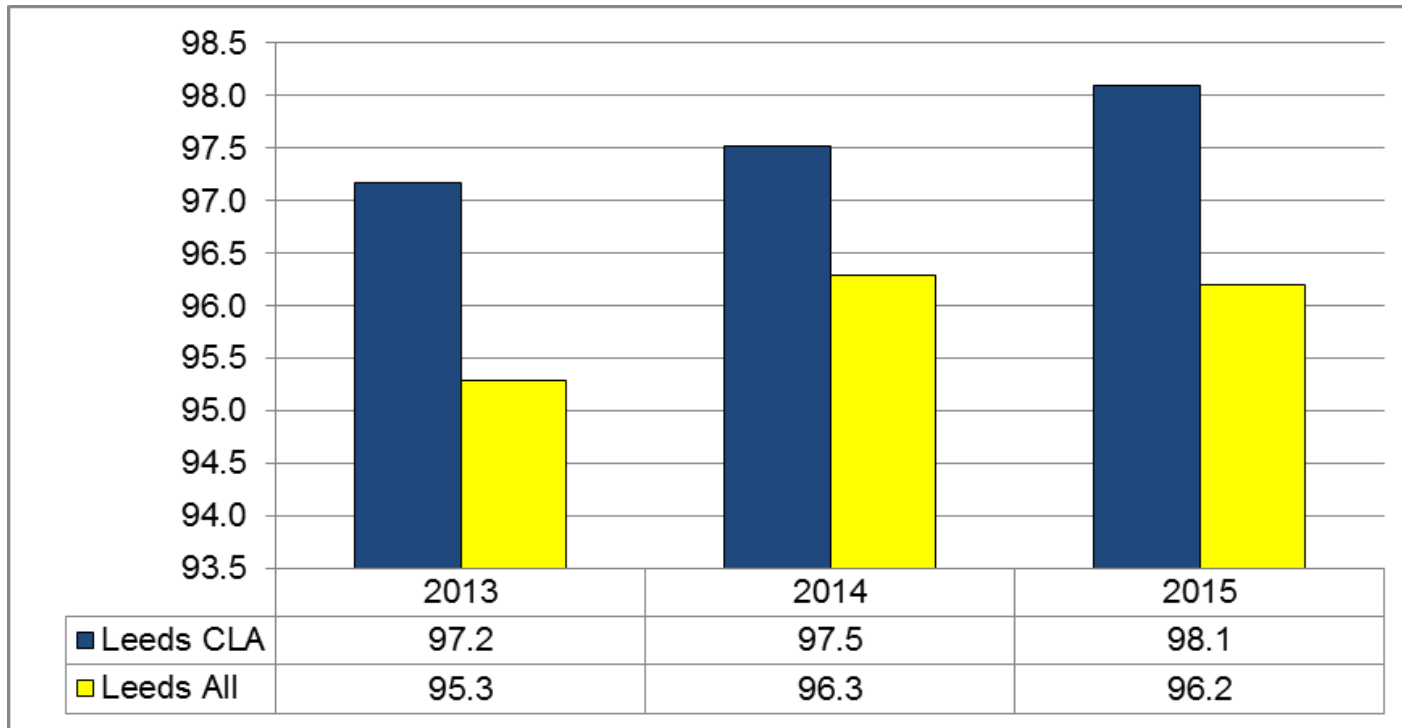
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in primary schools, half terms 1-4 - CLA



Key Issues: Attendance for CLA has improved by 0.6 per cent points and remains above the Leeds all figure of 96.2 per cent in 2015.

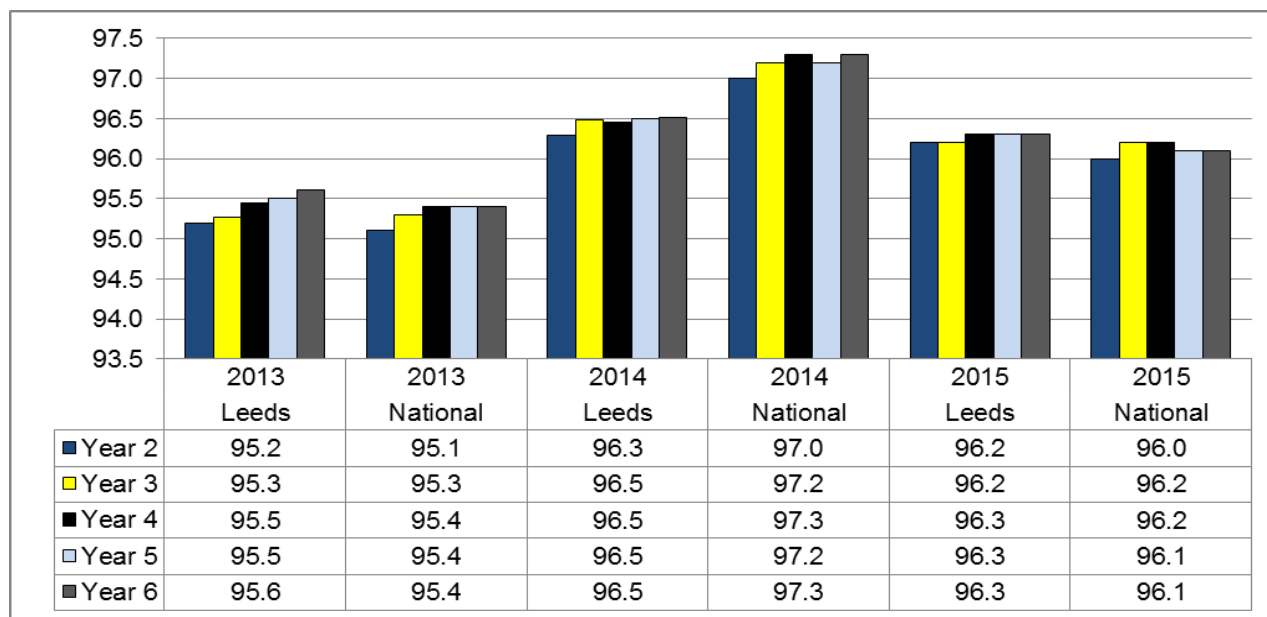
Data Status: Final

Data Source: Leeds all data - local mainstream schools only

Data Notes: There is no national breakdown of primary and secondary attendance for CLA and as local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in primary schools, half terms 1-4 - year group



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Change from last year	
Year 1	0.3% point ↓
Year 2	0.1% point ↓
Year 3	0.3% point ↓
Year 4	0.2% point ↓
Year 5	0.2% point ↓
Year 6	0.2% point ↓

Key Issues: Attendance has fallen across all year groups, with the biggest decrease in years 1 and 3 (0.3 percentage points). This downward trend has been mirrored nationally where attendance has fallen across all year groups with the largest decrease in years 1 (0.5 per cent points) 5, and 6 (0.4 per cent points). In 2015 Leeds is slightly above the national average across all year groups except year 3 which is inline with the national figure.

Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

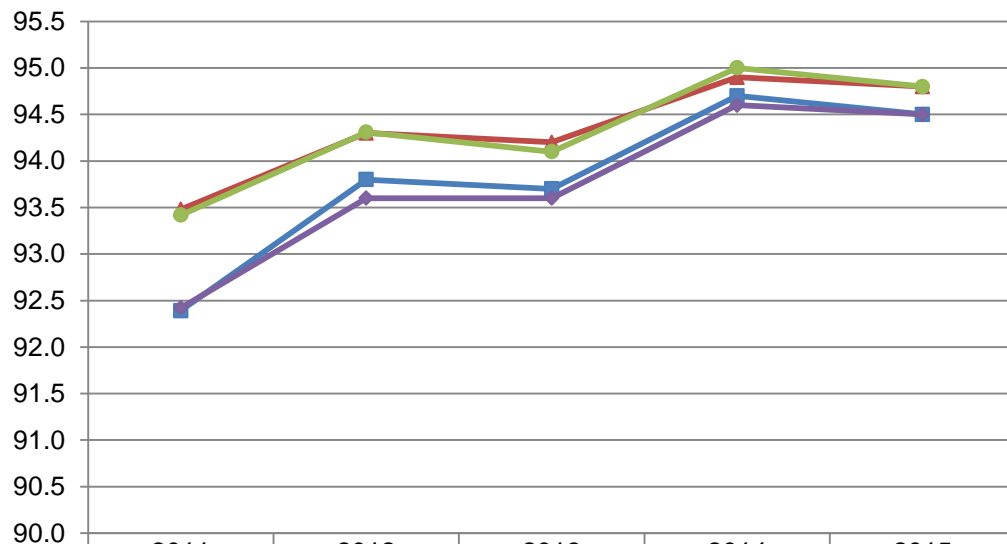
Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



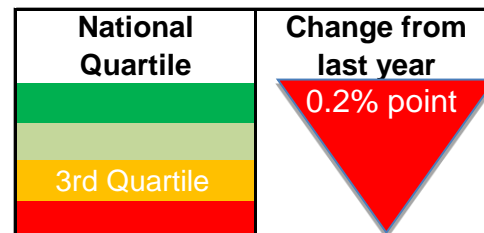
2013-14, Secondary Attendance - Learning Outcomes Dashboards, half terms 1 - 4

Dashboard	Changes Since Previous Version
Percentage attendance in secondary schools	New dashboard added
Percentage authorised absence in secondary schools	New dashboard added
Percentage unauthorised absence in secondary schools	New dashboard added
Percentage persistent absentees in secondary schools	New dashboard added

2014-15, Percentage attendance in secondary schools, half terms 1-4



England Rank	equal 113/151
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	2011	2012	2013	2014	2015
Leeds	92.39	93.8	93.7	94.7	94.5
National	93.48	94.3	94.2	94.9	94.8
Stat. Neighbour	93.418	94.31	94.1	95	94.8
Core Cities	92.42	93.6	93.6	94.6	94.5

Key Issues: Attendance has marginally decreased in Leeds secondary schools in 2014/15 by 0.2 percentage point, mirroring the trend in performance of our comparators. Attendance in Leeds remain lower than the national average and that of statistical neighbours but in line with the performance of core cities.

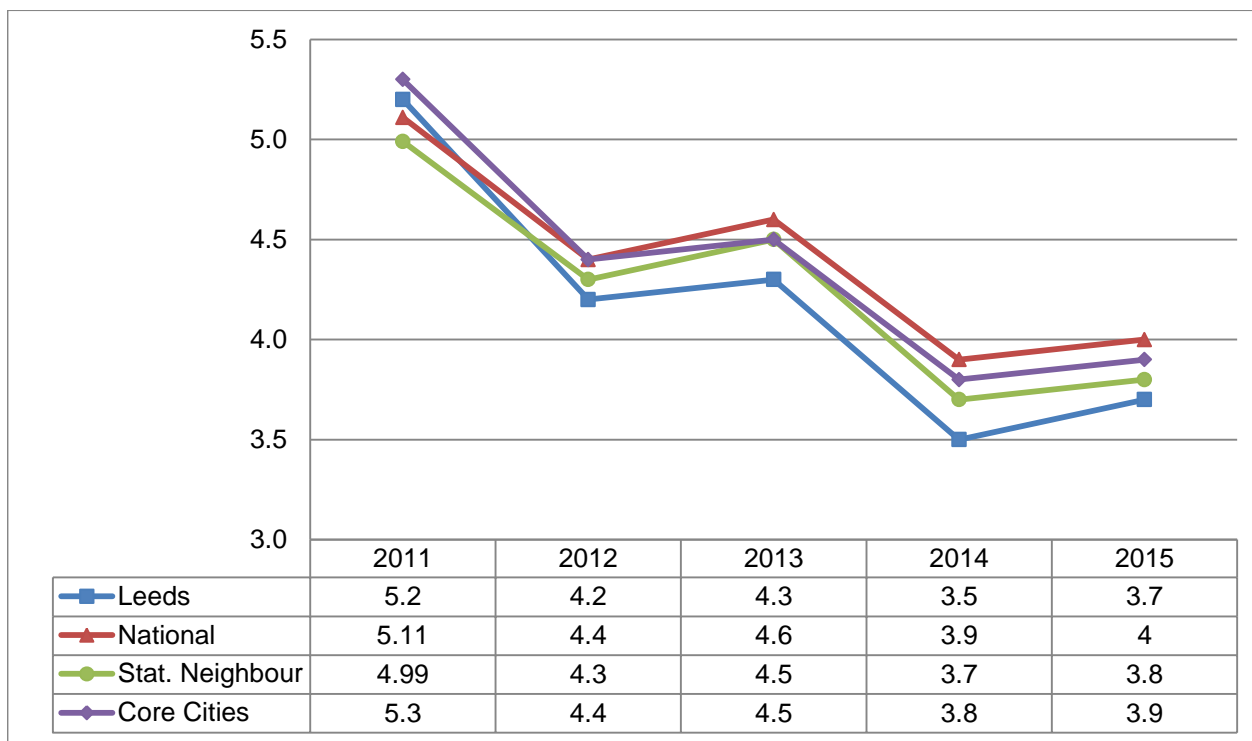
Data Status: Final

Data Source: DfE Statistical First Release SFR 39 2015

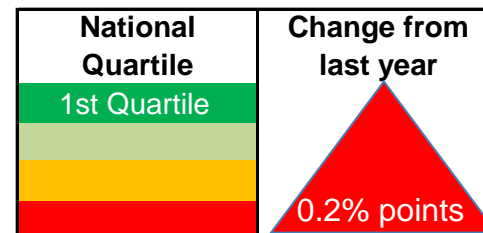
Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage authorised absence in secondary schools, half terms 1-4



England Rank	Equal 38/151
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Key Issues: There was an increase of 0.2 percentage point in authorised absence in Leeds in 2014/15, but despite this increase, performance in Leeds is better than the national, statistical neighbour and core city average.

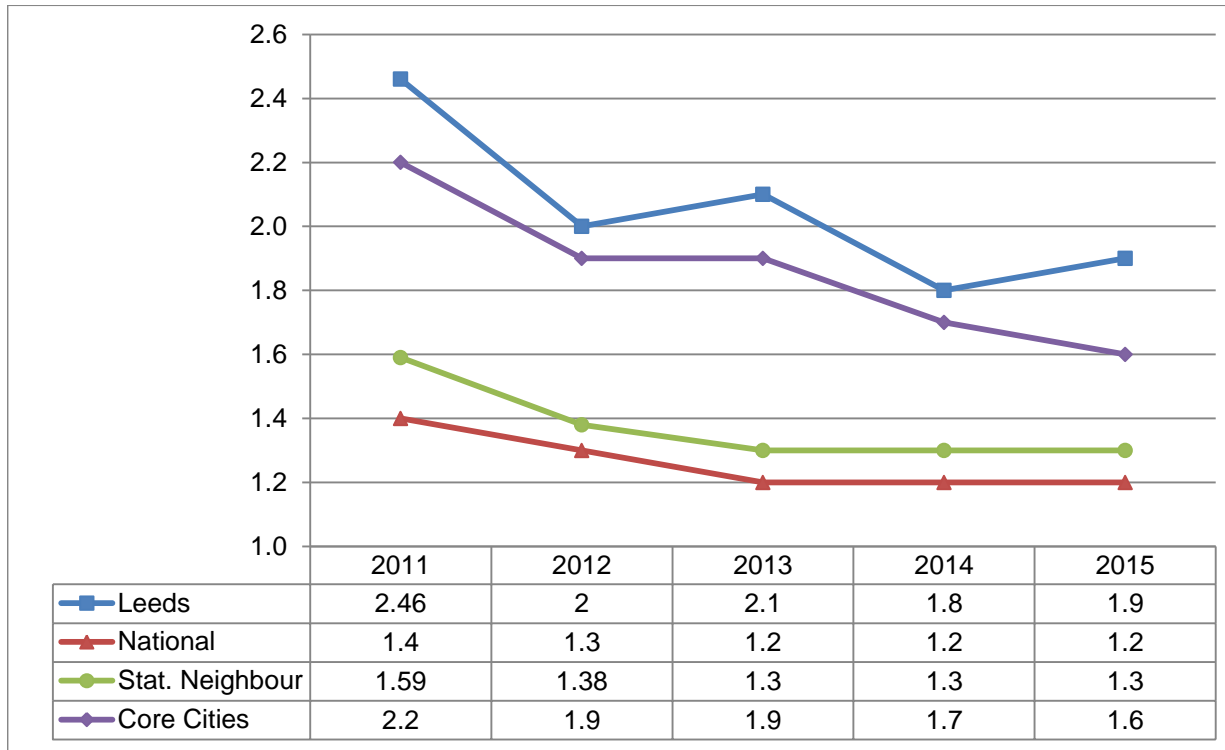
Data Status: Final

Data Source: DfE Statistical First Release SFR 39 2015

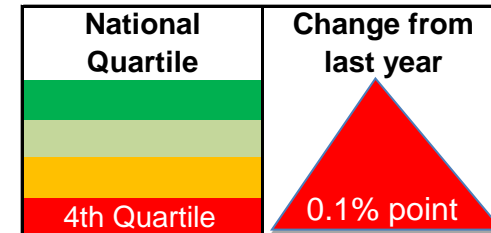
Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.



2014-15, Percentage unauthorised absence in secondary schools, half terms 1-4



England Rank	equal 137/151
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Key Issues: There was a 0.1 percentage point increase in unauthorised absence in Leeds in 2014/15. Unauthorised absence remained static nationally and for statistical neighbours, but fell by 0.1 percentage points for core cities. Unauthorised absence remains higher in Leeds.

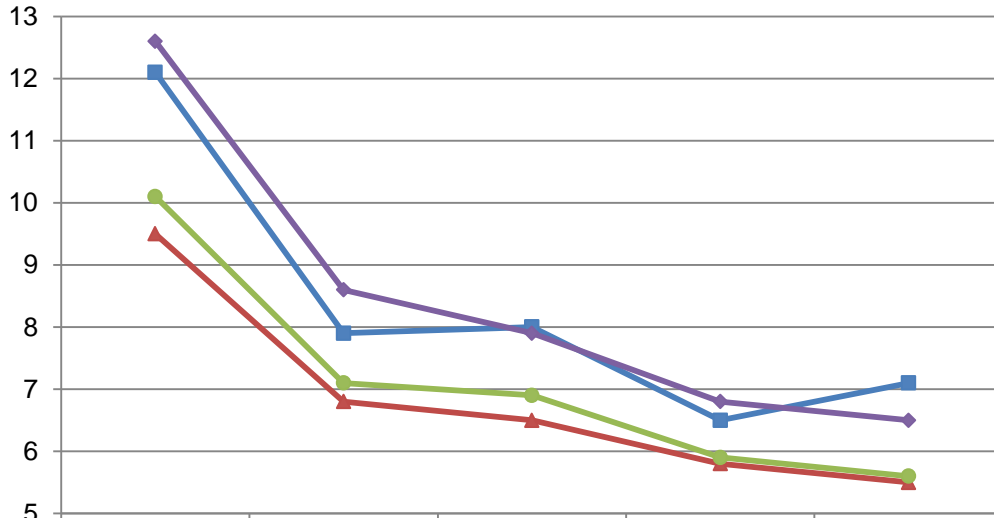
Data Status: Final

Data Source: DfE Statistical First Release SFR 39-2015

Data Notes: Half terms 1-4. Please note the statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution.

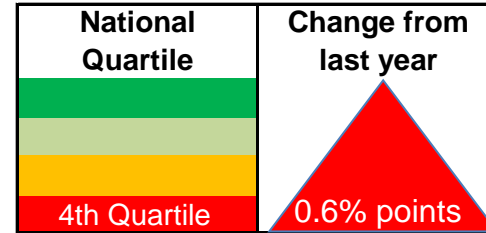


2014-15, Percentage persistent absentees in secondary schools, half terms 1-4



	2011	2012	2013	2014	2015
Leeds	12.1	7.9	8	6.5	7.1
National	9.5	6.8	6.5	5.8	5.5
Stat. Neighbour	10.1	7.1	6.9	5.9	5.6
Core Cities	12.6	8.6	7.9	6.8	6.5

England Rank	equal 138/151
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Key Issues: 7.1 per cent of pupils in Leeds secondary schools missed more than 15 per cent of school in 2014/15, which is 0.6 percentage points higher than in 2013/14. Persistent absence fell nationally, in statistical neighbours authorities and core cities. Levels of persistent absence remain higher in Leeds.

Data Status: Final

Data Source: DfE Statistical First Release 39 2015

Data Notes: Persistent Absentees are defined as having an overall absence rate of around 15 per cent or more. This equates to 41 or more sessions of absence (authorised and unauthorised) during the year.

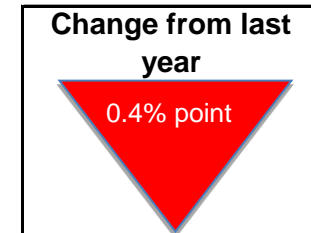
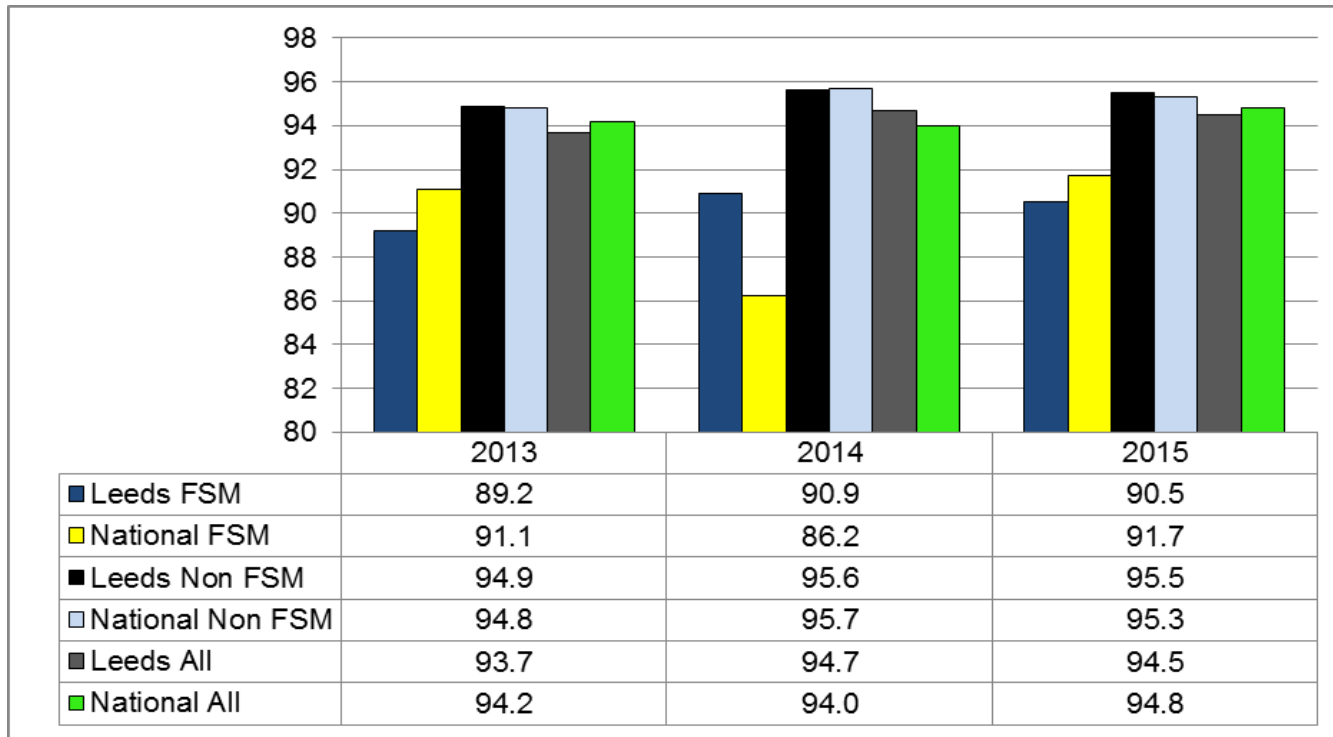
Half terms 1-4



2014-15, Secondary Attendance - Learning Outcomes Dashboards - Pupil Groups, half terms 1-4

Dashboard	Changes Since Previous Version
Percentage attendance in secondary schools - Free School Meals (FSM)	New dashboard added
Percentage attendance in secondary schools - EAL	New dashboard added
Percentage attendance in secondary schools - SEN	New dashboard added
Percentage attendance in secondary schools - Ethnicity	New dashboard added
Percentage attendance in secondary schools - Gender	New dashboard added
Percentage attendance in secondary schools - CLA	New dashboard added
Percentage attendance in secondary schools - Year Group	New dashboard added

2014-15, Percentage attendance in secondary schools, half terms 1-4 - Free School Meals (FSM)



Key Issues: Attendance of pupils on free school meals has decreased by 0.4 per cent points in Leeds, nationally attendance for pupils on FSM has increased by 5.5 per cent points to 91.7 per cent putting Leeds below the national average by 1.2 per cent points. The gap between pupils eligible for FSM and those that are not is 5 per cent points in Leeds and 3.6 per cent points nationally.

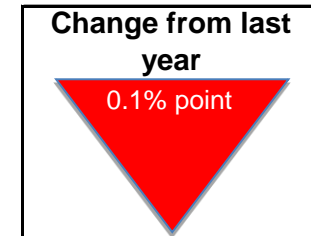
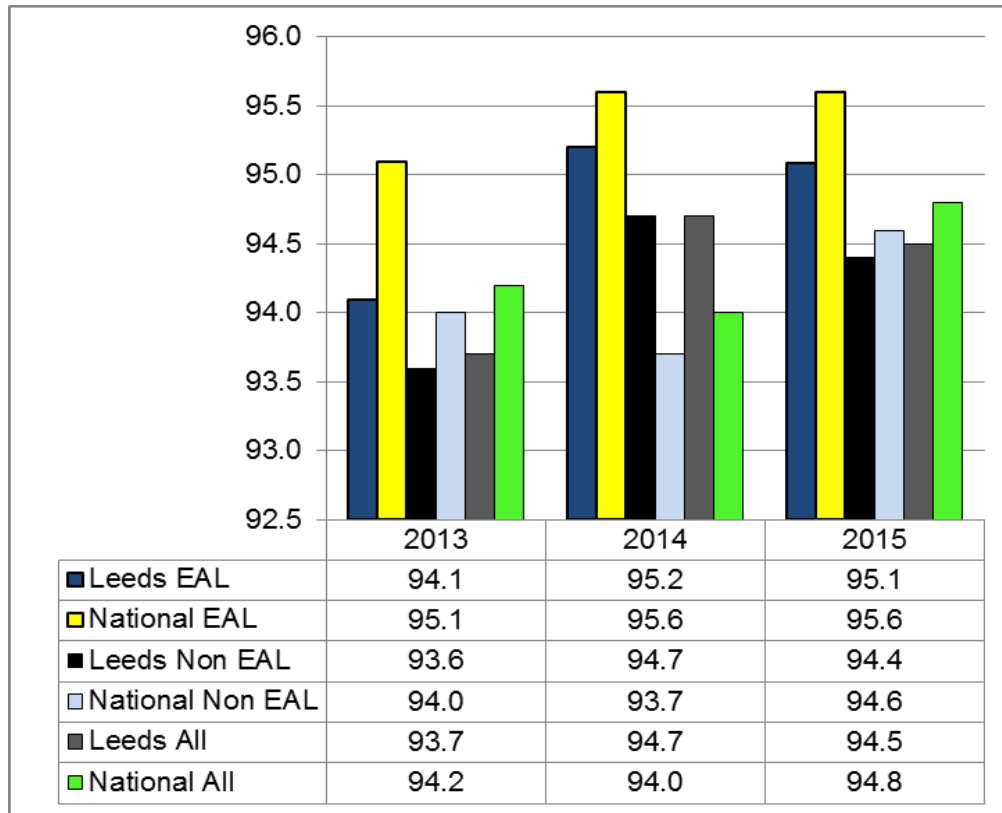
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15, Percentage attendance in secondary schools, half terms 1-4- English as an additional language (EAL)



Key Issues: In Leeds attendance for pupils who have EAL has decreased slightly by 0.1 per cent points since 2015 and remains below the national average by 0.5 per cent points. The attendance of non EAL pupils has also decreased in Leeds by 0.3 per cent points.

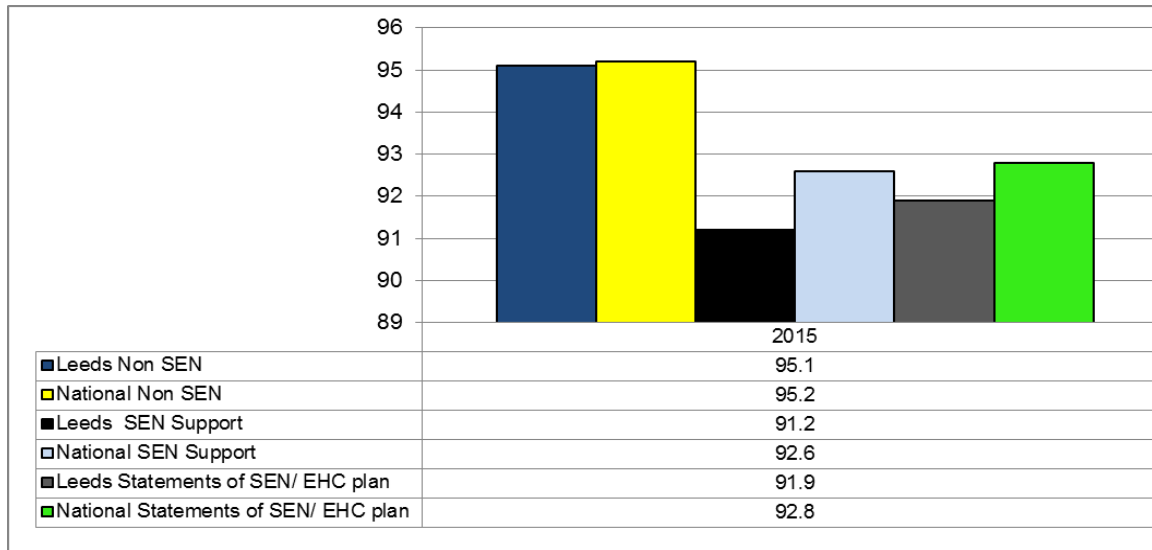
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15, Percentage attendance in secondary schools, half terms 1-4 - SEN



	Change from last year
Non SEN	N/A this is the first year data is being collected under these categories.
SEN Support	
EHC plan	

Please note from 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, therefore no historical data has been included in this dashboard. Leeds is below the national average across all groups in this measure.

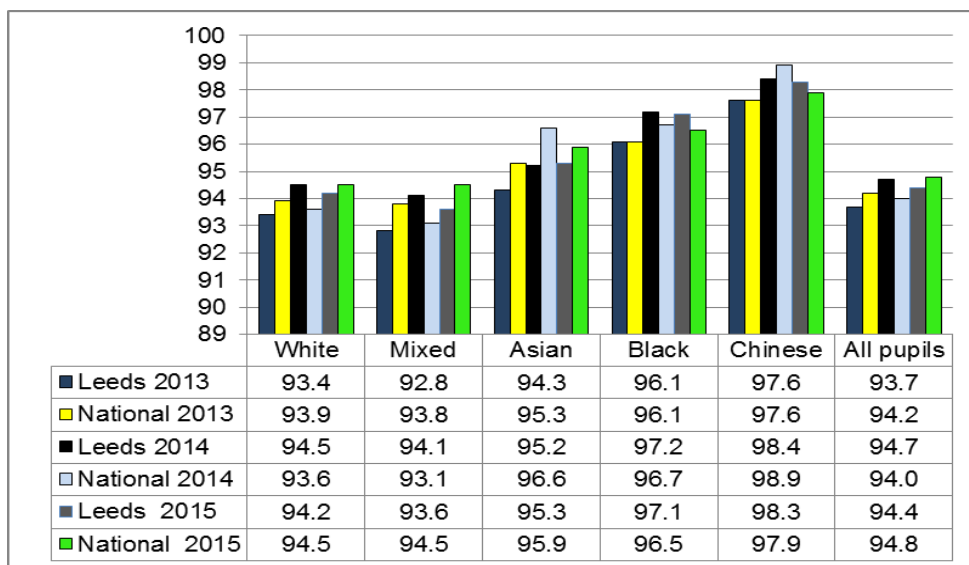
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard. From 2015, pupils with SEN have been included in the following categories SEN support (This category replaces the former 'School Action' and 'School Action Plus'). Statement/EHC plan - A pupil has a Statement or EHC plan when a formal assessment has been made. This change is due to SEND reforms which came into effect in 2014.



2014-15, Percentage authorised absence in secondary schools, half terms 1-4 - Ethnicity



	Change from last year
White	0.3% point ↓
Mixed	0.5% point ↓
Asian	0.1% point ↑
Black	0.1% point ↓
Chinese	0.1% point ↓

Key Issues: Chinese and black pupils have the highest attendance rates (98.3% and 97.1%). Performance has fallen across all groups in 2015 except Asian pupils where attendance has improved slightly. Leeds is above the national average in the following groups: black and Chinese.

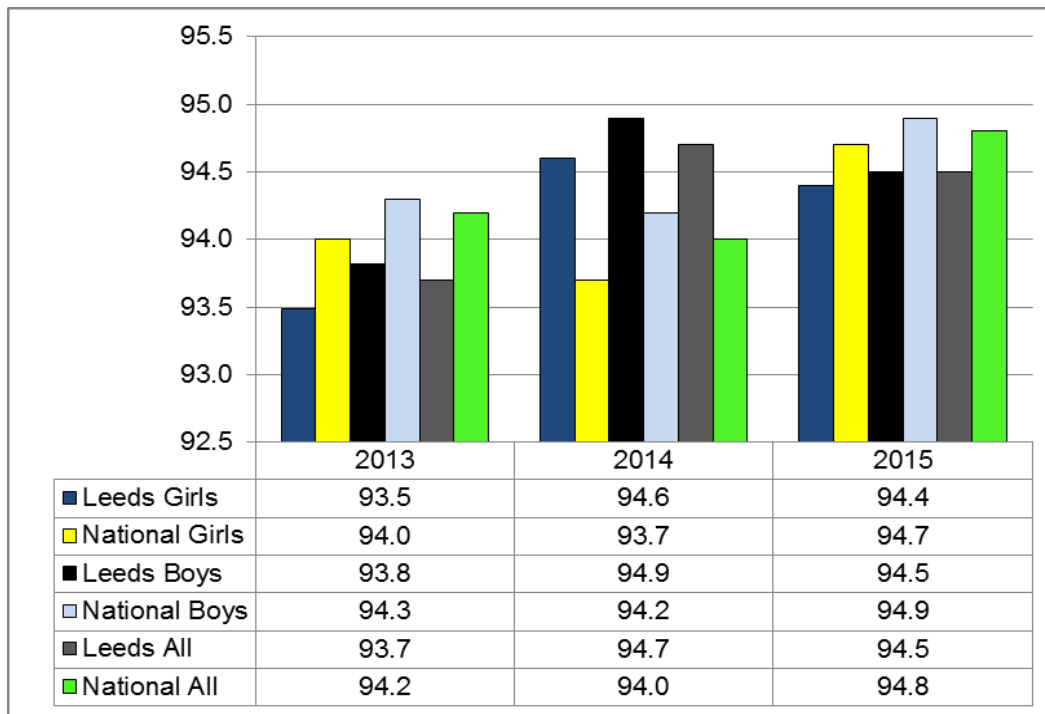
Data Status: Final



Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in secondary schools, half terms 1-4 - Gender



Boys	Girls
Change from last year  0.4% point	Change from last year  0.2% point

Key Issues: Leeds boys have a higher attendance rate than girls by 0.1 percentage point, replicating the national trend where the gap between girls and boys is 0.2 percentage point. In Leeds both groups are below the national figure.

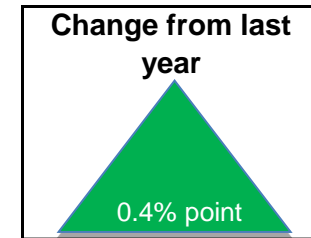
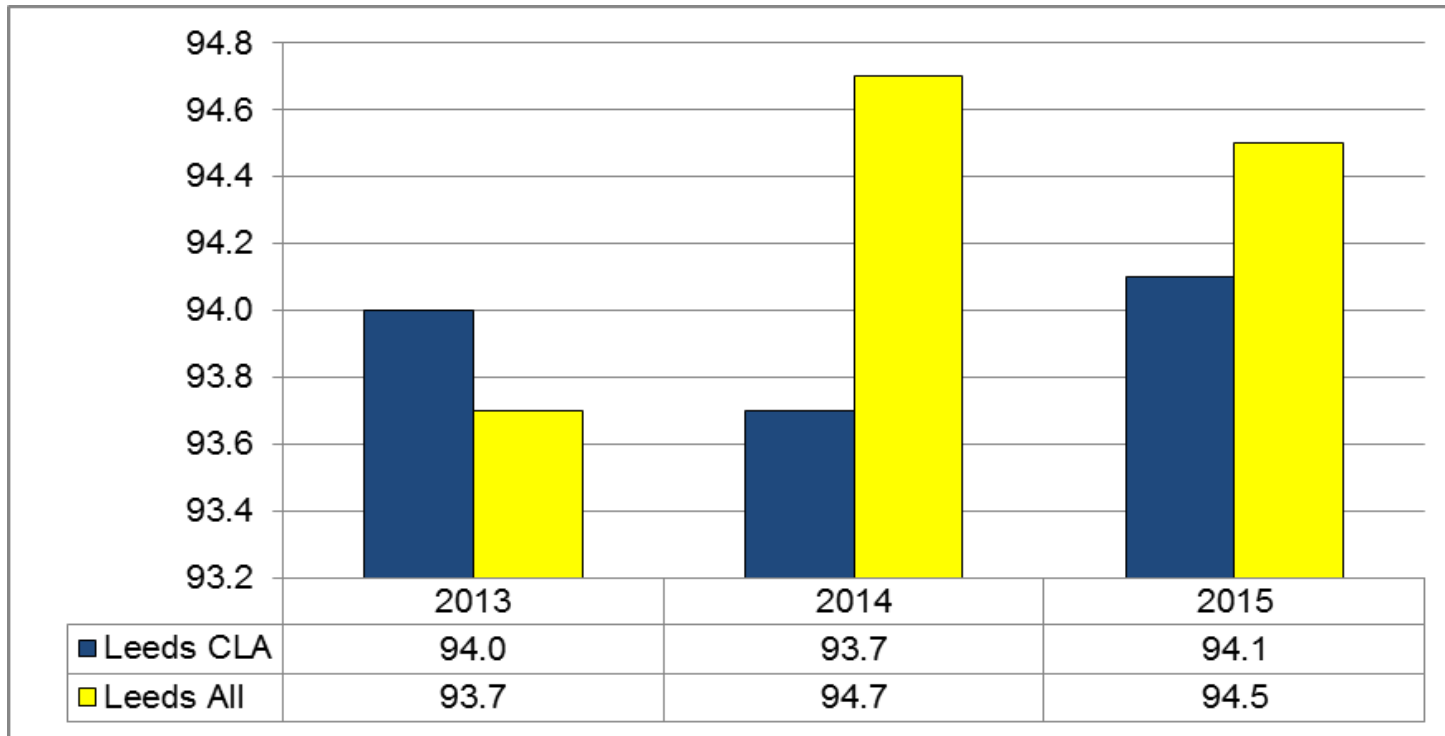
Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in secondary schools, half terms 1-4 - CLA



Key Issues: Attendance for CLA has improved by 0.4 per cent points in 2015. The attendance gap between all pupils and CLA is 0.4 per cent points.

Data Status: Final

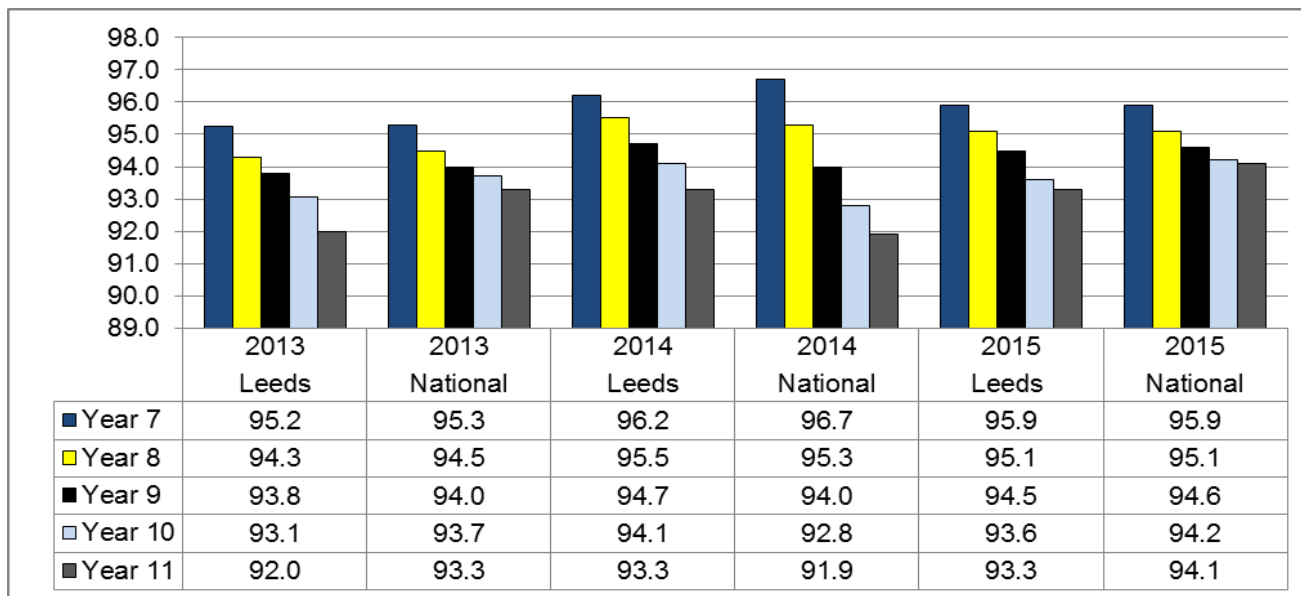
Data Source: Leeds all data

Leeds CLA data - local mainstream schools only

Data Notes: There is no national breakdown of primary and secondary attendance for CLA and as local data has been used there is no ranking or national quartile analysis for this dashboard.



2014-15 Percentage attendance in secondary schools, half terms 1-4 - year group



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	Change from last year
Year 7	0.3% point ↓
Year 8	0.4% point ↓
Year 9	0.2% point ↓
Year 10	0.5% point ↓
Year 11	Static ↔

Key Issues: Attendance for pupils across all year groups has decreased in 2015. The biggest decrease has been seen by year 8 (0.4 per cent points) and year 10 (0.5 per cent points). In Leeds years 7 and 8 are inline with the national average whilst years 9, 10 and 11 are below the national figures.

Data Status: Final

Data Source: Leeds data - local; national - DfE Statistical First Release SFR39/2015

Data Notes: As local data has been used there is no ranking or national quartile analysis for this dashboard.

